

## 67505 - Sociology: social creation of well-being and public space

### Syllabus Information

**Academic year:** 2023/24

**Subject:** 67505 - Sociology: social creation of well-being and public space

**Faculty / School:** 109 - Facultad de Economía y Empresa

**Degree:** 523 - Master's in Sociology of Public and Social Policy

**ECTS:** 4.0

**Year:** 1

**Semester:** First semester

**Subject type:** Optional

**Module:**

### 1. General information

Social policies follow heterogeneous patterns according to the concept of public space from which they start and the practice of citizenship on which they are based. The various theoretical approaches have a decisive influence on the definition of the objectives of such policies, the management of their practices and the evaluation of their results. Therefore, it is important to know, understand and value the different frameworks from which public and social policies can be articulated.

These approaches and objectives are aligned with the following Sustainable Development Goals of the United Nations 2030 Agenda:

Goal 10 - Reduce inequality within and among countries

Objective 12 - Ensure sustainable consumption and production patterns

Goal 16 - Promote peaceful and inclusive societies for sustainable development, facilitate access to justice for all, and build effective, accountable and inclusive institutions at all levels.

### 2. Learning results

The student, in order to pass this subject, must demonstrate the following results:

- adequately describe the theoretical context of current public and social policies
- critically appraise the main traditions and theoretical approaches to public space and social welfare present in today's political culture
- know and explain the sociological elements involved in the definition of public and social policies

### 3. Syllabus

Unit 1. The current debate on citizenship and the configuration of public space

Unit 2. Agents and dimensions of well-being. The State's perspective

Unit 3. Agents and dimensions of well-being. Family and work-life balance

Unit 4. Agents and dimensions of social welfare. The role of the Third Sector

Unit 5. Agents and dimensions of social welfare. Market and consumer policies

### 4. Academic activities

The subject consists of five didactic units, each with a theoretical part, developed through lectures; and a practical part, which will consist of a series of readings and a presentation and group discussion of the readings proposed for each unit.

Each didactic unit consists of a master class and a seminar discussion of readings. Both are carried out according to the weekly subject schedule. In the last session scheduled in the subject timetable, teachers will inform the students about the final test to be handed in by the deadline. Each week there will be a presentation session and group discussion of the readings. A final test will be given at the end of the term.

## 5. Assessment system

### Continuous Assessment

The following activities will be evaluated throughout the term, in the percentage of the final grade indicated in each one of them:

- Oral presentations (25%): twice during the term each student must make a brief presentation of the most important concepts found in the readings proposed for the occasion by the teacher. It will consist of identifying the main issues developed in the proposed readings and making a critical presentation for group discussion. The correct identification of the questions and the clarity and precision of the oral presentation will be valued.
- Participation in lecture seminars (25%): students attending the presentations should raise questions, comments and alternatives for understanding the thesis presented by the person who has made the oral presentation. The quantity and quality of the interventions will be evaluated (i.e. their pertinence, clarity and relevance for the understanding of the scope and limits of the theses discussed)
- Written essay (50%): it will be done at the end of the subject on one of the topics covered in the classroom sessions. The correctness of the arguments presented, as well as the order, clarity and argumentative coherence of the essay will be assessed.

### Single test

On the other hand, there is the option of taking a single evaluation test for the total of the grade, at the end of the subject. It will consist of writing an essay demonstrating that the student has understood and knows how to explain the main concepts presented during the theoretical classes and discussed in each session. The correctness of the arguments presented, as well as the order, clarity and argumentative coherence of the essay will be evaluated