

67923 - Ideologies and political thought.

Syllabus Information

Academic year: 2023/24

Subject: 67923 - Ideologies and political thought.

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 528 - Master's in Research and Advanced Studies in History

ECTS: 6.0

Year: 1

Semester: First semester

Subject type: Compulsory

Module:

1. General information

This subject will provide students with knowledge of political thought and its evolution in the medieval and modern periods (13th-18th centuries). The SDGs are: 4 - Quality Education; 5 - Gender Equality; 16 - Peace, Justice and Strong Institutions. 17: Alliances to achieve objectives

2. Learning results

1. To demonstrate knowledge and understanding of the interconnections that articulate the societies of the past.
2. To develop a rational and critical knowledge of the past that relates events and processes in the long term and in a comparative perspective.
3. To prepare complex historical documents, in a rigorous manner, for oral and written debate and defence.
4. To demonstrate possessing skills to adapt to new situations within multidisciplinary frameworks related to historical studies.
5. To assess historiographic documents, to manage techniques and methods of advanced studies and research in history in an autonomous way.
6. To organize complex historical information in a coherent manner highlighting values that promote civic awareness.

3. Syllabus

1. Fidelity, memory and liturgy: foundations of medieval political systems (11th-12th centuries).
2. Representation and consensus: innovations and debates in political thought (13th century).
3. Republic and monarchy: images and realities of power in the late Middle Ages (14th and 15th centuries).
4. The remains of the medieval political constitution and its ideological renewal: its representation and expression in the political constitution of Europe (16th century).
5. Doctrine and image in the political exercise in the Baroque period: the court system, the action of power and society (17th century).
6. Absolutism and Enlightenment: from the practice of equilibrium in the international context to the beginning of the end of traditional society (18th century).

4. Academic activities

1. Lectures to frame the structure and basic contents of the subject: dedication 1 ECTS: 25 hours.
2. Study and personal work: dedication 3 ECTS: 75 hours.
3. Practical classes based on case analysis, text commentaries and eventually work in archives: dedication 0.8 ECTS: 20 hours.
4. Seminars. Participation in seminars organized by the Department and others specific to the subject: dedication 0.6 ECTS: 15 hours.
5. Tutorials by the professor for essay writing guidance and assistance to students: dedication 0.4 ECTS: 10 hours.
6. Assessment tests based on written tests, essays and oral defence of the works: dedication 0.2 ECTS: 5 hours.

5. Assessment system

FIRST CALL

a) Continuous assessment (if applicable).

1. Written test on the content of the syllabus (50%).

* Characteristics: Development of a topic chosen by the student, on one of the proposed headings.

* Criteria: Knowledge of the contents of the subject, quality of writing, and scientific presentation.

2. Oral presentation (10%):

* Characteristics: Oral presentation.

* Criteria: Clarity and expository creativity, the use of appropriate terminology, as well as the ability to summarise.

3. Class participation (10%):

* Characteristics: Participation in class discussions.

* Criteria: Understanding and analysis of the contents discussed, as well as the ability to summarise.

4. Practical exercise (30%).

* Characteristics: Essay agreed with the teacher and under their guidance on a topic related to the subject.

* Criteria: Content, argumentative skills, adequate bibliography, quality of writing and scientific presentation.

b) Global assessment test.

The overall assessment (100% of the grade) will consist of the following tests:

Written test on the subject's syllabus and class discussions (30%):

* Characteristics: It will include a questionnaire (20%) and the development of one of the two proposed topics (10%).

* Criteria: Knowledge of the contents of the program, as well as comprehension, expository creativity and ability to summarise.

2. Practical exercise (70%):

* Characteristics: On the same date of the written test, the student must present an essay, previously agreed with the teacher, on a topic related to the subject.

* Criteria: Content, argumentative skills, adequate bibliography, quality of writing and scientific presentation.

SECOND CALL

Global assessment test.

The global test will have the same characteristics as the one corresponding to the first call.