

Academic Year/course: 2022/23

26009 - Sociology applied to disability

Syllabus Information

Academic Year: 2022/23

Subject: 26009 - Sociology applied to disability

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

ECTS: 6.0

Year: 2

Semester: Annual

Subject Type: Basic Education

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he/she has achieved the expected learning outcomes through the following assessment activities:

1. Practical Activities (30%). It will be essential to attend 80% of the practical activities, being able to miss 20% of them only if the cause is adequately justified. Individual practical tasks and the quality of the student's participation will be evaluated.

Without passing and attending the practical activities, the continuous assessment cannot be carried out, and the student must take the overall final exam.

1.1 - Group practical activity (20%): Social research plan in the field of disability. It will be carried out in groups of 3 or 4 students and will be the result of the application of the knowledge acquired in the practical classes, in the theoretical classes and through individual and group collaborative study.

1.2 - Individual practical activities (10%): Individual assignments. These are short assignments on specific questions that link the theoretical and practical knowledge of the subject. A partial exam at the end of the first four-month period and the final exam at the end of the second four-month period.

2 - Exams of the theoretical part (70%): The exams will consist of objective tests of twenty standardised questions. The mark for the theoretical part will be the arithmetical average of the mid-term exam, if the latter has been passed with a minimum of 5, with the part corresponding to the rest of the subject to be taken in the official exam in June.

Value of the evaluation activities to make up 100% of the Final Grade:

- Group Practical Activities: 20%.
- Individual practical activities: 10%.
- Theoretical exams: 70%.

In order to pass the three evaluation activities, it is essential to obtain a minimum score of 5 in each of them.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process designed for this subject is based on the following elements:

- Large group work on the contents to be dealt with. Theoretical classes.
- Practical classes.
- Individual work: problem solving, case studies, complementary tasks.
- Small group work: practical application of theoretical knowledge in the development of a research plan in the field of disability, with special attention to the handling of documentary sources, rigour in the use of the method and ethics in research projects.

The subject space on the Moodle platform will host the main study materials and important notices about the daily organisation of the learning process. Students will pay due attention to communications via Notices.

4.2. Learning tasks

The programme offered to the student to help him/her achieve the expected results comprises the following activities:

- 1- Theoretical face-to-face classes in a large group (38 hours).
- 2- Practical face-to-face classes (22 hours). They will be given mainly in the 1st semester. They will be aimed at acquiring the methodological learning necessary for the elaboration of a Social Research Plan on disability, as part of the continuous assessment and the approach and discussion of cases.
- 3- Elaboration of a Research Plan (24 hours). As group work, applying social research techniques, making special mention of the handling of documentary sources and rigour in the use of the method.
- 4- Personal work activities and personal study (60 hours).

4.3. Syllabus

The theoretical contents of the course are structured in the following modules:

MODULE 1: Theoretical approaches and conceptual models for the study of disability.

- The concept of disability.
- Historical evolution.
- Conceptual models.
- Professional responses and paradigms in intervention.
- The social organisation of care, health and well-being of people with disabilities.
- The framework of the C.I.F. Background. Analysis of its components and relationships.
- Social attitudes towards disability. Social discrimination.
- The social identity of people with disabilities.

MODULE 2: Socio-demographic analysis of disability.

- The situation of disability worldwide. Prevalence, trends and essential variables.
- Disability in Spain. Review of the main statistical sources.
- Disability in Spain. Sociological analysis of the most relevant typologies and the main barriers to disability.

MODULE 3: Disability and dependence. Assessment processes. Social resources.

- A specific look at the situation of dependency.
- Dependency and/or disability. Legal framework for its approach.
- Social impact of dependency. Assessment and intervention processes.
- Disability vs. dependency.
- The disability assessment process: legal framework; most significant elements; structures and reference centres.

MODULE 4: Sociology of work and occupation of people with disabilities.

- The significance of work from a personal and social perspective. The social organisation of work. Social inclusion and the workplace.
- Employment and people with disabilities. Situation in Spain. Main barriers to employment.
- Itineraries of access to employment for people with disabilities.
- Active employment policies: legal measures; centres and protected spaces; integrated employment.

MODULE 5: Interpersonal relationships and quality of life of people with disabilities.

- Myths and false beliefs in relation to disability.
- Family relationships and disability.
- The specificity of people with disabilities in relation to sexuality.
- Personal autonomy and care relationships.

MODULE 6: The educational system and people with disabilities.

- School and socialisation processes.
- People with disabilities and the educational system.
- Some basic concepts: exclusion-segregation-integration-inclusion; students with special educational needs; traditional vs. inclusive approach.
- Recent historical evolution of the process of educational inclusion of people with disabilities: legal changes and social impact.
- The current situation in Spain of people with disabilities in the educational process. Presence in the system. Permanence and progression. Integrated education vs. special education. Types of centres.
- Main barriers to inclusive education.
- Inclusive education in Aragon.

PRACTICAL MODULE: Introduction to social research in the field of disability.

- Approach to the experience of people with disabilities.
- Methodology of sociological research.
- The qualitative approach in social research.
- Main research techniques.
- Preparation of the research plan.

4.4. Course planning and calendar

- *Theoretical classes in large groups.* One and a half hours per week throughout the course.
- *Practical classes.* Two hours per week (mainly during the first semester).
- *Submission of the Research Plan as group work for the course.* Once the practical part of the course has been completed.
- *First mid-term exam.* At the end of the first semester - for continuous assessment students. Eliminates subject.
- *Second midterm exam.* In May-June, coinciding with the official date of the comprehensive examination, examination of the second theory midterm - for continuous assessment students.
- *Overall assessment test of the subject.* Official May-June convocation. Comprehensive assessment test - for students who do not take part in continuous assessment.
- *Global assessment test of the subject.* Official June-July call. Global assessment test for students who do not take part in continuous assessment and for students who have not passed the course in the 1st call.

4.5. Bibliography and recommended resources

<https://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26009>