

Academic Year/course: 2022/23

26032 - Therapy for communication pathologies

Syllabus Information

Academic Year: 2022/23

Subject: 26032 - Therapy for communication pathologies

Faculty / School: 127 - Facultad de Ciencias de la Salud

Degree: 276 - Degree in Occupational Therapy

ECTS: 5.0

Year:

Semester: First Four-month period

Subject Type: Optional

Module:

1. General information

1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:

The general objective of this subject is that the student, from the knowledge of its contents, **should** be able to explain the pathologies of communication and intervention techniques, applied to the professional development of Occupational Therapy

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations:

Goal 3: Good Health and Well-being.

Goal 5: Gender Equality.

1.2. Context and importance of this course in the degree

The course aims to complement the occupational therapy, work by providing them with new instruments to detect, diagnose and correct the different pathologies of communication, either alone or within interdisciplinary groups, in order to achieve a more effective adaptation and readaptation to the individual's social and working life.

1.3. Recommendations to take this course

It is recommended to consult the information on the subject that appears on Moodle to plan from the beginning of the course the personal work of each student, work that will be essential to achieve the expected learning results, and the progressive acquisition of competences.

2. Learning goals

2.1. Competences

Upon passing the subject, the student will be more competent to ...

-Work in a holistic, tolerant, non-judgmental, careful and sensitive way, ensuring that the rights, beliefs and wishes of different individuals or groups are not compromised.

-Educate, facilitate, support and encourage the occupational functioning, welfare and comfort of populations, communities, groups and individuals whose lives are affected by limitation in functioning, suffering, illness.

-Responder to the needs of the patient by evaluating, planning and developing the most appropriate individualized programs with the person and their environment, their caregivers and families and other professionals.

-Intervene in the adaptation and readaptation of the physical, social and cultural environment.

- Communicate effectively with the user, families, social groups and other professionals.
- Establish a relationship of empathy with the user, families, social groups and other professionals.
- Obtain and use epidemiological data and assess trends and risks to base decision-making on health.
- Know, critically assess and know how to use the sources of information to obtain, organize, interpret and communicate the kinetic, health, socio-health and social information, preserving the confidentiality of the data.
- Recognize the determinants of health in the population, resources and multiprofessional teams and the actions of prevention, maintenance and health promotion, both at the individual and community level.
- Develop professional practice with respect to other professionals, acquiring teamwork skills.
- Transmit oral and written information, both to specialized and non-specialized public.

Competences Order CIN

E) Communication skills.

22. Listen actively, obtain and synthesize pertinent information about the problems and occupational demands of individuals and populations and understand the content of this information.

23. Establish an assertive interpersonal communication with all the interlocutors that are relevant during the Occupational Therapy process.

24. Elaborate and write stories and other records of Occupational Therapy, understandably, both specialized and non-specialized public.

25. Transmit oral and written information, both to specialized and non-specialized public.

2.2. Learning goals

In order to pass this course the student must be able to:

- 1- Analyze, synthesize and relate the fundamental concepts of communication pathologies.
- 2- Correctly apply these concepts to the field of Occupational Therapy.
- 3- Know both at a theoretical and practical level the techniques of diagnosis and intervention in the pathologies of the communication.

2.3. Importance of learning goals

They will allow the student to be better prepared to understand the theoretical and methodological foundations of occupational therapy, with a global vision of the human being and therefore, to be better able to start planning professional action in situations of illness and physical, mental and sensory disability throughout the life cycle of the person.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that they have achieved the expected learning outcomes through the following continuous assessments

Evaluation activities:

- 1.-Active and efficient participation: the student must show that he knows how to apply the theoretical bases of the subject in the
- 2.-Three evaluation tests.

The first at the end of the exposition of the two introductory themes and theme three dedicated to deafness.

The second at the end of the presentation of the three topics dedicated to pathologies of central origin: aphasia, cerebral palsy

The third at the end of the presentation of production disorders: stuttering, voice and articulation disorders.

Each test will be held the week after the last corresponding topic has been completed.

The type of test will be five questions of theoretical development or resolution of a practical assumption.

The score will be two points per question, accounting for a maximum score of 10 points per exam.

Final and global exam for students who have not obtained more than 15 points in the total computation of the three evaluations

This final test will consist of 10 questions of theoretical development or resolution of a practical assumption of an assessment

The answers to the questions must adhere to the precise and complete explanation of the concepts and contents that are

Rating system

The final grade for the subject results from the following weighting.

Or the average of the three continuous assessment tests, being necessary to obtain 15 points or more to pass the subject.

Or the result of the global test, being necessary to obtain 5 points or more to pass the subject.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject will result from the following:

Knowledge will be acquired by applying different methodologies: on the one hand in the theoretical classes the participation of the students will be encouraged as well as the presentation of some of the subjects of the program, and on the other hand, it will be complemented in the consultation hours in which the students will have the opportunity to learn individually and directly.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities.

1.- Theoretical face-to-face classes (40h).

Teaching methodology: Master class.

2.- Resolution of tasks, problems and practical cases related to the teaching given (10h)

Teaching methodology: carrying out tasks related to the subjects of the subject and its evaluation. Aspects that the student will

3.- Study and other activities of personal work of the student (70h)

4.- Tutoring of the student: individualized work through which it will be possible to carry out a continuous monitoring of the

4.3. Syllabus

The course will address the following topics:

1. Concept and aims of speech therapy.

2. The development of language.

3. Deafness.

4. Aphasia.

5. Speech therapy and cerebral palsy.

6. Developmental language disorders.

7. Fluency Disorders: Stuttering.

8. The voice: pathology and treatment.

4.4. Course planning and calendar

Theoretical classes will be compulsory and will be developed during the 1st and 3rd modules in the proportion established by the

-Theoretical classes and resolution of problems and cases in a large group: 3h/week throughout the 1st and 3rd modules

-Delivery of material related to the topics developed during the course that complement the teacher's explanations and bring the

-Assessment tests as indicated in section 3 Evaluation.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26032>