

Academic Year/course: 2022/23

## 26578 - Undergraduate Dissertation

### Syllabus Information

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**Academic Year:** 2022/23

**Subject:** 26578 - Undergraduate Dissertation

**Faculty / School:** 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

**ECTS:** 9.0

**Year:** 4

**Semester:** Indeterminado

**Subject Type:** End of Grade Dissertation

**Module:**

## 1. General information

### 1.1. Aims of the course

The main objective of the subject is to delve into issues related to the different areas of the degree, integrating the knowledge and skills acquired throughout the curriculum and applying them to the chosen subject. And specifically: To integrate the skills of the different subjects studied in the degree and to be able to apply the knowledge to professional practice.

Understand learning as a global, complex and transcendent fact, being able to critically reflect on educational ideas and practices, use and apply Information and Communication Technologies (ICT) to learn, communicate and share knowledge in different contexts, organise their own continuous training and motivate the improvement of teaching quality, research on their own professional practice, search, manage, process, analyse and communicate information effectively, critically and creatively.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations Agenda 2030 (<https://www.un.org/sustainabledevelopment/es/>), so that the acquisition of the learning outcomes of the subject provides training and competence to contribute to some extent to their **achievement**:- Goal 4: Quality education. By 2030, substantially increase the number of young people and adults who have the necessary skills, in particular technical and vocational skills, to access employment, decent work and entrepreneurship. In this way, significantly increase the supply of qualified teachers.

### 1.2. Context and importance of this course in the degree

The Final Degree Project is a fourth-year course that contributes to consolidating and integrating the knowledge, skills, knowledge of the knowledge, skills and attitudes acquired by students during their degree studies.

### 1.3. Recommendations to take this course

In order to enrol in this subject, students must have passed at least 70% of the credits of previous courses and requires the registration of all pending credits or their recognition.

This subject requires the student to assume the responsibility of carrying out an autonomous academic work. This requires intellectual effort, work discipline, the ability to make decisions and act on them, and to accept opinions other than one's own and integrate them into one's work. The student is the main protagonist of the dissertation and, given that the result of his/her work will depend to a large extent on the order, clarity and punctuality of the work, clarity and punctuality in the completion of their tasks, they should strive to meet all formal requirements (deadlines, documents, etc.), formal requirements (deadlines, documents, etc.), as well as to follow the indications received from your director in relation to the design, development and preparation of the TFG. It is important to be familiar with and consult the general regulations on the TFG of the University of Zaragoza, available at

<http://www.unizar.es/sg/pdf/acuerdos/2014/2014-09-11/5.1.%20TFG%20y%20M%20aprobada%20CdG.pdf> and the specific regulations of the Faculty in which the degree program is being studied, available on their respective websites.

## 2. Learning goals

## 2.2. Learning goals

In order to pass this course, the student must demonstrate the following results...

- Prepares an academic work containing original contributions, applying the knowledge, skills, aptitudes and attitudes acquired throughout the degree studies.
- Works autonomously and responsibly to achieve the proposed objectives. Critically assesses his/her own work.
- Exposes his/her work, both orally and in writing, and defends it with order, clarity, argumentative rigour and linguistic correctness.

## 2.3. Importance of learning goals

The TFG is the culmination of the teachers' university training, being an opportunity for the integration and appropriate use of the knowledge they have acquired throughout their studies. A good use of this subject will provide students with the necessary and important competences not only for the exercise of their profession as educators, but also to contribute as citizens to the improvement of society, to critically confront collective problems and to participate in social debates.

# 3. Assessment (1st and 2nd call)

## 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The preparation and defence of the Final Degree Project will be in accordance with the regulations on TFG/TFM in force at the University of Zaragoza ([https://zaguan.unizar.es/record/30630/files/Texto\\_refundido\\_2018.pdf](https://zaguan.unizar.es/record/30630/files/Texto_refundido_2018.pdf)). The student must demonstrate that he/she has achieved the expected learning outcomes through the following assessment activities.

### ACTIVITY A. Preparation of a dissertation

The topic of the TFG will be established by mutual agreement between the student and his/her director, based on the lines proposed by the departments involved. As a guideline, the following are the modalities that the TFG can follow:

- Theoretical review on a specific topic. It may be a study that involves a theoretical analysis of a subject as a basis for its presentation or a subject as a basis for its presentation or in-depth argumentation. It is a report on the state of the question, integration of concepts related to the chosen object of study, comparative analysis, historical review, etc.
- Professional intervention. It can be a contextualised educational intervention project, a project of design of didactic sequences incorporating aspects of educational innovation, elaboration of didactic materials, critical didactic materials, critical description of classroom experiences, etc.
- Empirical research. This can be a qualitative or quantitative analysis of data, obtained by means of data collection techniques, to answer a previously formulated question or to contrast a working hypothesis.

In any case, it must be clear that the dissertation is not the final report of the student's work placement, nor is it a practical work or essay linked to a specific subjects. In any of the modalities, the work will include sufficient elements of personal creation.

The report must be between 10,000 and 18,000 words in length, not including annexes.

The format of the dissertation report must follow the following rules (based in general terms on the APA 7th Edition) APA 7th Edition):

- Times New Roman font, 12 point
- 1.5 point spacing
- Justified alignment
- Spaces between paragraphs are not used
- Margins of 2.54 centimetres (top, bottom, left and right)

In the same way, the report will have a general indicative structure containing:

- Title page. It must show the title of the work and the name of the author, the director and the Faculty. The title should be sufficiently informative to allow the reader to get an initial idea of the content.
- Table of contents. Pointing out headings and sub-headings.
- Summary. This should be a maximum of 200 words and should be followed by a maximum of six key words that allow the reader to quickly locate the content.
- Introduction and justification. Relevance and reasons for the choice of the subject, justification in relation to the professional practice of the corresponding degree.
- Development of the work. It will contain the headings necessary for the orderly presentation of the work depending on the modality chosen.
- Conclusions and personal assessment. Novel or original aspects, strengths and weaknesses, difficulties encountered, future prospects (continuity, application, improvement).
- Bibliographical references.
- Annexes.

The assessment of this evaluation activity corresponds to the director of the work and represents 60% of the final grade. of the final grade.

## **ACTIVITY B. Involvement and participation of the student in the development of the TFG**

Each student will be assigned a TFG director who will draw up a work plan and monitor it, assessing the student's involvement and participation in the development of the TFG. The student's involvement and participation in the fulfilment and development of the work plan will be assessed.

The assessment of this evaluation activity accounts for 10% of the final grade.

## **ACTIVITY C. Public defence of the dissertation**

The TFG will be defended in a public session in front of a panel or director according to the regulations of the Centre and of the University of Zaragoza.

This defence will take place within one of the periods established by each centre in their respective regulations, which shall be at least two and which may not coincide with the examination periods. In the same academic year, the student may only use two of these periods.

In order to be able to take part in the public defence of the dissertation, it is necessary to have obtained a mark of 5 out of 10 in each of the A and B activities. The student will have a maximum of 15 minutes to present his/her work, being able to use the following means graphic, audiovisual and computer media that he/she considers appropriate. The selection board may then ask the student any questions it deems appropriate regarding the work presented, for a maximum of 15 minutes.

The assessment of this evaluation activity corresponds to the examining board or director before whom the work is presented and represents 30% of the final grade, broken down as follows:

- Assessment of the presentation phase (20% of the final grade).
- Assessment of the debate phase (10% of the final grade).

## **Grading criteria**

When the marks for each of the activities A and B are equal to or higher than 5 out of 10, the director of the the director of the TFG will approve the public defence of the work, sending the marks to the body indicated by the the body indicated in the Regulations of each Faculty.

In the event that the grade for any of the assessment activities A or B is lower than 5 out of 10, the director of the TFG will point out the defects to the student, indicating the modifications to be made to the work or in the involvement in it, in order to be able to defend it in a later call.

The grade for students who present themselves for the public defence of the dissertation is the weighted sum of the marks obtained in the sum of the grades obtained in the assessment activities A, B and C. Those students who do not attend the public defence, either because they have not passed the assessment of activities A and B or because they do not attend the public defence on the date on which they have been summoned, will receive a grade of "Not Present".

When the examining board and/or director considers that there is total or partial fraud or plagiarism in the TFG submitted for defence, this will result in the failure of the subject with the minimum grade, in addition to the disciplinary sanctions that the guarantee committee adopts for these cases.

If, once the defence of the TFG has been carried out, the final grade is greater than or equal to 5, the student will have passed the course. If, on the other hand, it is lower than 5, the examining board will inform the student of the changes to be made in the public defence of the TFG with a view to passing the course at a later date.

## **Evaluation criteria**

The following criteria will be taken into account for the assessment of the evaluation activities:

### **ACTIVITY A. Elaboration of a report**

- Adequacy, learning and originality. The adaptation of the work to the contents and skills acquired in the degree will be assessed and skills acquired in the degree, as well as the acquisition of new and relevant knowledge and skills as a result of the chosen subject, also considering the presence of a greater or lesser degree of personal contribution and originality. Degree of personal contribution and originality. It accounts for 40% of the grade for the report.
- Substantiation and academic rigour. The internal coherence of the work as a whole will be assessed, together with the application of the chosen methodology and the appropriate use of primary or secondary sources and the recognition of other authors and influences where relevant. It accounts for 40% of the grade for the report.
- Formal and structural aspects. Grammatical and spelling correctness will be assessed, together with a clear, coherent and understandable style, clear, coherent and comprehensible from the parameters of academic discourse, taking into account the respect for the formal requirements established in the teaching guide and, where appropriate, those indicated by the centre where it is carried out, both in terms of presentation and bibliographic citation style. It accounts for 20% of the grade of the report.

### **ACTIVITY B. Participation in tutorials convened by the director of the dissertation**

- Ability to work autonomously.
- Ability to critically assess their own work and the suggestions of the director of the TFG.
- Ability to plan their work, attending the planned tutorials and complying with the deadlines and planning objectives foreseen.

### **ACTIVITY C. Public defence of the dissertation**

About the presentation phase:

- Clear, structured and intelligible presentation of the dissertation.
- A well-founded presentation of the main contributions of the work, pointing out its interest and importance.
- Use of the most appropriate resources to make the presentation more enjoyable and meaningful.

On the discussion phase:

- Identification of the most significant questions raised by the assessors and a solvent response to them.
- Responses in which he/she expresses him/herself with conviction and appropriateness.
- Critical justification of your approach to most of the objections raised.

## **4. Methodology, learning tasks, syllabus and resources**

### **4.1. Methodological overview**

The methodological approach proposed for this subject seeks to generate the appropriate conditions so that the student, with the guidance and supervision of the TFG director the student, with the guidance and supervision of the TFG director, can prepare the written report of the work and prepare its presentation and defence. Each director will try to make a work plan that responds to the proposed objectives with regard to the development of the work by the student. More detailed information can be found in the TFG regulations of each faculty. more detailed information can be found in the TFG regulations of each faculty.

### **4.2. Learning tasks**

The program offered to the student to help him/her achieve the expected results comprises the following activities:

Information sessions on the characteristics of the subject.

Orientation sessions and follow-up of the TFG.

Presentation session of the TFG.

### **4.3. Syllabus**

This subject has no program

### **4.4. Course planning and calendar**

The calendar of face-to-face sessions is established and published by each of the Faculties in which the degree is taught before the start of the academic year.

The activities and key dates of the subject are published before the start of each academic year on the website of the Faculties where the degree is taught or on digital platforms.