

26584 - Aragonese Grammar

Syllabus Information

Academic Year: 2022/23

Subject: 26584 - Aragonese Grammar

Faculty / School: 202 - Facultad de Ciencias Humanas y de la Educación

Degree: 302 - Degree in Nursery School Education

ECTS: 6.0

Year: 4

Semester: First semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The teaching-learning process of the subject Grammar of the Aragonese language is will develop through:

? theoretical classes, which will consist of the exposition and explanation of the different topics of the program;

? practical classes, which will consist of reading, analyzing and commenting on texts, to discover and classify the different elements (grammatical categories, morphemes, phrases, etc.); translation of texts from Spanish to Aragonese, to apply and reinforce the knowledge acquired; realization of grammatical correctness multiple choice tests; reading articles and various materials on morphology and Aragonese syntax;

? realization of individual works, on the part of the students, of morphosyntactic analysis of texts.

The tutorial follow-up and the management of works may be carried out electronically.

For the study of the elements of the morphology and syntax of Aragonese, both deductive methods (identification of the elements by recognizing the paradigms studied) and inductive (establishment of paradigms from the reading and analysis of texts).

4.2. Learning tasks

- Theoretical classes: explanation of the different topics of the program.
- Practical classes for making sentences from the elements seen in each topic.
- Practical classes on text translation: first, Aragonese-Spanish; later, mainly Castilian-Aragonese, to reinforce the learning and use of the different grammatical elements.
- Practical classes for carrying out grammatical correction test-type exercises.

- Practical classes of text analysis and commentary.
- Reading of various articles and materials on the morphology and syntax of Aragonese.
- Realization, by the students, of text analysis and commentary work.

4.3. Syllabus

The program of the subject Grammar of the Aragonese language is made up of the following topics:

1. Aragonese in all the Romance languages.
2. Issues of phonetics, phonology and graphematics.
3. The gender morpheme.
4. The number morpheme.
5. The article.
6. Demonstratives.
7. Possessives.
8. The numerals.
9. The indefinite.
10. Gradative quantification.
11. Personal pronouns.
12. Relatives and interrogatives.
13. Regular verbs: the conjugation of the simple tenses.
14. The compound conjugation of transitive verbs.
15. Intransitive verbs of motion: simple tenses.
16. The conj. Composed of the verbs of movement, pronominals and the verb to be.
17. Irregular verbs: different types.
18. Pronominal-adverbial complements.
19. Adverbs.
20. Prepositions.
21. Conjunctions: coordinated and subordinate clauses.
22. Interjections and other elements of onomatopoeic origin.
23. Derivation and composition.
24. Paraphrases, expressions and set phrases.

4.4. Course planning and calendar

An average student must dedicate to this subject, of 6 credits, an average of 150 hours, which must encompass both face-to-face and non-face-to-face activities. Dedication must be distributed evenly throughout the period.

The course consists of 6 ECTS credits, distributed according to this organization:

- Attendance at theoretical classes (exposure of content).....40 hours (face-to-face)
- Attendance at practical classes (exercises) 20 hours (face-to-face)
- Individual work (analysis and commentary of texts)..... 30 hours (non face-to-face)
- Taking exams (written test)..... 2 hours (attendance)

Total student work = 150 hours (6 ECTS credits)

Calendar of face-to-face sessions and presentation of works:

1st week: explanation of topics 1 and 2.

2nd and 3rd weeks: explanation of topics 3, 4 and 5.

4th and 5th weeks: explanation of topics 5, 7, 8 and 9. / Exercises: recognition and analysis of morphemes of gender and number. Translation of short Aragonese-Spanish texts.

6th and 7th weeks: explanation of topics 10, 11 and 12. / Carrying out exercises: recognition and analysis of determiners and pronouns. Translation of short Spanish-Aragonese texts. Elaboration of simple sentences: noun phrases, attributive sentences.

8th and 9th weeks: explanation of topics 13, 14 and 15. / Carrying out exercises: recognition and analysis of determiners, pronouns and verbs. Translation of short Spanish-Aragonese texts.

Elaboration of simple sentences: noun phrases, attributive sentences, verb phrases. / Presentation of the first work of analysis and text commentary of some morphological elements.

10th and 11th weeks: explanation of topics 16, 17 and 18. / Exercises: recognition and analysis of determiners, pronouns and verbs. Translation of short Spanish-Aragonese texts.

Elaboration of sentences with compound verb tenses and pronominal-adverbial complements.

12th and 13th weeks: explanation of topics 19, 20, 21 and 22. / Exercises: recognition and analysis of determiners, pronouns, verbs, pronominal-adverbial complements and particles. Translation of short Spanish-Aragonese texts. Grammar correctness test exercises.

14th and 15th weeks: explanation of topics 23 and 24. / Exercises: recognition and analysis of verbs, pronominal-adverbial complements, particles, prefixes, suffixes, compounds, periphrasis and expressions and set phrases. Translation of short Spanish-Aragonese texts. test type exercises grammatical correction. / Presentation of the second work of analysis and commentary on the text of questions of inflectional morphology, lexical morphology and syntax.

16th week: final written test.

4.5. Bibliography and recommended resources

<https://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26584>