

26630 - Didactics: Social Sciences II

Syllabus Information

Academic Year: 2022/23

Subject: 26630 - Didactics: Social Sciences II

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 3

Semester: Second semester

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The course and its expected results respond to the following approaches and objectives: a) Analyze the normative curricular organization of the area of ??knowledge of Social Sciences in Primary Education. b) Understand and apply the methodological principles of the Teaching of Social Sciences in Primary Education. c) Elaborate and apply resources, techniques, materials, methodologies, strategies and didactic procedures in the learning process of the Social Sciences. d) Elaborate didactic designs at the level of didactic unit, course programming, cycle or stage for the subject of Social Sciences in its historical, patrimonial and sociocultural aspects. e) Compile and develop the necessary teaching resources for permanent updating in the field of the subject. f) Evaluate the usefulness of Social Sciences for Citizen Education. g) Promote awareness and value of the SDGs, paying special attention to SDGs No. 5 (Gender Equality), No. 10 (Reduction of Inequalities), No. 11 (Sustainable Cities and Communities), and No. 16 (Peace, Justice and Solid Institutions).

1.2. Context and importance of this course in the degree

This subject, together with the so-called Didactics of Social Sciences I (taught in the second year of the degree), prepares students to teach Social Sciences in Primary Education, thus contributing to the following general objectives of the degree:

- That students are capable of designing and organizing disciplinary and interdisciplinary work and of collaborating with the world outside the school.
- That the students become a professional capable of analyzing the context in which their activity is carried out and planning it, of responding to a changing society.

The interdisciplinary nature of the didactics of the social sciences, in which the future teacher is trained in the teaching of basic social categories such as space and time, constitutes an extraordinary opportunity for the knowledge of the SDGs by the student body. The historical, geographical, but also environmental, social, economic and political contents, which are related to this subject, together with its didactic treatment, link perfectly with the triple economic, social and environmental dimension of sustainable development, and in particular with the seventeen Goals for Sustainable Development. Learning about the natural, social and cultural environment transcends the fourth objective related to

quality education, and implies compliance with practically all of the SDGs, which constitute the social challenges of humanity in the next decade, and which are taught in this stuff.

1.3. Recommendations to take this course

Given the theoretical-practical and group nature of the subject, regular attendance at classes is recommended.

All communication and contribution of materials of the subject that is not face-to-face will be done through the ADD, so it is recommended to access it regularly.

This subject is taught with the "English friendly" modality, so foreign students who enroll in it (group 1) will have a specific bibliography in English and will be able to take tutorials with Professor Gonza?lez in that language.

2. Learning goals

2.1. Competences

Upon passing the subject, the student will be more competent to...

BASIC COMPETENCES

CB1 - Students have demonstrated possession and understanding of knowledge in an area of ??study that is based on general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects they involve knowledge coming from the forefront of their field of study.

CB2 - That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of ??study.

CB3 - That students have the ability to gather and interpret relevant data (normally within their area of ??study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.

CB4 - That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized public.

CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

TRANSVERSAL COMPETENCES

CT01 - Integrate the skills of the different subjects to guide the Final Degree Project and be able to apply the knowledge to professional practice.

CT02 - Understand learning as a global, complex and transcendent event, designing and developing situations that attend to the diversity of students and involve them in their learning and their work.

CT03 - Manage and self-regulate the progression of learning by adapting to new situations and interrelating knowledge to develop new ones.

CT04 - Work as a team being able to play different roles within the group.

CT05 - Use and apply Information and Communication Technologies (ICT) to learn, communicate and share knowledge in different contexts.

CT06 - Develop the ability to communicate in order to teach in one's own language and in one or more other European languages.

CT07 - Search, manage, process, analyze and communicate information effectively, critically and creatively. CT08 - Understand and reflect on educational practice in rural settings.

CT09 - Develop, manage, process and analyze the processes related to research applied to education.

SPECIFIC COMPETENCES

CE31 - Understand the basic principles of the social sciences.

CE32 - Know the social sciences school curriculum.

CE33 - Integrate the historical and geographical study from an instructive and cultural orientation.

CE43 - Promote the democratic education of citizenship and the practice of critical social thought.

CE35 - Assess the relevance of public and private institutions for peaceful coexistence among peoples.

CE37 - Develop and evaluate curriculum content through appropriate teaching resources and promote the corresponding skills in students.

2.2. Learning goals

The student, to pass this course, must demonstrate the following results...

1. Knows the nature, organization, methods and resources of the Social Sciences didactics, as well as its current lines of research and innovation.
2. Properly analyzes the current curriculum and is capable of developing it in a critical and innovative way in units and didactic programs.
3. Learn the models, elements and processes of didactic design in Social Sciences and apply them in the planning and development of teaching-learning activities, selecting, developing and using skills, objectives, content, methodologies, resources and evaluation criteria and instruments.
4. Maintains an attitude of constructive criticism towards the school curriculum and teaching practice.
5. Possesses the specific knowledge of the Social Sciences subjects necessary to teach Social Sciences in Primary Education as well as a sufficient level of maturity and correctness in oral and written expression.

2.3. Importance of learning goals

This subject, together with Didactics of Social Sciences I, will allow future graduates to develop and put into practice the current Primary Education curriculum in the Autonomous Community of Aragon. Students will acquire the necessary knowledge and skills to design, plan, develop and evaluate teaching-learning processes in Social Sciences in the different courses of Primary Education, critically applying innovative methodologies.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he or she has achieved the expected learning outcomes through the following assessment activities

The subject will be evaluated through a single global test composed of the sections:

1. A written exam that will consist of a development question on a topic and between 3 and 6 short questions and/or multiple choice questions related to specific knowledge of the didactics of History, heritage, culture and society, one of the which may deal with content extracted from the Primary Education syllabus. It will last 2 hours.
2. A compilation of practical works (practice folder) that will consist of 3 practical works, of which one will be carried out individually and the other two in groups. In these works reflections, applications and designs of activities related to the Didactics of Social Sciences will be collected. The assessment of the practice folder will be 50% of the final grade for the subject. The global extension of the works is not specified, as some of them may be presented in digital multimedia support. The teaching staff may request any student to defend any part of the practices and works within the UZ school calendar, being able to modify the individual qualification granted.

These evaluation tests may include works or questions on the basic contents of Social Sciences necessary to teach and organize the conceptual contents in didactic units of Social Sciences at a Primary Education level.

Evaluation criteria

The exam will assess the mastery of the theoretical knowledge of the subject. The exam evaluation criteria are the degree of complexity, accuracy, orderly development and adequacy of the answers to the theoretical topics covered, as well as the inclusion of relevant complementary information and correctly cited. Spelling errors will be penalized with up to 50% of the maximum possible grade, although the penalty will not lead to a failure in the exam. In the practice folder, the justification of the didactic proposals, reviews or selection of materials based on the curriculum, the relationship with the backbone variables of the Didactics of Social Sciences and the rest of the aspects related to the subject will be assessed; the reasoned justification of the criticism and selection of materials and of the didactic proposals; the original and innovative nature of the proposal and formal aspects including presentation and writing. Spelling errors will be penalized with up to 50% of the maximum possible grade, although the penalty will not lead to the failure of the activity. The delivery of practices and works will be carried out on the regulatory date of the evaluation test or continuously in the form and conditions that

are established in a timely manner. As has been indicated, the teaching staff may request any student to defend any part of the practices and works within the UZ school calendar, being able to modify the individual qualification granted.

Total or partial fraud or plagiarism in any of the evaluation tests will lead to the subject failing with the minimum grade, in addition to the disciplinary sanctions that the guarantee commission adopts for these cases.

Qualification criteria and requirements to pass the course.

The form of qualification has an aggregative nature, that is, the qualifications obtained in the various parts of the global test are added in the percentages indicated:

Exam: 50% of the overall grade for the subject.

Practice folder: 50% of the overall grade for the subject.

FINAL MARK 5 exam points breakdown 2 points: long question 3 points: short questions (3 to 6 questions) 5 practice points 5 points: three practical works (one individual work and two in group) It is necessary to pass each of the two evaluation activities (exam and practice folder) to pass the subject. In the cases in which a part has not been passed, the mark of the suspended part weighted out of 10 will be recorded in the minutes and the mark of the approved part will be saved for the second call.

Global test and second call

The subject will be evaluated through a single global test consisting of the activities described. On the same day of the exam, it will act as the deadline for the delivery of the complete practice folder in cases in which the corresponding works have not been presented on the dates indicated by the teacher. In the second call, it will also be evaluated by means of an exam and a practice folder, being able to present the failed or not presented practices that also through examination and practice folder, being able to present the suspended or not presented practices that proceed in the first call. In both calls, the teaching staff may ask any student to defend any part of the practices, as mentioned. The qualification of each section of the approved global test will be valid throughout the academic year, including the second call: for the second call of each academic year the mark of the passed part is kept (examination, on the one hand, and practice folder, for other).

Fifth and sixth call

The fifth and sixth calls will be evaluated with the same activities, criteria and requirements as the first and second calls of the current academic year, respectively. Total or partial plagiarism in any of the evaluation tests will lead to failure with the minimum grade of the complete test (exam, portfolio of activities, practice report, etc.) in that call. In addition, the teaching staff responsible for the subject will submit a report to the dean of the center in this regard in case other sanctioning measures are considered.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

The learning process that has been designed for this subject is based on: the explanation and application of the different didactic methodologies for the teaching of the Social Sciences

4.2. Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities... The programmed learning activities are distributed in large group classes of a predominantly theoretical nature and three seminars in subgroups of a practical nature. Tutorials should also be considered learning activities, so students are reminded of the availability and convenience of using them according to the specifications of each member of the teaching staff. Single group sessions will focus primarily on the development of theory. The forecast of temporary distribution of the agenda in the theoretical sessions will be specified by each teacher at the beginning of the subject. The practical activities of the subject occupy half of the teaching hours and are distributed organizationally

in three seminars. Activities include practical classroom outings in small groups. Depending on the organization of the subject and the destination, these outings could take place at times other than usual, in which case they may not be evaluable. The organization of conferences or seminars with guest speakers that facilitate the acquisition of the skills of the subject is also contemplated.

4.3. Syllabus

Assignment program

1. Theoretical foundations of the didactics of time, history and heritage.
2. Time, history and heritage in the curriculum.
3. The didactic design in the Social Sciences.
4. Psychoevolutionary aspects of learning time and history in children.
5. Methodologies, techniques and resources for the teaching-learning of time, history and heritage.
6. Lines of innovation in teaching time, history and heritage.
7. Didactics of civic education.

4.4. Course planning and calendar

Calendar of face-to-face sessions and presentation of works The activities and key dates will be communicated, as far as possible, set in advance, through the Digital Teaching Ring (ADD) or by means of a written document delivered by the teaching staff at the beginning of the academic period of the subject. The dates of the global tests can be consulted on the website of the different faculties where the degree is taught.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=26630>