

Academic Year/course: 2022/23

## 27413 - Spanish Economic History

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 27413 - Spanish Economic History

**Faculty / School:** 109 - Facultad de Economía y Empresa

**Degree:** 417 - Degree in Economics

**ECTS:** 6.0

**Year:** 2

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

Master classes will be combined with interactive, small-group workshops.

#### 4.2. Learning tasks

The theoretical part of the course is covered by 30 hours (2 hours per week) of master classes. These must be complemented by the student's personal effort outside the classroom.

For the practical part of the course there will be 30 hours (2 hours per week) of interactive, small-group workshops. The focus is on active student participation and academic discussion.

The teaching methodology is expected to be face-to-face. However, if necessary for health reasons, face-to-face classes may be taught online.

#### 4.3. Syllabus

##### **Block I. Introduction**

Tema 1. A long term view

Tema 2. The structural periods of the Spanish economy

##### **Block II. A Timeline Narrative**

Tema 3. Early Modern Spain (1500-1800): The supply side

Tema 4. Early Modern Spain (1500-1800): The demand side

Tema 5. First industrialization in Spain (1800-1890)

Tema 6. A slow motion demand (1800-1890)

Tema 7. The Industrial Boom (1890-1975)

Tema 8. Towards the mass consumption society (1890-1975)

Tema 9. The boom of the service sector (1975-2015)

Tema 10. The post-scarcity society (1975-2015)

### **Block III. Recap by topic**

Tema 11. working the long term with data

## **4.4. Course planning and calendar**

All the dates of the course are important because of lectures or relevant practical activities. We especially highlight the first day of the course in which the professors will present the objectives, the teaching methodology and the evaluation system of the subject. The calendar of the continuous assessment, that is, the date of the midterm exam and the delivery and presentation of essays will be made public in advance.