

Academic Year/course: 2022/23

## 31101 - Educational Intervention and Diversity

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 31101 - Educational Intervention and Diversity

**Faculty / School:** 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject Type:** Optional

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

Lectures, active learning methodologies, preparation of directed work, oral presentation and discussion of work, tutorials.

#### 4.2. Learning tasks

The following activities may be carried out during the course:

- Lectures.
- Complementary readings to the explanations developed in group-class.
- Search for information and documentation.
- Attendance at talks/events related to the subject of the course.
- Individual study.
- Analysis of situations and experiences (practical classes).
- Elaboration of viable intervention proposals for students with specific needs.
- Presentation of intervention proposals.
- Activities that require travel outside the university may be considered. In this case, they will not be compulsory for students.
- Viewing of videos (documentaries, experiences, educational concepts...).

#### 4.3. Syllabus

1. Legislative and regulatory framework.

2. Educational responses to students with specific educational support needs due to special educational needs. Alternative and augmentative communication systems. ARASAAC. Tools and technical resources for access to communication.
4. Educational responses to pupils with specific educational support needs due to high abilities.
5. Educational response to students with specific educational support needs due to ADHD.
6. Educational response to pupils with specific educational support needs due to late incorporation into the educational system or due to personal conditions or school history.

#### **4.4. Course planning and calendar**

The calendar of face-to-face sessions and key dates will be communicated at the beginning of the academic year through the website or by means of a written document. The calendar of face-to-face sessions and key dates will be communicated at the beginning of the academic year via the website or by means of a written document provided by the subject teaching staff. The dates of the final exams can be consulted on the Faculty's website. Likewise, and if unavoidable, any possible instructions from the health and academic authorities related to any type of health crisis must be heeded. related to any type of health crisis. In this regard, the guidelines approved by the Governing Board on the date of approved by the Governing Council on 6 July 2020.

#### **4.5. Bibliography and recommended resources**

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=31101>