

Academic Year/course: 2022/23

31105 - Didactics of Catholic Religion

Syllabus Information

Academic Year: 2022/23

Subject: 31105 - Didactics of Catholic Religion

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 4

Semester: First semester

Subject Type: Optional

Module:

1. General information

2. Learning goals

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

This subject is organized in such a way that activities in a large group are combined with those of smaller groups.

In the first case, the general contents of the subject will be exposed in a global way by the teacher, these will be worked on, in greater depth, by the students, who individually or in groups will carry out a work of analysis, reflection and application of the general contents.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities...

The programmed learning activities are distributed in large group classes of a predominantly theoretical nature and three seminars in subgroups of a practical nature. Tutorials should also be considered learning activities, so students are reminded of the availability and convenience of using them according to the specifications of each member of the teaching staff.

Single group sessions will focus primarily on the development of theory. The forecast of temporary distribution of the agenda in the theoretical sessions will be specified by each teacher at the beginning of the subject.

The organization of conferences or seminars with guest speakers that facilitate the acquisition of the skills of the subject is also contemplated.

4.3. Syllabus

1. What to teach? The Religion Curriculum.

2. Why and who teaches? Religious knowledge in the School. The ERE teacher.

3. Who to teach? Psycho/religious evolution of the child. Introduction to socio-personal development: the optimizing perspective of developmental psychology. Social development: the development of attachment and relationships with caregivers during the early years; educational styles and personal development; peer relationships; development and functions of the game between equals. The social world in the child's mind. Emotional development: recognition and expression of emotions; development of empathy and emotional self-control. Personal development: development of autonomy, self-concept, gender identity and other personal developments.

4. How to teach? The praxis. Applied teaching. Religious psychology. Learn to teach in the area of ??religion. Teaching practice in religious education. The didactics of the ERE. Application to the teaching of the Bible. Application to the teaching of the sacraments. Application to the teaching of Catholic morality. Didactics applied to the education of values. Research in the didactics of religion.

4.4. Course planning and calendar

The calendar of face-to-face sessions and presentation of works It will be explained in the first face-to-face sessions of the course and will be published in the Digital Teaching Ring (ADD) of the subject. The dates of the global test can be consulted on the website of the Faculty of Education.

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=31105>