

Academic Year/course: 2022/23

## 31107 - Didactics of Aragonese

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 31107 - Didactics of Aragonese

**Faculty / School:** 202 - Facultad de Ciencias Humanas y de la Educación

**Degree:** 299 - Degree in Primary School Education

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject Type:** Optional

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The methodology that is developed in the course combines various learning situations, which address the following learning processes:

- Reading and exhibition of documentation and reference articles on theoretical topics, as a foundation of the practical side of the subject.
- Activities of application of concepts, debates and discussions around the observation and analysis of the language of Primary Education students, as well as curricular materials corresponding to different situations and levels of learning of the Aragonese language at this stage.
- Design and planning, by applying the strategies learned, of several teaching activities and resources appropriate to diverse contexts and to different methodologies, within the specialty
- Analysis and collective comment of the developed designs.

#### 4.2. Learning tasks

##### **Pressential activities (60 hours):**

1. Exposition of contents by the teacher.
2. Final evaluation test.
3. Practices of the subject.

Regarding the practical pressential activities, they will consist of the presentation and comment of tasks in class. The teaching staff will determine the possibility of forming work groups and/or requesting individual work in order to carry out the following activities:

- Realization in class of activities of reflection, comment, debate and application, from theoretical contents, legislation, technical procedures, scientific or academic texts, teaching resources, digital media, etc.
- Study and presentation of cases.

- Presentation of activities and/or didactic sequences for the teaching of Aragonese in Infant Education and Primary education.

The possibility of going on external trips or outings will be considered, as well as the organization of conferences or seminars with invited speakers who facilitate the acquisition of the skills of the subject.

#### **Non-presential activities (90 hours):**

1. Autonomous work: readings and personal study of scientific texts and legislation in the area for comment and class discussion.
2. Reading and analysis of an evaluation test, teaching material, etc.
3. Carrying out directed academic activities, applying the guidelines offered by the teaching staff.
4. Study and exam preparation.
5. Volunteer activities. Students who wish so, on their own initiative or at the suggestion of the teaching staff, may volunteer activities or tasks related to the field of knowledge of the subject

The tutorial follow-up and the direction of works can be carried out telematically.

### **4.3. Syllabus**

#### **1. Basic principles of the language acquisition and learning process, and of multilingual education.**

- 1.1. Theories on the acquisition and learning of languages ??(maternal/cradle, second/inheritance, foreign).
- 1.2. Languages ??at school. Teaching models of minority languages.
- 1.3. The Common European Framework of Reference for Languages.

#### **2. Curriculum framework for the teaching of Aragonese language.**

- 2.1. Sociolinguistic situation in Aragon. Evolution and development of the Aragonese language in official education.
- 2.2. The Curriculum of Languages ?from Aragón. Aragonese language.
- 2.3. Programming, design and evaluation of didactic sequences.
- 2.4. The portfolio as a learning and evaluation tool.
- 2.5. The linguistic center project and the integrated language curriculum.

#### **3. Development of oral communication in Aragonese language.**

- 3.1. Differences between Infant Education and Primary Education.
- 3.2. Importance of oral language in language learning. From orality to writing.
- 3.3. Didactic approaches for the development of oral communication (comprehension skills, production, co-production and mediation).
- 3.4. Assessment of oral communication skills.

#### **4. Development of written communication in Aragonese language.**

- 4.1. Differences between Infant Education and Primary Education.
- 4.2. Importance of written language in learning a minority language.
- 4.3. Didactic approaches for the development of written communication (comprehension skills, production, co-production and mediation). The processes of planning, textualization and review. The properties of the text (suitability, coherence, cohesion) and its development.
- 4.4. Assessment of written communication skills.

### **4.4. Course planning and calendar**

The calendar of presential sessions and presentation of works will be communicated through the Digital Ring Teacher (ADD) or in a written document delivered by the teacher.

Activities and key dates are communicated through the Teaching Digital Ring (ADD) at the beginning of the lective period of the subject, or by means of a written document delivered by the teaching staff. The dates of final exams can be consulted on the website of the different Faculties that offer the degree.

### **4.5. Bibliography and recommended resources**

To be found at the library's website: <http://psfunizar10.unizar.es/br13/egAsignaturas.php?id=12621>