

## **Syllabus Information**

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**Academic Year:** 2022/23

**Subject:** 32001 -

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 580 - Degree in Spanish

**ECTS:** 6.0

**Year:** 4

**Semester:** First semester

**Subject Type:** Compulsory

**Module:**

### **1. General information**

### **2. Learning goals**

### **3. Assessment (1st and 2nd call)**

## **4. Methodology, learning tasks, syllabus and resources**

### **4.1. Methodological overview**

The methodology used will be dynamic and interactive, and will tend to enable reflective, critical, and creative thinking in the students. The master classes, necessary for the presentation of eminently theoretical or methodological aspects, will allow to approach the essential theoretical knowledge so that students can independently develop their own critical work. Special attention will be paid to advice in tutorials to promote autonomous study, both individually and in group.

The activities will be organized mainly through theoretical face-to-face classes, in which the theoretical foundations of the subject will be explained, but also through practical face-to-face classes, in which different problems will be solved and the sources and resources of the discipline will be explored. In all of them, a highly participatory model will be promoted.

For both the activities that will be carried out in the classroom, and those that correspond to the autonomous work time of the students, they will have selected materials at their disposal on the University's digital teaching platform and will receive the corresponding instructions for their use. The results of the autonomous work of the students will be shared during the practical class sessions.

Consequently, it is essential that the student carry out continuous work based on individual study and consultation of various bibliographic sources. With the guidance of teachers both in class and in individual tutorials, students must prepare in the best possible way to achieve the learning objectives of the course.

### **4.2. Learning tasks**

?Theoretical lessons in the classroom. The teaching staff will explain the theoretical principles and basic concepts of the subject (1.2 ECTS).

?Practical lessons in the classroom, in which the theoretical and methodological resources acquired will be put into practice (0.8 ECTS).

?Study and individual work of the student (3.6 ECTS), divided between:

?Assimilation of the contents exposed in the theoretical and practical classes.

?Reading and studying the compulsory texts and the recommended bibliography.

?Elaboration of the work of application of philological tools.

?Preparation and completion of the course work.

?Individual tutorials: student monitoring and guidance, individualized or in group, of the learning process and the preparation of programmed tests (0.4 ECTS).

### **4.3. Syllabus**

1. Conceptual tools of Hispanic Philology
  - 1.1. Theoretical framework and methodological tools
  - 1.2. Working hypothesis and verification
  - 1.3. The argumentative development
2. Formal tools of Hispanic Philology
  - 2.1. Types of academic work and writing guidelines
  - 2.2. Academic orthotypography
3. Information tools and strategies in Hispanic Philology
  - 3.1. Terminological sources
  - 3.2. Bibliographical sources
  - 3.3. Corpus and databases
  - 3.4. Indexes and repertoires

### **4.4. Course planning and calendar**

The calendar of face-to-face sessions is given by the academic calendar of the University of Zaragoza. In this case, it is a second semester subject; therefore, the school term is approximately from mid-February to the end of May.

The activities and key dates for the continuous assessment of the course will be set by the teaching staff according to the academic calendar and will be officially communicated to the students through the Digital Teaching Ring (ADD).

### **4.5. Bibliography and recommended resources**

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=32001>