

Academic Year/course: 2022/23

## 61873 - Comprehensive intervention for childhood and adolescents

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 61873 - Comprehensive intervention for childhood and adolescents

**Faculty / School:** 301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 557 - Master's in General Sanitary Psychology

**ECTS:** 3.0

**Year:** 1

**Semester:** Second semester

**Subject Type:** Optional

**Module:**

### 1. General information

### 2. Learning goals

### 3. Assessment (1st and 2nd call)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favor the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, tutorials, and assessment tasks.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

**Note:** In the event that for health security reasons there is a change in teaching from classroom to blended or non-classroom, the following modifications may be carried out: 1. The classes will be adapted to the online format (classes through Google Meet or another platform approved by Unizar). 2. Moodle will be used as the preferred way to exchange material. Scientific articles, case studies, Power Point presentations and links to various content of interest will be published. 3. Tutoring will be carried out by email and / or meetings by Google Meet or other tools approved by the University.

#### 4.2. Learning tasks

This course is organized into 15 hours of lectures and 15 hours of practical activities, which include:

- Lectures.
- Case studies.
- Search for reports and cooperative work.
- Analysis of papers and documents related to the course contents.
- Students' oral presentations.
- Audiovisual content.
- Attendance to conferences related to the course contents.

- Visiting expert.

### 4.3. Syllabus

The course will address the following topics:

**Topic 1.** Comprehensive intervention in childhood and adolescence.

- 1.1. The need of a comprehensive intervention in childhood and adolescence: ecosystemical perspective.
- 1.2. What is a comprehensive intervention: key words.
- 1.3. Doing a comprehensive intervention:
  - 1.3.1. Contexts of professional cooperation.
  - 1.3.2. Networking.

**Topic 2.** The family as a context of child-youth intervention.

- 2.1. The family as a system.
- 2.2. Specific intervention contexts.
  - 2.2.1. Separation, single-parent family and familiar reconstruction.
  - 2.2.2. Adoption.
  - 2.2.3. Migrant families
  - 2.2.4. Negligence and multi-problematic families.
  - 2.2.5. Violent families.
- 2.3. Interventions.

**Topic 3.** Health-risk situations in childhood and adolescence.

- 3.1. Introduction.
- 3.2. Addictions.
- 3.3. Sexual risk behaviors.
- 3.4. Interventions.

**Topic 4.** Violence situations in childhood and adolescence.

- 4.1. Introduction.
- 4.2. Bullying and cyberbullying.
- 4.3. Children and adolescent sexual abuse.
- 4.4. Sexism and violence in young couples.
- 4.5. Filio-parental violence
- 4.6. Interventions.

### 4.4. Course planning and calendar

Further information concerning the timetable, classroom, resources, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the moodle website of the course.

### 4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=61873>