

Academic Year/course: 2022/23

63147 - Language education in a multilingual society

Syllabus Information

Academic Year: 2022/23

Subject: 63147 - Language education in a multilingual society

Faculty / School: 107 - Facultad de Educación

Degree: 330 - Complementos de formación Máster/Doctorado
573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 3.0

Year: 573 - Master's in Lifelong Learning: Introduction to Research: 1
330 - Complementos de formación Máster/Doctorado: XX

Semester: Second semester

Subject Type: 330 - ENG/Complementos de Formación
573 - Optional

Module:

1. General information

2. Learning goals

2.2. Learning goals

1. Acquire the key concepts that support research on the processes of acquiring, learning, teaching and evaluating Spanish (L1 and L2) in a multilingual society.
2. Develop the skills and competences required to design research works and/or educational interventions in oral and written competences in teaching Spanish that address linguistic and cultural diversity.

3. Assessment (1st and 2nd call)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favor the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, tutorials, and assessment tasks.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials.

Further information regarding the course will be provided on the first day of class.

This is a 3 ECTS course organized as follows:

Attending classes on campus

1. The teacher presents theoretical contents illustrated with relevant examples. This course will address the following topics:

- Research on oral and written communication.
 - Methodological models of research on oral and written language.
 - Analysis and evaluation of teaching materials for language education in a multilingual society.
2. Sessions where students work individual or group activities. Students do tasks as reading and discussing texts, reflection or case study, as well as the design of materials.
 3. Students do tasks according to research on the development of oral communication skills.

Non attending classes. Autonomous work

1. Students read documentation and reference bibliography.
2. Students do tasks such as study, preparation of four subjects about research on multilingual society.

4.2. Learning tasks

- Lectures
- Practice sessions. They can include presentation of case studies and discussion.

The tutorial monitoring and student work can be done virtually.

4.3. Syllabus

The course will address the following topics:

1. Research on the processes of acquisition and learning of Spanish (L1 and L2) in a multilingual society. Linguistic and cultural diversity in educational contexts. Teaching Spanish as L2 for immigrant students in formal and non-formal contexts.
2. Research on the development of oral communication skills. Didactic strategies and evaluation of the comprehension and oral expression.
3. Research on written communication competence. Evaluation of reading comprehension and written expression

4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to Facultad de Educación:

<https://educacion.unizar.es/master-aprendizaje/master-aprendizaje>

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=63147>