

Academic Year/course: 2022/23

## 63325 - Master's Dissertation (Educational Guidance)

### Syllabus Information

**Academic Year:** 2022/23

**Subject:** 63325 - Master's Dissertation (Educational Guidance)

**Faculty / School:** 107 - Facultad de Educación

**Degree:** 584 -

604 -

**ECTS:** 6.0

**Year:** 1

**Semester:** Annual

**Subject Type:** Master Final Project

**Module:**

## 1. General information

### 1.1. Aims of the course

- Getting started in the counseling profession, based on its legal and institutional framework
- Analyze the counseling profession from a theoretical frame of reference, taking into account the socioeconomic and cultural context of the space-time coordinates in which the work is carried out.
- Reflect on the role, skills and functions of the educational counselor in an educational center in relation to all the agents of the educational community.
- Evaluate, innovate and investigate educational guidance processes, from critical and theoretical references.
- Delve into the search, synthesis and reflection on scientific literature that bases the work of the educational counselor in a center.
- Introduce yourself to research as part of the permanent training and professional development of the educational counselor.

## 2. Learning goals

### 2.2. Learning goals

1. Prepare an academic work that contains original contributions applying the knowledge, skills, aptitudes and attitudes acquired throughout the master's studies.
2. Work autonomously and responsibly to achieve the proposed objectives.
3. Critically assess their own work.
4. Present their work, both orally and in writing, and defend it with order, clarity, argumentative rigor and linguistic correctness

## 3. Assessment (1st and 2nd call)

### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

For the evaluation of the TFM and its defense, the Quality Assurance Commission will appoint an evaluation court made up of three professors and three substitutes, following the general regulations in this regard of the University of Zaragoza. The oral defense will be a maximum of 15 minutes of presentation followed by a maximum of 15 minutes of questions/answers and debate. The director or directors may be present during the defense and may speak when the student finishes his intervention and before the time for questions and observations of the court.

It will be valued from 0 to 10, being able to award Honors in accordance with the regulations of the University of Zaragoza

In accordance with the evaluation regulations of the University of Zaragoza, the student may claim that the grade obtained be reviewed by means of a reasoned written complaint. The claim will be processed in accordance with the provisions of said regulations.

In the event that the note is less than five, the court will indicate the defects appreciated, indicating the modifications that will be necessary to carry out in the work or in the new defense of the same.

## **4. Methodology, learning tasks, syllabus and resources**

### **4.1. Methodological overview**

- Guided Job Elaboration
- Oral presentation and discussion of papers
- Tutorials

### **4.2. Learning tasks**

The TFM, which will be carried out individually, may be directed by one or co-directed by a maximum of three professors of the Master. The work of directing the TFM will involve continuous monitoring (with periodic meetings) of the work carried out for the preparation, written presentation and oral defense before the TFM court. The director or directors will offer the student some general guidelines on the nature and requirements of the type of work that is proposed to be carried out (following the indications of the specific guide prepared). The director or directors are responsible for validating and protecting the process of carrying out the work, therefore, in order for the student to deposit and defend the TFM, they must have the express authorization of their director or directors. Said authorization must be presented at the secretary or together with the deposit receipt. Along with it, the director may present, if he wishes, a report on the work addressed to the evaluating court.

Likewise, the coordinator of the specialty will provide information in the initial orientation session on the types of optional work of modality A that are incorporated in each specialty and will provide the specific complementary guide.

### **4.3. Syllabus**

There is no specific syllabus, but it is a directed autonomous work (see 4.2. learning tasks)

### **4.4. Course planning and calendar**

At least 2 calls per course will be guaranteed, which may not coincide with the examination periods.

The dates of said call will be reflected on the Master's page.