

Academic Year/course: 2022/23

67929 - Power, Dissent and Repression

Syllabus Information

Academic Year: 2022/23

Subject: 67929 - Power, Dissent and Repression

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 528 - Master's in Research and Advanced Studies in History

ECTS: 6.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

1. General information

1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:

The subject is part of Module 5, "Forms of power and societies in conflict", in which students are offered the possibility of expanding their knowledge through the general description and critical analysis of the different forms of power, dissent and repression. In pre-industrial societies, elements that play a key role in the evolution of societies. From these premises, the knowledge and knowledge acquired may be used to advantage by the students of the master's degree in their future teaching and research activities, because through the contents programmed in the subject "Power, dissidence and repression" the general objectives proposed in the Master, which are specified in:

Provide the student with advanced and quality training, in an adequate scientific environment, on the forms of power, dissent and repression generated within the political and social formations of the Medieval and Modern periods, so that they are able to evaluate and debate study and research results on the topics proposed in this subject.

That the student acquires the necessary skills to undertake and carry out novel, quality research, with scientific rigor and socially responsible on the different themes that make up the subject.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the results of Learning the subject provides training and competence to contribute to a certain extent to its achievement: 4 - Quality education; 5 - Gender Equality; 10 - Reduction of inequalities; 16 - Peace, justice and strong institutions; 17 - Alliances to achieve objectives.

1.2. Context and importance of this course in the degree

The subject addresses a fundamental question of History by questioning the main causes that generated religious dissent, social conflict and political rebellion throughout the Middle Ages and the Modern Age, as well as the answers offered by the holders of power, that is, by repression and its repercussions, which in turn cause a repressive society and lack of freedom, essential elements that affected the religious, political, social and cultural sphere. The rest of the module and, in general, with those of the study plan of this master's degree.

1.3. Recommendations to take this course

The general recommendations for taking this course are those corresponding to the Master's: having knowledge of the general diachronic structure of historical processes, having knowledge of the main events and movements of each of the periods of History. In addition, mastering certain skills of the trade as a historian, such as knowing how to handle quality specialized bibliography, knowing how to access documentary sources, knowing how to critically interpret all kinds of historical documents and having basic knowledge of the current historiographic and investigative scene.

The specific recommendations are limited to that the enrolled students show academic, scientific or professional interest in the contents of this subject and a general historical knowledge of the medieval and modern periods.

2. Learning goals

2.1. Competences

By passing the subject, the student will be more competent to:

Apply the knowledge acquired in solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to historical studies (GC01).

Integrate knowledge and formulate judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of such knowledge and judgments in History (GC2)

Achieve learning skills that allow you to continue studying in the field of advanced historical studies in a self-directed or autonomous way (GC04).

Transmit to society the results of research and study and disciplinary advances, helping to build and promote a civic conscience identified with the values ??of democracy and coexistence (GC05).

To systematically and critically understand the implications in the current world of the political, economic and cultural interconnections between peoples, developed in the past (SC08).

Know in depth the general diachronic structure of historical processes (SC09).

Integrate proposals from other fields of knowledge into historical research (CSC10).

Present and debate orally and in writing the problems and topics analyzed using the terminology and techniques accepted by historians (SC014).

2.2. Learning goals

The student, to pass this subject, must demonstrate the following results:

Understand and relate the most relevant theoretical-practical aspects that describe the exercise of power and the different forms of dissent within pre-industrial societies (GC1).

Analyze in a critical and rigorous way the social and ethical consequences of the various studies and historiographical positions on power, dissent and repression in Western Europe in the medieval and modern periods (GC2).

Evaluate the existing sources and documents on the subject as well as handle the methods and techniques of historical science in a self-directed or autonomous way (GC4).

Organize the information and contents of the subject in a coherent way using the methods and techniques of historical science (GC5).

Develop a rational and critical knowledge of the past interrelating events and processes in the long term and in a comparative perspective (SC9).

Raise original research topics on the different forms of power, dissent and repression that contribute to interdisciplinary knowledge and historiographic debate (SC10).

Elaborate in a rigorous and systematic way complex documents of a historical nature for their debate and oral and written defense (SC14).

Demonstrate knowledge and understanding of the interconnections that articulate the societies of the past (SC8).

2.3. Importance of learning goals

The learning outcomes that define the subjects are important because they enable students to identify approaches to solving a problem within a historical context; rigorously evaluate the various sources and historiographic documents, handle techniques and methods of advanced studies and research in History in a self-directed or autonomous way; demonstrate knowledge and understanding of the interconnections that articulate the societies of the past; develop a rational and critical knowledge of the past that relates events and processes in the long term and in a comparative perspective; and elaborate and prepare complex documents of a historical nature in a systematic and rigorous way for debate and oral and written defense.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he has achieved the expected learning results through the following evaluation activities:

FIRST CALL

a) Continuous evaluation system (if applicable)

Test 1: Set of practical activities: comments on texts, documentaries or films, maps, according to the syllabus of the subject or others. Value: 30% of the final grade. They should be personal and original comments, valuing reflection and critical analysis, as well as scientific notation and writing.

Test 2: Active participation in class. Value: 20% of the final grade. The assiduity in the participation and the critical sense of the interventions will be taken into account. It will be accredited by means of the written presentation of the corresponding summaries or reports.

Test 3: Essay on a topic of the subject. Value: 50% of the final grade. It will consist of a written, personal and original work in which the points of view of the subject in question, a brief summary of the object of analysis and personal opinion on it will be exposed. The writing, scientific notation and the capacity for reflection and criticism will be taken into account.

b) Global assessment test (to be carried out on the date set in the academic calendar)

Features

Written exam on the contents of the subject program and on the content of the debates, presentations and class seminars. It will consist of two essay questions. Value: 70% of the final grade.

Delivery of two practices. Value: 30% of the final grade.

Evaluation criteria

Exam: Knowledge, understanding and clarity will be assessed.

Practices: In the practices presented in writing, the personal comment and the original interpretation will be valued.

SECOND CALL

Global assessment test (to be carried out on the date set by the academic calendar)

Features

Written exam on the contents of the subject program and on the content of the debates, presentations and class seminars. It will consist of two essay questions. Value: 70% of the final grade.

Delivery of two practices. Value: 30% of the final grade.

Evaluation criteria

Exam: Knowledge, understanding and clarity will be assessed.

Practices: In the practices presented in writing, the personal comment and the original interpretation will be valued.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

In general, the learning process planned for the subject "Power, dissent and repression" enables the student to progressively achieve theoretical knowledge, the skills of the field of research and advanced studies in Medieval and Modern History. It is based on the explanation through theoretical and practical classes of the most relevant conceptual issues of the exercise of power, heterodoxy and its repression, using the relevant bibliography and a wide variety of documentary sources.

4.2. Learning tasks

The program offered to the student to help him achieve the expected results comprises the following activities:

Master classes in which the essential content on historiography, sources and bibliography will be introduced, as well as the fundamental aspects of each topic. The students will receive historiographic and bibliographic material in each face-to-face session, the reading and analysis of which will allow them to debate and discuss in the theoretical class sessions.

Practical classes: The realization of face-to-face practices will focus on the analysis and debate of historical cases; comments in text, on maps or using audiovisual media; or other possible practices to develop in archival and bibliographic deposits.

Carrying out a work or essay: The learning process in the continuous evaluation system is completed with the elaboration by each student of an essay or work of free choice on topics covered in the subject, work that will be supervised by the teaching staff of the same, as well as with the realization of comments, reviews of articles or book chapters that must be presented orally or / and in writing in the classroom or / and in the teachers' office.

Tutorials: Through them the teacher will stimulate the student's learning skills and will try to solve the problems that, in the exercise of them, may occur, guiding the students in their training activities.

Assessment tests: Carrying out written tests, written and oral presentations, intervention in debates, already detailed above.

4.3. Syllabus

The course will address the following topics:

Topic 1. Introduction. Power, Dissent and Repression in Medieval History: Old and new approaches.

Topic 2. The exercise of Power and Jurisdiction in Western Europe.

Topic 3. The different types of dissent: political, social, religious, cultural ...

Topic 4. Heresy and Religious Dissent.

Topic 5. The Repression of dissent. The Church against Heresy: the creation of the medieval Inquisition.

Topic 6. Between the Popular Religiosity and Social subversion. Heresies and Popular Uprisings of the 14th and 15th Centuries.

Topic 7. Power, dissent and repression in the Early Modern Age (16th-18th Centuries).

Topic 8. Fundamental concepts: absolutism, confessionalisation and social discipline.

Topic 9. The limits of the imposition of religious and social control.

Topic 10. Itineraries of dissent: heresies, identities, rebellions, reading and science.

Topic 11. Political dissent: revolution, rebellion, revolt. Major conflicts in the Early Modern Age.

Topic 12. The cracks in traditional society: The difficult path of tolerance.

4.4. Course planning and calendar

See the academic calendar of the University of Zaragoza: <http://academico.unizar.es/calendario-academico/calendario> and the website of the Faculty of Philosophy and Arts:

Schedule of classes: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>

Examination schedule: [https://fyl.unizar.es/calendario-de-examenes#overlay-context=\)](https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

More information will be provided on the first day of class.

4.5. Bibliography and recommended resources

BASIC BIBLIOGRAPHY

The bibliographic information is dynamic and is updated on the degree website: <http://titulaciones.unizar.es>
<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=67929>