

Academic Year/course: 2022/23

68656 - International relations in defense systems acquisition

Syllabus Information

Academic Year: 2022/23

Subject: 68656 - International relations in defense systems acquisition

Faculty / School: 179 - Centro Universitario de la Defensa - Zaragoza

Degree: 578 - Master's in Direction and Management of Defense Procurement Systems

ECTS: 7.0

Year: 1

Semester: Annual

Subject Type: Compulsory

Module:

1. General information

1.1. Aims of the course

The main objective of the subject is to be able to identify and assimilate the actors that participate with Spain in programs within international organizations (NATO, EU, etc.) or at a bilateral level; as well as the peculiarities of management in other areas. Likewise, students must start in protocol and public relations, as well as the national regulation of the foreign market (import-export), allowing them to become familiar with the different national actors that intervene in these processes.

These approaches and objectives are in line with the Sustainable Development Goals (SDG) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/>) "Peace, justice and strong institutions (16)" and "Partnerships for the Goals" (17), in such a way that the acquisition of the course learning outcomes provides training and competence to contribute to their achievement to some degree.

1.2. Context and importance of this course in the degree

The subject develops the contents for a detailed knowledge of the international environment in the management and direction of programs of the General Directorate of Armament and Material. It is a central element that allows the student to become familiar with the characteristics and peculiarities of the international framework in the process of obtaining material resources.

1.3. Recommendations to take this course

There are no prerequisites to take this course. However, it is recommended that you take the subject once you have completed the "Defense Systems Acquisition Policies and Project Direction and Management" course. With the global vision of the entire procurement process and the tools for its management, it is possible to delve into its keys when it is carried out in an international environment.

2. Learning goals

2.2. Learning goals

The main objective of the subject is to enable the student to achieve an understanding of the specificities of international management, of the actors that may be encountered in the future in the case of international acquisitions, the applicable regulation, the protocol and the relationships public.

2.3. Importance of learning goals

The learning of this subject allows the student to achieve a detailed knowledge of the characteristics of

international management in a broad sense. In this way they become familiar with an environment that is expected to become increasingly important due to initiatives at European level.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The following evaluation activities will be carried out:

E01 - Self-assessment activities: 10%.

E02 - Resolution of exercises and practical works: 30%

E03 - Written assignments and/or test with theoretical-practical content: 60%

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

Teaching shall be semi-presential, combining virtual teaching sessions and presential sessions at least once a month. These presential sessions will be dedicated to assessment tasks and to those thematic blocks in which the students' presence, due to their content, helps to increase the comprehension of the subject.

? NON PRESENCIAL ACTIVITIES. All the activities will be performed by means of the virtual campus, providing students access to a great amount of relevant material. Furthermore, this type of teaching facilitates the interaction between students and teachers by means of chats and forums throughout the sessions. A key element for students will be to have a Working Guide for every subject, which will include a recommended schedule regarding the readings and activities included in each thematic unit aimed at facilitating the monitoring by the teacher.

? Some of the subjects will be delivered in virtual classes in which the teacher will connect to a videoconference platform while each student will connect from their own devices, so their presence is not required. These classes will be performed through the Armed Forces ? platform, recently migrated to Moodle, and the implementation of a multiple videoconference platform, allowing students and teachers to build a teaching community where they can share their doubts, reflections and opinions. Online synchronous and asynchronous meetings, by means of tools such as forums of debate, chats or even videoconferences, will be open to voluntary participation. Guest lecturers or professionals can also participate. Planning will be fortnightly in order to promote interaction between the students and their subjects and teachers.

? PRESENCIAL ACTIVITIES. They consist of traditional type lectures in which different types of problems and assessments will be addressed. They will take place in those facilities designated by the Ministry of Defense in Madrid.

Dates will be settled according to the academic schedule and the time table set by the Defense University Center.

4.2. Learning tasks

In order to achieve the objectives mentioned in Section 3.1, the following activities shall be carried out:

- Presential sessions: theoretical and practical activities promoting student participation.
- Virtual sessions: theoretical and practical activities carried out in a virtual manner.
- Distance teaching: activities carried out through the campus providing students with a great amount of material to work with.
- Teacher-student interaction using chats and forums developed throughout the session.

4.3. Syllabus

1. Introduction
2. Definition of agents within international relations. The European framework.
3. Definition of agents within international relations: The transatlantic framework
4. Cooperation between Governments and Multilateral cooperation in the field of defense
5. Protocols and communication
6. Regulation and control of defense materiel trade and foreign investments.

4.4. Course planning and calendar

This is a 7 ETCS course, totaling 175 hours, of which 70 hours are dedicated to the subjects taught by the teachers and 105 hours is the time dedicated to the additional work carried out by the students.

There will be 2 presential sessions consisting of 10 hours of lectures and up to 14 hours of virtual classes. The rest of the activities up to 70 hours shall be carried out as distance classes.

Dates will be settled according to the academic schedule and the time table set by the Defense University Center.

Teaching shall be semi-presential, combining virtual teaching sessions and presential sessions at least once a month. These presential sessions will focus on setting out to the students the most important ideas of each of the subjects integrating the training package. They may also be used for assessment assessments.

In the event that the health situation and evolution prevents the holding of face-to-face sessions, they will be carried out remote

4.5. Bibliography and recommended resources

<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=68656>