



Long-term effects of whole-body vibration in trained adolescent swimmers. Does it increase strength, power or swimming performance?

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- 1 **Title:** Long-term effects of whole-body vibration in trained adolescent swimmers. Does
- 2 it increase strength, power and swimming performance?
- 3
- 4 **Running head:** Whole-Body Vibration training in swimmers

For Peer Review

5 Abstract

6

7 **Purpose:** To examine the effects of a 6-month whole-body vibration (WBV) training on
8 lower-body strength (LBS), lower-body power (LBP) and swimming performance in
9 adolescent trained swimmers. **Methods:** Thirty-seven swimmers (23 males, 14 females;
10 14.8 ± 1.3 y) were randomly assigned to the WBV (n= 20) or the control group (n=17).
11 Isometric LBS (knee extension and half-squat) and LBP (vertical and horizontal jumps
12 and 30 m sprint) tests were performed before and after the intervention period.
13 Swimming performance times in 100 m were collected from official competitions.
14 Since time x sex interaction was not found for any variable ($p > 0.05$), males and
15 females were analysed as a whole. **Results:** Within-group analyses showed a *most likely*
16 *beneficial* moderate effect of WBV on isometric knee extension [effect size (ES)=
17 0.63], 30 m sprint test (ES= 0.62) and 100 m performance (ES= 0.25), although these
18 were corresponded with comparable small to moderate effects in the control group (ES=
19 0.73, 0.71 and 0.20, respectively). The control group obtained a small *possibly*
20 *beneficial* effect of swimming-only training on vertical jump performance, whereas no
21 effect was observed in the WBV group. *Unclear* effects were observed for the rest of
22 the variables assessed. Between-group analyses revealed *unclear* effects of WBV
23 training when compared to the control condition in all studied variables. **Conclusions:**
24 There is no current evidence to support the use of WBV training and therefore coaches
25 and sports specialists should select other methods of training when the aim is to increase
26 LBS, LBP or swimming performance.

27

28 **Keywords:** vibratory stimulus, athletic performance, dry-land strength, dry-land power,
29 adolescence, chronic effect

30 Introduction

31 Whole-body vibration (WBV) is an oscillatory training method widely used in
32 sports centers ¹. This protocol has been described as the sinusoidal oscillations produced
33 by industrial machines which are transmitted to the human body, enhancing the tonic
34 vibration reflex that stimulates reflex muscle contraction ², which can potentially
35 improve the neuromuscular function ¹. The seminal research into the stress produced by
36 WBV was focused on the health-related risks construction workers were exposed to ^{3,4}.
37 From the late 90s, the study of this stimulus began to gain popularity in the field of
38 sports science since a number of pioneering publications proposed WBV as an effective
39 training method to increase lower-body strength (LBS) and lower-body explosive power
40 (LBP) and, potentially, athletic performance ⁵⁻⁸.

41 The influence of LBP in short-distance swimming performance is well
42 documented ⁹⁻¹². The instants when the swimmer has access to ground reaction forces
43 (i.e., dive and turn phases) play a decisive role in overall swimming performance. Lyttle
44 and Benjanuvatra stated that start performance can potentially account for as much as
45 ~15% of the race time over a 100 m competition ¹³, highlighting the importance of
46 maximizing LBP during the block start performance. A previous meta-analysis revealed
47 positive chronic effects of WBV on LBP through both countermovement jump (CMJ)
48 and squat jump performance, especially when the WBV intervention was longer than 12
49 weeks, with high frequencies (>30 Hz) and high amplitudes (>3 mm) applied ¹.

50 Delechuse et al. compared the effects of a WBV training protocol with a conventional
51 resistance training routine and, despite witnessing comparable effects on both dynamic
52 and isometric LBS, the authors reported greater effects of the WBV group on LBP
53 (CMJ height) in healthy adults ¹⁴. Previous authors suggested that the physiological
54 mechanisms behind these improvements might be due to neuromuscular adaptations,

55 leading to improvements in motor unit firing and synchronization, synergist muscle
56 contraction, antagonist muscle inhibition and adaptation of the reflex response ^{6,15}.

57 Hortobagyi et al. ¹⁶ performed a further meta-analytical study of the acute and
58 chronic effects of WBV on both LBP and athletic performance in competitive athletes
59 of a wide range of ages representing different sports such as long distance running,
60 rugby or sprinting. However, only one of the included studies examining long-term
61 effects involved adolescent athletes (basketball players), which would be an important
62 novelty of the present study given the limited research focusing on adolescents.
63 Presumably, WBV training could increase LBP and it is worth noting that the
64 contribution of this capability varies depending on the studied sport (i.e., different
65 physiological needs) ¹⁷. Consequently, it might be reasonable to argue that the benefit of
66 WBV training on sports performance depends on the LBP demands during specific
67 sport actions. The authors of this meta-analysis reported small chronic effects of WBV
68 training on maximal force (effect size (ES)= 0.44), power (ES= 0.42) and athletic
69 performance (ES= 0.45). However, there is no previous evidence examining the effects
70 of WBV on swimming performance, which could potentially produce a greater transfer
71 to the sports-specific action given the remarkable importance of the LBP capacity in
72 overall short-distance swimming performance. Thus, the main aim of this randomized
73 control trial was to determine the effects of a 6-month WBV training on LBS and LBP
74 development, as well as swimming performance in trained adolescent swimmers. We
75 hypothesized that the WBV group would enhance LBP and swimming performance to a
76 greater extent than the control group.

77

78 **Methods**

79 *Subjects*

80 Thirty-seven swimmers from four different swimming clubs of Zaragoza
81 (Aragon, Spain) were finally included in the present study, in the framework of the
82 RENACIMIENTO project ¹⁸. The randomized allocation of these swimmers into the
83 control and intervention groups was initially performed in SPSS with the whole sample
84 (n= 98) included in the project. For this study, the following inclusion criteria
85 determined the eligibility of the participants: swimmers between the ages of 12.5 and
86 17.5 years, Caucasian, healthy and free of injuries. The included athletes had swum
87 more than 6 hours per week for at least 3 years and competed in regional to national
88 level events, without practicing an additional sport simultaneously. Swimmers had to be
89 involved in a 100 m official competition within 15 days near the testing sessions.
90 Swimmers had a mean performance time 68.02 ± 7.8 s in 100 m freestyle events,
91 corresponding to a ~78% of the Spanish record for the same age-group swimmers.

92

93 *Anthropometric measurements and general information*

94 All participants had basic anthropometric measurements taken (body mass,
95 weight, height). Participants were measured while wearing minimal clothing and
96 without shoes to the nearest 0.1 cm (SECA 225, SECA, Hamburg, Germany) and
97 weighted to the nearest 0.1 kg (SECA 861, SECA). Body mass index (BMI) was then
98 calculated by dividing weight (kg) by squared height (m²). An ad-hoc structured
99 questionnaire was completed by all participants which included information related to
100 swimming experience, swimming volume, in addition to medical history, previous
101 injuries, evaluation of pubertal stage proposed by Tanner ¹⁹ and other personal data.

102 All procedures were approved by the Ethics Committee of Clinical Research
103 from the Government of Aragón (C.I.P11/0034; CEICA; SPAIN), and followed the
104 international rules for research with humans, following the declaration of Helsinki

105 (1964) as revised in 2000 in Edinburgh. Parents or a legal guardian provided written
106 consent and verbal assent from the participants was obtained. This study is part of a
107 Randomized Controlled Trial ¹⁸ which is registered in a public database
108 (www.clinicaltrials.gov) with the following register number: NCT02380664.

109

110 *Lower-body strength and power assessments and Swimming performance times*

111 Dry-land assessments and swimming performance records were collected before
112 and after the 6-month intervention period. Participants performed a total of 2 LBS
113 isometric tests (half squat and leg extension) and 3 LBP dynamic tests (30 m sprint test,
114 horizontal jump and CMJ) with special emphasis in the assessment of the stretch and
115 shortening cycle in the lower extremities.

116 Regarding the LBS isometric tests, maximum isometric strength (MIS) from the
117 half-squat position was measured using a force platform (Kistler type 9260AA, Kistler
118 instruments Ltd., Hampshire, UK). Participants were placed in a 90° half-squat position
119 standing on the platform, performing 2 repetitions at MIS against a fixed bar with only
120 the best repetition recorded. Two repetitions were allowed for this exercise instead of
121 the 3 permitted for other exercises to prevent from any potential back injury during this
122 maximal isometric test. A researcher supervised and encouraged the participant to push
123 the bar as strong and quick as possible, always maintaining an adequate technique. In
124 addition, MIS of the knee extensor muscles was measured using a strain gauge
125 (MuscleLab, Force Sensor, Norway). The participant was sited with an anchorage
126 placed on the distal third of the tibia. This anchorage was connected to the strain gauge,
127 registering force data during the 6 s that the participant had to perform the maximum
128 knee extension. Two attempts were permitted for each leg, with the best performance
129 recorded.

130 Regarding the LBP dynamic assessments, participants performed a 30 m sprint
131 running test, which consisted of two maximal efforts of 30 m running sprint with a ~3
132 min rest in between. Timing gates (Byomedic photoelectric cells, Spain, Barcelona)
133 were placed along an indoor sports court separated by 30 m. The best performance was
134 recorded. Although this is a non-specific test for a swimmer, the maximum acceleration
135 during a short sprint has shown to be a reliable method to measure maximum LBP ²⁰.
136 Additionally, horizontal jump test allowed to further assess explosive leg power. The
137 participant stood behind the starting line with the legs slightly apart, jumping as far as
138 possible allowing to swing his/her arms and bend his/her knees to aid the jump. Three
139 attempts were performed, with the best performance recorded for further analyses.
140 Finally, participants completed the CMJ test on a portable force platform (Kistler type
141 9260AA, Kistler instruments Ltd., Hampshire, UK). Participants stood with both hands
142 on their hips to isolate the lower limb action, and performed a vertical jump with an
143 earlier fast countermovement. Three attempts were permitted and the best performance
144 was recorded for further analysis. The raw data from each jump was introduced in an
145 Excel macro ²¹ to determine CMJ height (CMJ_{HT}). Firstly, take-off velocity (TOV) was
146 calculated from the mechanical impulse and the time to reach this mechanical impulse.
147 Then, jump height was calculated as follows:

$$148 \quad \text{CMJ}_{\text{HT}} = (\text{TOV}^2) / (2 \cdot G), \text{ where } G \text{ is gravity.}$$

149 The most recent performance times in 100 m freestyle swimming (performed up
150 to 15 days near to the testing sessions, in a 25-m swimming pool) were collected from
151 official competitions (reported by the regional swimming federation) and converted to
152 the well-established International Swimming Federation (FINA) points ²² in order to
153 standardize between swimming strokes and thus allow the comparison.

154

180 interval) for each variable was calculated using the pooled pre-intervention SD.
181 Threshold values for Cohen ES statistics were: > 0.2 (small effect); > 0.6 (moderate
182 effect); > 1.2 (large effect) ²³. For within/between-groups comparisons, the chances that
183 the differences in performance and measures of LBS were better/greater (ie., greater
184 than the smallest worthwhile change [0.2 multiplied by the between-subjects SD, based
185 on the Cohen *d* principle]), similar, or worse/smaller were calculated. Quantitative
186 chances of beneficial/better or detrimental/poorer effect were assessed qualitatively as
187 follows: $<1\%$, almost certainly not; 1% to 5% , very unlikely; $>5\%$ to 25% , unlikely;
188 $>25\%$ to 75% , possibly; $>75\%$ to 95% , likely; $>95\%$ to 99% , very likely and $>99\%$,
189 almost certainly ²³. If the chances of having beneficial/better and detrimental/poorer
190 performances were both $>5\%$, the true difference was assessed as unclear. Otherwise,
191 we interpreted that change as the observed chance ²³. Finally, the reliability of the LBS
192 and LBP tests was tested through the intraclass correlation coefficient (ICC).

193

194 **Results**

195 *Subjects*

196 Although 98 swimmers were initially allocated into the control and intervention
197 group, 61 were excluded from the present study for the following reasons: Eight
198 swimmers declined to participate, 22 did not meet the inclusion criteria, 14 were
199 excluded due to discontinued practice or disease over the experimental period, 12
200 swimmers were excluded for practicing additional sports, and five did not compete
201 within 15 days near the testing sessions. A final sample of 37 adolescent swimmers (13
202 males and seven females allocated in the intervention group and 10 males and seven
203 females allocated in the control group) was included in the present study, with the main
204 personal and anthropometric data displayed in Table 1. Chi-square test showed no

205 differences in the maturity status pre-intervention between groups ($p > 0.05$) and
206 reliability tests showed a very high consistency of the LBS and LBP tests in this group
207 of swimmers (all ICC > 0.9; Table 2).

208

209 [INSERT TABLE 1 AROUND HERE]

210 [INSERT TABLE 2 AROUND HERE]

211

212 *Whole Body Vibration training effects*

213 Within-group comparisons showed that the WBV group had a *most likely*
214 *beneficial* small to moderate effect on knee extensors isometric strength, 30 m sprint
215 running test and 100 m swimming performance after the 6-month training period (ES=
216 0.63, 0.62 and 0.25, respectively; Table 3). However, these effects were comparable to
217 the *likely beneficial* small to moderate effect observed in the control group (ES= 0.73,
218 0.62 and 0.20, respectively; Table 3). In addition, the control group exhibited a *possibly*
219 *beneficial* small effect after the 6-month period (ES= 0.27), whereas the WBV group
220 did not (ES= 0.07). The rest of the strength- and performance-related variables showed
221 no effects after the WBV period. In the between-groups analyses, unclear effects were
222 observed in all variables when comparing the WBV group with the control group
223 (Figure 2).

224 [INSERT TABLE 3 AROUND HERE]

225 [INSERT FIGURE 2 AROUND HERE]

226

227 **Discussion**

228 Contrary to our initial hypothesis, the main findings of this intervention study
229 showed that a 6-month WBV training period (3 sessions per week with a gradually

230 increased intensity) did not elicit additional improvements in neither LBS, LBP nor
231 swimming performance when compared to the control group, in trained adolescent
232 swimmers.

233 Regarding the effects of WBV on LBS, our results showed small and wide-
234 ranging effect sizes across the two isometric LBS exercises examined (CIs range= -0.35
235 to 0.85 and -0.49 to 0.97 for the intervention and control group, respectively). Seminal
236 well designed (i.e., controlled and randomized) research into the effects of WBV on
237 isometric LBS reported positive effects of a 12-week WBV training on knee extensors
238 isometric strength (16.6%), with a similar improvement observed in a resistance training
239 group (14.4%)¹⁴. However, the fact that this study only included untrained adult
240 females makes difficult to compare with the trained swimmers from our study.
241 Hortobagyi et al. performed a meta-analytical study of the effects of WBV on LBS only
242 including trained individuals. One of the studies included in this meta-analysis²⁴
243 compared the effects of 4 weeks under three different training conditions (WBV
244 training group, loaded WBV training group, and loaded training group) on the knee
245 extensors isometric strength in elite track and field athletes. There was only a significant
246 time x group interaction for the loaded WBV training group, hypothesizing that
247 combining WBV loaded with a weight corresponding to the 75% of the maximal
248 isometric strength enhances isometric LBS. Nevertheless, when examining the overall
249 effects reported by the meta-analysis of Hortobagyi et al., uncertain chronic effects were
250 found from WBV protocols of similar characteristics (frequency range= 25 to 40 Hz;
251 amplitude range= 1.5 to 6 mm; acceleration range= 5.4 to 29.6 g) on maximal voluntary
252 force from the lower extremities (ES range= -0.19 to 0.87)¹⁶.

253 When examining the effects of WBV on LBP, unclear effects were also
254 observed. Similar to the effects seen on LBS, the effect sizes found on the 3 LBP

255 variables were small and widely varied (ES range: -0.19 to 0.62 and -0.06 to 0.71 for
256 the intervention and control group, respectively). It is worth noting that the control
257 group showed larger improvements for CMJ performance when compared to the WBV
258 group (ES = 0.27 and 0.07, respectively). However, the higher CMJ initial values of the
259 intervention group at baseline (+ 3 cm on average) might have inhibited any
260 improvement of the WBV training stimulus in CMJ performance due to a potentially
261 reduced potential to improve, as previously suggested ¹. These results are in
262 disagreement with Manimmanakorn et al. ¹, who found moderate positive effects of
263 WBV on LBP (CMJ performance; mean ES= 0.77). This review and meta-analysis also
264 included studies with non-athletic participants; it is therefore likely that these less
265 trained individuals had superior improvements from WBV training than competitive
266 trained athletes. Manimmanakorn et al. ¹ also revealed that the vibration exposure in
267 each training session should be more than 10 min to maximize the benefits from WBV,
268 which is longer than the durations selected for the present study (durations from 7.5 min
269 to 8 min per session). A more recent meta-analysis examined the chronic effects of
270 WBV on LBP at frequencies ranging from 25 to 40, amplitudes from 4 to 8 mm and
271 accelerations from 10 to 39 g, over training periods from 4 to 15 weeks ¹⁶. Only three
272 out of nine studies included in this meta-analysis showed positive effects of WBV on
273 LBP, highlighting the inconsistencies in the results deduced from a wide range of effect
274 sizes (ES range: -1.01 to 1.32). Although the comparisons between WBV studies should
275 be considered with caution due to the wide variety of protocols, sports and exercise tests
276 used, the present findings do not support the use of WBV as an effective method to
277 enhance either LBS or LBP in trained adolescent swimmers. Concurrently, this lack of
278 effect on muscle function is in concordance with the lack of effect of the same WBV

279 protocol on several bone markers (i.e., bone strength and structure) in this group of
280 swimmers ²⁵.

281 Finally, although we witnessed small positive effects of WBV on swimming
282 performance (ES= 0.25), this improvement was not different from the observed in the
283 control group (ES= 0.20). We therefore hypothesize that the addition of WBV training
284 does not elicit any LBS, LBP or swimming performance improvements in adolescent
285 swimmers. The traditional swimming training and the maturity changes over the
286 intervention period were the sole reason for the minor improvements obtained after the
287 intervention period. Although previous studies have examined the effects of WBV on
288 athletic performance in other sports such as basketball, track and field sprinting, long
289 distance running or rugby ^{24,26-29}, the present research is the first to examine the chronic
290 effects of WBV on swimming performance. A quantitative analysis of the effects of
291 WBV of these five studies ¹⁶ reported small and varying effects on athletic performance
292 (ES range= -0.35 to 0.93), with only two out of the five showing a significant group by
293 time interaction ^{24,28}. These results are supported by additional reviews that consider the
294 current WBV paradigm unlikely to produce any additional benefits to the performance
295 of trained competitive athletes ^{30,31}. A further difficulty in the interpretation of these
296 results lies on the wide variety in the WBV protocol designs (i.e., frequencies,
297 amplitudes and accelerations), which complicates the identification of the optimal dose
298 that would elicit sufficient levels of muscle activation from WBV. In relation to this, a
299 recent study ³² pointed out that the magnitude of the response to the vibration stimulus
300 (as measured through electromyography) to generate acute increases in muscle strength
301 is individualized. These authors concluded that the individualized vibratory stimulus of
302 each athlete should be determined in advance to maximize the benefits from this
303 training method. **A final point to consider is the use of the handle bars in the vibration**

304 platform during the WBV training. Previous research used hands-free exercises during
305 the vibration routine to prevent from any potential reduction in the vibratory load ³³,
306 however, we allowed swimmers to gently handle the bars with their hands just to ensure
307 a sufficient balance to avoid any risk of fall.

308

309 **Practical applications**

310 Considering the current state of knowledge and the findings of the present study,
311 we do not recommend swimming coaches and trainers to use this method to improve
312 LBS, LBP or swimming performance given the unclear and inconsistent effects of
313 WBV training. Nevertheless, there are some drawbacks that could affect the results of
314 this study and the reader and further studies should consider. The main limitation of this
315 study is attributed to the small sample size finally included. The reason for this
316 remarkable drop out was mainly because swimmers failed to meet some relevant
317 inclusion criteria, especially because of the wide range of swimming experience, weekly
318 training volumes and age. Future studies using larger samples should consider dividing
319 them into subgroups according to different maturity status to examine possible
320 differences in the response to the vibration stimulus. Another important limitation of
321 this study is the lower initial values observed in the control group, which could have
322 given this group a greater potential to improve. Thus, further research including more
323 homogeneous and larger samples would be recommended to confirm these results. In
324 our study, we used progressive loading throughout the 6-month WBV training period to
325 elicit continuous adaptations, however, more frequent follow-up assessments (e.g., at
326 weeks 6, 12 and 18) could have shown more thorough and reliable information about
327 the response to WBV over time. An active control group to counterbalance the extra
328 workload performed by the intervention group was not included and would have been

329 appropriate to determine the true effects of WBV. However, even performing a higher
330 workload, WBV did not elicit any extra improvement. We encourage future research to
331 apply individualized frequencies and longer exposures per session to withdraw final
332 conclusions on the effectiveness of this practice, focusing on the muscle adaptations and
333 the transfer to the sports-specific action.

334

335 **Conclusions**

336 The results from this randomized controlled trial revealed that the WBV
337 protocol selected for this study had no additional chronic effects on LBS, LBP and
338 athletic performance, when compared to the control group, in trained adolescent
339 swimmers. In our study, we used similar WBV intensities and volumes than previously
340 reported with other sports, and we obtained comparable inconsistent results also with
341 swimmers. Although the addition of WBV to the swimmer's training routine seems
342 unnecessary to increase strength or power, less trained individuals appear to benefit
343 from this practice ¹.

344

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Table 1. Personal and Anthropometric data.

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Figure 1. Whole-body vibration exercises and protocol.

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Table 1 Personal and Anthropometric data, Mean \pm SD

	All N= 37	Males N= 23	Females N= 14	Control Group N= 17	WBV Group N= 20
Age (y)	14.8 \pm 1.4	15.0 \pm 1.3	14.4 \pm 1.4	14.4 \pm 1.3	15.0 \pm 1.4
Height (cm)	167.3 \pm 11.2	172.5 \pm 8.5	158.7 \pm 9.7	166.3 \pm 10.6	168.1 \pm 11.8
Weight (kg)	56.9 \pm 11.5	61.6 \pm 9.5	49.2 \pm 10.4	55.7 \pm 12.3	58.0 \pm 11.0
Tanner Stage (I/II/III/IV/V)	0/2/9/21/5	0/0/7/11/5	0/2/2/10/0	0/1/4/11/1	0/1/5/10/4
Swimming Experience (y)	7.8 \pm 2.9	7.9 \pm 3.1	7.7 \pm 2.5	8.1 \pm 2.6	7.6 \pm 3.2
Training Volume (h/week)	10.3 \pm 1.9	10.1 \pm 1.9	10.7 \pm 1.9	10.2 \pm 2.3	10.4 \pm 1.5

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Table 2 Intraclass correlation coefficient for the strength and power tests

	ICC
MIS KE left	0.950
MIS KE right	0.924
CMJ	0.972
MIS Squat	0.923
30 m sprint	0.944
Horiz Jump	0.927

ICC=intraclass correlation coefficient; MIS squat=maximal isometric strength from half-squat position; MIS KE=maximal isometric strength of the knee extensors; CMJ=countermovement jump height; Horiz Jump=horizontal jump.

Table 3 Within-group changes in LBS, LBP and swimming performance after the 6-month WBV period

Pre-Post WBV Group (N = 20; 13 males and 7 females)

	Pre-test	Post-test	Differences*		Chances‡	QA
			% (95% CL)	Standardized (95% CL)†		
FINA 100	392.7±63.2	412.2±69.5	5.1 (-1.1; 11.7)	0.25 (-0.05; 0.55)	63/37/0%	Possibly Beneficial
MIS SQ (N)	1420.2±511.8	1346.8±347.2	-2.9 (-11.1; 6.0)	-0.09 (-0.35; 0.17)	2/79/19%	Likely Trivial
MIS KE (N)	947.3±230.6	1101.2±253.0	16.6 (10.5; 23.1)	0.63 (0.41; 0.85)	100/0/0%	Most Likely Beneficial
CMJ (m)	0.29±0.07	0.30±0.06	1.7 (-4.5; 8.4)	0.07 (-0.18; 0.31)	14/85/2%	Unclear
30 m (s)	4.96±0.45	4.68±0.42	5.6 (3.3; 8.0)	0.62 (0.36; 0.89)	100/0/0%	Most Likely Beneficial
Horiz Jump (m)	1.99±0.28	1.94±0.30	-2.8 (-5.6; 0.2)	-0.19 (-0.40; 0.01)	0/52/47%	Possibly Harmful

Pre-Post Control Group (N = 17; 10 males and 7 females)

	Pre-test	Post-test	Differences*		Chances‡	QA
			% (95% CL)	Standardized (95% CL)†		
FINA 100	360.5±95.8	380.9±105.3	5.6 (-1.0; 12.7)	0.20 (-0.04; 0.44)	51/49/0%	Possibly Beneficial
MIS SQ (N)	1244.9±284.7	1172.7±253.5	-5.5 (-11.1; 0.4)	-0.24 (-0.49; 0.02)	0/38/62%	Possibly Harmful
MIS KE (N)	896.5±203.3	1075.6±308.1	18.7 (11.9; 25.8)	0.73 (0.48; 0.97)	100/0/0%	Most Likely Beneficial
CMJ (m)	0.26±0.04	0.27±0.04	3.9 (-1.0; 9.1)	0.27 (-0.07; 0.60)	66/34/0%	Possibly Beneficial
30 m (s)	5.09±0.31	4.86±0.32	4.5 (1.2; 7.9)	0.71 (0.18; 1.25)	97/3/0%	Very Likely Beneficial
Horiz Jump (m)	1.85±0.23	1.83±0.22	-0.8 (-3.5; 1.9)	-0.06 (-0.26; 0.14)	1/91/8%	Likely Trivial

*All differences are presented as improvements (positive), so that negative and positive differences are in the same direction.

† Effect size.

‡ % of the chances of having better/similar/poorer values.

Abbreviations: CL=confidence limits; QA=quality assessment; 30 m=30 m sprint running test; Horiz Jump= horizontal jump; CMJ=countermovement jump; MIS KE=knee extension maximal isometric strength; MIS SQ=half squat maximal isometric strength; FINA 100= FINA points in 100m; WBV=whole-body vibration.

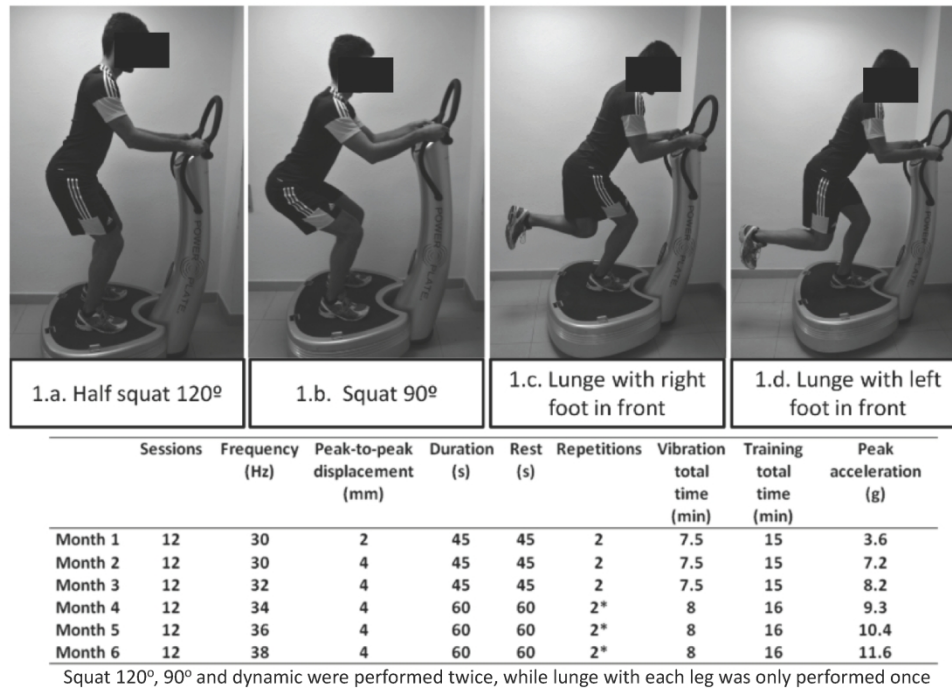


Figure 1. Whole-body vibration exercises and protocol [Figure used with permission (25)]

274x190mm (300 x 300 DPI)

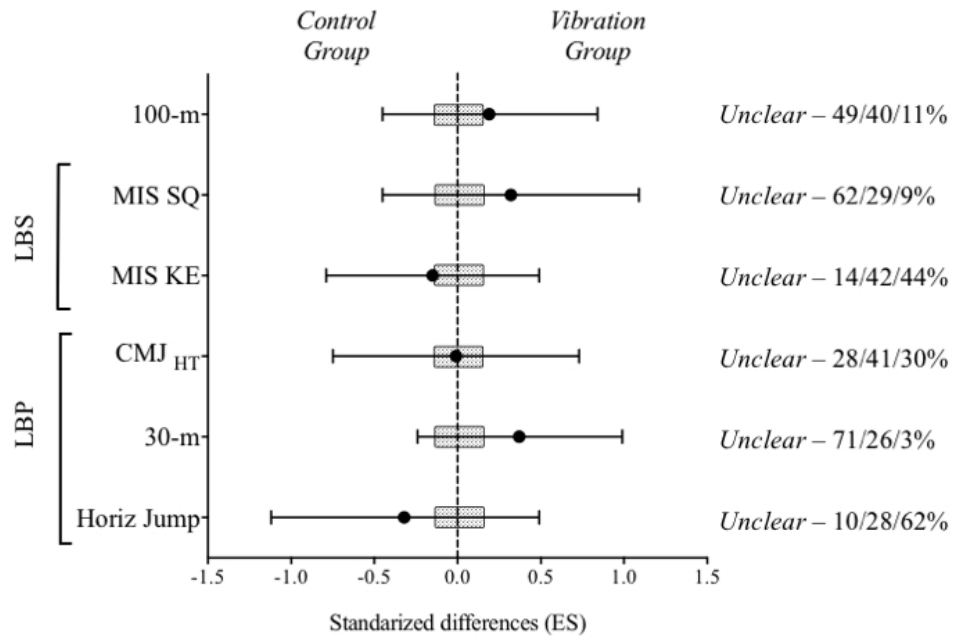


Figure 2. Effectiveness of the 6-month intervention period when compared to the control group to improve LBS, LBP and swimming. A reduction of time in 30 m running sprint test was interpreted as a positive effect. Trivial areas (shaded rectangles) were calculated from the smallest worthwhile change (further detailed in the methods section). Quality assessment and % of the chances of having better/similar/poorer effect in favour to the vibration group are also reported. CIs were set at 95%.

237x189mm (77 x 77 DPI)

Supplementary Table 1. Differences adjusting by pre-test values between the WBV and the control group following the WBV training period.

	WBV group	CON group	<i>p</i>
	Mean (SD) n = 20	Mean (SD) n = 17	
FINA 100	398.02 (44.68)	397.57 (44.78)	0.976
MIS SQ (N)	1298.7 (180.4)	1229.3 (180.7)	0.257
MIS KE (N)	1074.7 (132.4)	1106.7 (132.5)	0.472
CMJ (m)	0.285 (0.03)	0.280 (0.03)	0.592
30 m (s)	4.72 (0.28)	4.81 (0.28)	0.312
Horiz Jump (m)	1.88 (0.11)	1.90 (0.12)	0.537

No significant differences between groups in any variable ($p < 0.05$)

30 m=30 m sprint running test; CON=control; Horiz Jump= horizontal jump; CMJ=countermovement jump; MIS KE=knee extension maximal isometric strength; MIS SQ=half squat maximal isometric strength; FINA 100= FINA points in 100m; WBV=whole-body vibration

Supplementary Table 2. Differences adjusting by pre-test values between the swimmers training before or after the swimming session following the WBV training period.

	WBV BEFORE SW	WBV AFTER SW	CON
	Mean (SD) n = 8	Mean (SD) n = 12	Mean (SD) n = 17
FINA 100	386.37 (44.83)	405.60 (44.38)	397.70 (44.82)
MIS SQ (N)	1290.5 (181.5)	1304.4 (186.2)	1229.0 (183.4)
MIS KE (N)	1096.6 (134.0)	1059.7 (135.8)	1107.0 (133.8)
CMJ (m)	0.283 (0.03)	0.286 (0.03)	0.280 (0.03)
30 m (s)	4.78 (0.28)	4.68 (0.28)	4.81 (0.28)
Horiz Jump (m)	1.91 (0.11)	1.85 (0.11)	1.90 (0.12)

No significant differences between groups in any variable ($p < 0.05$)

30 m=30 m sprint running test; CON=control; Horiz Jump= horizontal jump; CMJ=countermovement jump; MIS KE=knee extension maximal isometric strength; MIS SQ=half squat maximal isometric strength; FINA 100= FINA points in 100m; SW=swimming; WBV=whole-body vibration

Supplementary Table 3. Differences adjusting by pre-test values between the immature (Tanner stages 1 to 3) and mature (Tanner stages 4 and 5) swimmers following the WBV training period.

	WBV vs. CON Tanner 1-3		WBV vs. CON Tanner 4-5		Tanner 1-3 vs. Tanner 4-5 WBV	
	WBV	CON	WBV	CON	Tanner 1-3	Tanner 4-5
	Mean (SD) n = 6	Mean (SD) n = 5	Mean (SD) n = 14	Mean (SD) n = 12	Mean (SD) n = 14	Mean (SD) n = 6
FINA 100	364.48 (36.70)	339.62 (36.90)	414.25 (46.41)	419.55 (46.47)	408.32 (50.02)	413.79 (48.04)
MIS SQ (N)	1242.8 (116.1)	990.9 (117.1)	1332.0 (194.6)	1317.6 (194.8)	1366.3 (213.8)	1338.4 (212.5)
MIS KE (N)	990.8 (121.7)	909.7 (124.8)	1121.6 (141.6)	1176.1 (141.6)	1089.8 (124.5)	1106.0 (124.5)
CMJ (m)	0.290 (0.03)	0.257 (0.03)	0.282 (0.02)	0.290 (0.02)	0.308 (0.03)	0.291 (0.03)
30 m (s)	4.83 (0.29)	5.06 (0.29)	4.66 (0.25)	4.72 (0.26)	4.78 (0.25)	4.64 (0.25)
Horiz Jump (m)	1.88 (0.11)	1.83 (0.11)	1.88 (0.12)	1.92 (0.12)	1.93 (0.13)	1.94 (0.13)

No significant differences between groups in any variable ($p < 0.05$)

30 m=30 m sprint running test; CON=control; Horiz Jump= horizontal jump; CMJ=countermovement jump; MIS KE=knee extension maximal isometric strength; MIS SQ=half squat maximal isometric strength; FINA 100= FINA points in 100m; WBV=whole-body vibration