

25772 - Modern Language II for Information and Documentation (Modern Arabic)

Syllabus Information

Academic year: 2024/25

Subject: 25772 - Modern Language II for Information and Documentation (Modern Arabic)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 268 - Degree in Information Management

ECTS: 6.0

Year:

Semester: Second Four-month period

Subject type: Optional

Module:

1. General information

This subject reinforces and deepens the linguistic bases of the Arabic language acquired in the previous subject (Modern Language I) with the objective that students will be able to communicate in situations referred to level A2 of the CEFRL. The student will also be introduced to various aspects of Arabic culture.

2. Learning results

1. Communicate orally at a basic level in Arabic.
2. Communicate in written form at a simple level in Arabic.
3. Understand basic level oral texts in Arabic.
4. Understand basic level written texts in Arabic.
5. Capture the main idea of simple texts written in Arabic.
6. Write in Arabic various elementary texts in their field of specialization.
7. Identify notions of Arab culture

3. Syllabus

1. Verb phrases I

Verb morphology: root, voice and aspect.

Conjugation of the perfective

Expressions "to have to" and "to have"

2. Numbers

Cardinal, ordinal, partitive and multiplicative numerals

Time and calendar

3. Verb phrases II

Verb morphology: derived forms

Demonstrative

4. Verb phrases III

Imperative

Negation of verbal predicate

5. Nominal verb forms: participle and masdar

Elatives

Relative

6. Verb phrases IV

Introduction to irregular roots

Verb kana

4. Academic activities

Presentation by the teacher of the basic questions of the Arabic language in its grammatical and usage aspects

Individual and group practice in writing and reading on the proposed topics where students acquire the ability to correctly use Arabic spelling and phonetics and apply comprehension and expression skills

Solving grammar problems, with special emphasis on the new aspects introduced in each didactic unit

Outside the classroom, students are expected to perform a variety of teacher-directed activities aimed at consolidating their language skills.

5. Assessment system

a) Continuous assessment system

The date of completion or delivery of the exercises or tests will be duly indicated at the beginning of the term

Test 1. Oral and written tests of basic noun phrases on related topics. It will account for 30 % of the grade. No minimum grade is required to average the final grade

Test 2. Oral and written tests of noun and verb phrases on everyday topics. It will account for 70% of the grade. The minimum grade that must be obtained in this test to average the final is 4.

b) Global assessment test

Practical tests, of written and oral type, carried out on the same date and based on the structures of nominal and verbal sentences and the lexicon of the basic topics that constitute the content of the program

All tests will assess receptive (in listening and reading), productive (in speaking and writing) and mediating skills (in translation, interpretation and analysis), as well as the correct use of linguistic and lexical structures. The required level is the A2 of the CEFR.

In the second call, there will be a global evaluation test with the same characteristics and criteria as the global test of the first call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

17 - Partnerships for the Goals