

25774 - Modern Language II for Information and Documentation (Italian)

Syllabus Information

Academic year: 2024/25

Subject: 25774 - Modern Language II for Information and Documentation (Italian)

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 268 - Degree in Information Management

ECTS: 6.0

Year:

Semester: Second Four-month period

Subject type: Optional

Module:

1. General information

In this subject the student starts at level A1 and reaches level A2 of the CEFR. The subject is based on face-to-face classes (presentations and theoretical-practical explanations of the phonetic-phonological, lexical-grammatical and discursive aspects of the Italian language. Students will work on oral comprehension, oral production, written comprehension and written production from written, oral and audiovisual materials.

2. Learning results

- Communicate orally and in writing at a simple level in Italian.
- Capture the main idea of simple texts in their field of specialization written in Italian.
- Understand oral and written texts at a basic level in Italian.
- Synthesize, transfer and exchange basic written and oral information in Italian.
- Write in Italian a variety of elementary texts in their field of specialization.

3. Syllabus

Block 1. Grammar contents: passato prossimo; imperfect indicative; simple future; partitive; pronouns (personal, OD, OI, reflexive).

Block 2. Lexical content: stores; clothes; the human body; colors; weather; animals; leisure and sports.

Block 3. Communicative content: meeting someone; finding one's way around the city; describing people, things or situations; talking about the past; making plans for the future.

Block 4. Cultural contents: geography, festivals, music, cinema and literature.

4. Academic activities

- Theoretical sessions: The phonetic-phonological, lexical-grammatical and discursive aspects will be explained and clarified using materials in Moodle.
- Practical sessions in the classroom: The skills (listening, reading, speaking and writing) will be worked on through activities grammatical and lexical, oral and written comprehension, and oral and written production.
- Individual tutorials and group seminars: Questions on and preparation of supervised and autonomous activities.
- Projection and viewing of audiovisual material.
- Completion of the obligatory final work: Production of three written compositions on the topics covered.

5. Assessment system

The expected learning outcomes will be measured by the following assessment activities:

Continuous assessment system (first call)

* Written test: grammar and vocabulary exercises and written and oral comprehension and production (60%). It is graded out of 100 points and is passed with a minimum of 65/100. The following will be assessed: spelling, grammatical, lexical and discursive correctness. * Oral test: a monologue and a dialogue between two classmates (30%). It is rated out of 10 points and is approved with a minimum of 5. . Correctness, fluency, lexical proficiency, coherence and interaction will be assessed.

* Work: elaboration of 3 written compositions (10%). The grade is added if tests 1 and 2 are passed. See will value: correctness (spelling, grammar and syntax), lexical proficiency, coherence and interaction.

Global assessment system (first and second call)

* Written test: grammar and vocabulary exercises, written and oral comprehension and production (70%). It is graded out of 100

points and is passed with a minimum of 65/100. The following will be assessed: spelling, grammatical, lexical and discursive correctness. * Oral test: a monologue and a dialogue between two classmates (30%). It is rated out of 10 points and is approved with a minimum of 5, . Correctness, fluency, lexical proficiency, coherence and interaction will be assessed.

6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 17 - Partnerships for the Goals