

26118 - Health, dependence and social vulnerability

Syllabus Information

Academic year: 2024/25

Subject: 26118 - Health, dependence and social vulnerability

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 6.0

Year: 2

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

From an interdisciplinary perspective, it aims for the student to understand the close relationships between health and social processes. Paying special attention to fields and situations in which social workers intervene.

It aims to train students in the development of skills and competences that enable them to assess and intervene professionally from a critical perspective.

The subject consists of 6 credits divided between Preventive Medicine (3 credits) and Sociology (3 credits).

2. Learning results

In accordance with what is established in the Degree's Verification Report, initial version of the degree project, in order to pass this subject, students must demonstrate that they know and understand:

- Know and understand the relationships between health and the social situation of people, the gender system, culture and the life cycle.
- Identify and assess social needs linked to health problems and their impact on life, as well as appropriate intervention strategies.
- Recognise the characteristics of health problems that give rise to social care and support needs, with special reference to disabilities, dependence, mental health problems and addictions.
- Value the importance of health promotion and education in the development of the individual and the community.
- Locate, identify and manage the available sources of health information.
- Know and identify the instruments for assessing situations of dependence, their objectives and usefulness.

3. Syllabus

1: Sociological perspectives in the analysis of health, dependency and vulnerability. Theoretical approaches, definitions and methodologies.

2: Social Inequality and Inequalities in health.

3: Socio-demographic bases in health.

4: Ageing and life course.

5: Disability: analysis and approaches from Sociology.

6: Dependence, vulnerability and care.

7: Basic foundations of Public Health and Epidemiology. Health determinants.

8: Organisation of Health Services at international, national and regional level.

9: Fundamentals of Health Education and Promotion.

10: The main communicable and non-communicable diseases.

11: The main health problems in the different stages of life and in specific groups, in the context of social work.

Topics related to Health Education and Promotion will be analysed from a transversal perspective.

4. Academic activities

Area of sociology

Type 1 - Theory. Different activities will be carried out: explanations and presentations of the topics, and the presentation and analysis of experiences and situations that help to understand the theoretical contents.

Type 2 - Problems and cases. Students, individually or in groups, will carry out different tasks aimed at solving cases and applying theory to specific situations. Special attention will be paid to the search for, identification and handling of sources of information and data analysis in the field of health.

Area of preventive medicine

Type 1 - Theory. Lectures. Presentation of the topics of the programme through lectures illustrated with applied examples.

Type 2 - Problems and cases. Practical exercises. Practical cases to be solved individually or in groups, and team work in order to apply the theoretical bases of the subject.

Throughout the course, students will carry out autonomous work consisting of prior preparation and subsequent work after attending the various teaching activities (preparation of readings, exercises and homework).

The sessions will be taught according to the established academic calendar. The activities to be carried out, as well as their dates, will be indicated in Moodle.

5. Assessment system

Students should demonstrate that they have achieved the intended learning outcomes through the following assessment activities

Area of sociology

Continuous assessment. 80% attendance is required for T1 and T2 type activities, except for justified absences. The assessment will consist of two parts:

Type 1 activity (60% of the final mark): this will be assessed by means of a written test combining multiple-choice questions, short questions and essay questions. Students must demonstrate their ability to recognise and identify the contents of the subject and relate them, in a reflective and reasoned way, with others developed during the course. This test will take place in the official exams and requires at least a mark of 5 out of 10 in the different parts (test and development).

Type 2 Activity (40% of the final mark): this will be assessed by means of various practical exercises, both individual and group, carried out during the course (20%) and by means of the individual resolution of a transversal practical case study included in the final exam (20%).

In order to pass this part of sociology, a minimum mark of 5 must be achieved in the evaluation of each type of teaching activities (TP1 and TP2).

Single assessment. It will take place on the official date and will consist of two parts:

Written exam (80% of the final mark) on theoretical aspects through a written test that will combine multiple-choice questions, short questions and development questions, and practical content through the individual resolution of a case.

Individual work (20% of the final mark), which will consist of the reading, summary and critical commentary, based on the theory, of a book that will be proposed at the beginning of the course. A minimum mark of 5 will be required to average in the overall mark.

Preventive medicine area

This part will be assessed by a global evaluation consisting of three parts:

Theoretical exam (T1) (80% of the final mark): 40 multiple-choice questions (no failures are deducted, 28 correct answers are required to obtain a pass).

Practical exam (T2) (20% of the final mark): Epidemiology exercises together with a health education programme. In order to pass this part, a 5 must be obtained in each section.

The overall mark for the subject will be the average of the Sociology and Preventive Medicine parts, being necessary to obtain a 5 in each part.

Evaluation criteria for the whole subject:

- Accuracy and precision
- Mastery and appropriate use of concepts
- Knowledge of the topics covered
- Analysis and coherence
- Ability to synthesise and relate concepts to specific cases.
- Expository capacity
- Capacity for critical reasoning and organised expression of ideas.
- Writing and spelling

6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 5 - Gender Equality
- 10 - Reduction of Inequalities