

26142 - English: Specific Language for Social Work I

Syllabus Information

Academic year: 2024/25

Subject: 26142 - English: Specific Language for Social Work I

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 5.0

Year:

Semester: Second semester

Subject type: Optional

Module:

1. General information

The English language is essential in the process of globalization, which has intensified migratory flows . It is the lingua franca in international communication and in the dissemination of academic knowledge . It is therefore necessary to manage it if you want to participate in these processes, obtain a competitive advantage in the labor market and have access to the latest advances in scientific knowledge.

2. Learning results

- Knows the professional situations (in TS) in which the English language is a useful communication tool.
- Correctly applies the basic grammatical rules of the English language.
- She is fluent in terminology specific to Social Work.
- Understands texts in his/her field of specialization: web pages, brochures, reports, academic texts, press articles, emails, job advertisements, CVs.
- Is able to produce texts related to his/her specialty: presentations, reports, infographics, brochures, CV, cover letter/email, interviews.
- Assimilates information from audiovisual material that is not excessively complex in his or her specialty.
- Express him/herself correctly and with a certain fluency orally on units of his/her specialty.
- Develops time management and self-learning strategies.

3. Syllabus

Introduction

- Welfare State
- Social Worker Characteristics
- The Fight Against Poverty
- Writing information leaflets
- Articles
- Collocations

The Family

- Family Members
- Family Diversity
- Parenting styles
- Stages of Human Development

- Counselling
- Writing a report
- Verb tenses

Case Study

- Describing personality and behavior
- Writing case study report
- Relative clauses
- Conditionals

The Role of NGOs

- The work of NGOs
- Natural disasters
- Protection of Human Rights
- The Language of Statistics
- Presenting an NGO (organization profile)
- Link Words
- Comparative/Superlative

Jobs in Social Work

- Areas of Specialisation
- Community Services
- Social Services for Migrants
- Social Work Ethics
- Interviews
- Understanding Job Offers
- Personal Profiles
- CV and Covering Email
- Questions

4. Academic activities

Face-to-face activities:

- Grammar review and consolidation.
- Acquisition of new vocabulary specific to ST.
- Promotion of basic communication skills: reading; listening; writing; speaking through simulations.

Non-face-to-face activities:

- Autonomous work through the ADD mainly related to grammar review and the acquisition of specific vocabulary for TS.
- Preparatory activities of various kinds using the "flipped classroom" methodology (only necessary in continuous assessment)
- Individual or group performance of communicative tasks that integrate grammatical and lexical practice with the development of one, two or more communicative skills.

5. Assessment system

Continuous assessment (80% of sessions must be attended)

1. Mandatory "flipped classroom" preparatory assignments (15%): tests, video tutorials, mini-texts... Yes a student fails to complete an assignment without justification will receive a 0. The maximum number of activities not carried out will be 5. Minimum 'compensable' average grade of 4 in each unit required.

2. Two Grammar & Vocabulary tests (30%): error correction, multiple choice, fill-in-the-blanks, rewriting... Minimum 'compensable' grade of 4 in each of the two.

3. Skills test (reading; listening; writing) (55%). Themes related to any of the units.

It is necessary to obtain a minimum 'compensable' grade of 4 in each of the parts of this test.

Single evaluation

1. Grammar & Vocabulary test (35%): error correction, multiple choice, fill-in-the-blanks, rewriting...

2. Skills test (65%). Themes related to any of the units. A minimum 'compensable' score of 4 in each of the parts of this test must be obtained.

It will be necessary to obtain a minimum of 5 in each of the parts to pass the subject. For the students who do not achieve this grade, their generic grade in the minutes will be 4 (Fail).

Possibility of an oral test at the end of the term (mandatory for MH). It will be added to the final grade provided it is >5.

6. Sustainable Development Goals

4 - Quality Education

10 - Reduction of Inequalities

17 - Partnerships for the Goals