

## 26144 - Immigration

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 26144 - Immigration

**Faculty / School:** 108 - Facultad de Ciencias Sociales y del Trabajo

**Degree:** 274 - Degree in Social Work

**ECTS:** 5.0

**Year:**

**Semester:** Second semester

**Subject type:** Optional

**Module:**

### 1. General information

This is an elective subject and its goals are to enable the student to:

- To understand from a sociological perspective the main issues of the migratory processes of our time, taking as a reference the Aragonese and Spanish society in a globalized context.
- To reflect and provide guidelines for the successful management of coexistence and integration between the immigrant and host population at the local level.

### 2. Learning results

In accordance with the provisions of the Degree's Verification Report, the initial version of the degree project, in order to pass this subject, students must demonstrate that they know and understand:

- The main characteristics of the migratory phenomenon adopted by individuals and groups, its implications and consequences for both countries of origin and destination.
- The different theoretical and methodological perspectives in the field of immigration.
- How destination populations perceive and relate to immigrant groups on a personal, cultural, social, labour, legal level.
- Organisations and social programmes for intercultural coexistence, the professional performance of social workers in their management and the participation of public and private organisations in them.

### 3. Syllabus

1. Approaches to the phenomenon of migration: definitions, characteristics of migrations for countries of origin and migratory typologies.
  - Concepts linked to the field of migration.
  - Classical and contemporary theories.
2. Migration policies. Characteristics and global, European and national perspective.
  - Integration of immigrants: concepts and models.
  - Immigration Law.
  - Asylum and refuge.
  - Smuggling and trafficking.
3. Labour market.
4. Gender and immigration.
  - Feminisation of migration.
  - Care Crisis and Global Care Chains.
5. New migratory phenomena.
  - Transnational kinship.
  - MENA (Unaccompanied Foreign Minors).
  - Brains drain.

#### **4. Academic activities**

Type 1 - Theory (30 hours): lectures will be held in which the theoretical foundations of the subject will be presented and the content of the compulsory readings will be discussed.

Type 2 - Problems and cases (60 hours): a practical approach to the subject through the resolution of problems and cases. It may involve both individual and group work.

Autonomous work (60 hours): this will consist of prior preparation and subsequent work after attending the various teaching activities (preparation of readings, completion of exercises and assignments).

Assessment tests (3 hours).

The course will be developed through theoretical and practical classes and individual or group work by the students.

- Theoretical expository sessions, providing references to contextualise the production of the authors, explaining the theoretical perspectives in which they are inscribed, their differences with other currents, etc.
- Use of audiovisual resources and practical activities in the classroom to encourage debate and participation. The aim is to encourage students to investigate various questions as they delve deeper into the theoretical presentations. Sessions will be held in accordance with the established academic calendar. The activities to be carried out, as well as their dates, will be indicated in Moodle.

#### **5. Assessment system**

Students must demonstrate that they have achieved the expected learning outcomes by means of the following assessment activities

##### **Continuous assessment.**

An 80% attendance rate is required for T1 and T2 type activities, except for justified absences.

The assessment will consist of two parts:

Type 1 activity (60% of the final mark): this will be assessed by means of a written test made up of a series of essay questions. Students must demonstrate their ability to recognise and identify the contents of the subject and relate them, in a reflective and reasoned manner, with others developed during the course. This test will take place during the official exams.

Type 2 activity (40% of the final mark): this will be assessed by means of various practical exercises, both individual and group, handed in in writing at the end of the sessions corresponding to the Type 2 teaching activities or on dates announced in class.

A minimum mark of 5 will be required for each activity in order for it to be averaged in the overall calculation.

##### **Single assessment**

The assessment will take place on the official date and will consist of two parts:

Written exam (80% of the final mark) on theoretical/practical aspects of the subject. It is necessary to pass the theoretical exam in order to pass the course.

Individual work (20% of the final mark), which will consist of reading, summarising and critically commenting, based on the theory, on a book that will be proposed at the beginning of the course. A minimum mark of 5 will be required to average in the overall mark.

Evaluation criteria:

Accuracy and precision

Mastery and appropriate use of concepts

Knowledge of the topics covered

Analysis and coherence

Ability to synthesise and relate concepts to specific cases.

Expository capacity

Capacity for critical reasoning and organised expression of ideas.

Writing and spelling

## 6. Sustainable Development Goals

- 5 - Gender Equality
- 8 - Decent Work and Economic Growth
- 10 - Reduction of Inequalities