

Academic Year/course: 2024/25

26146 - Qualitative Research Methods and Techniques Applied to Social Work

Syllabus Information

Academic year: 2024/25

Subject: 26146 - Qualitative Research Methods and Techniques Applied to Social Work

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 5.0 Year:

Semester: Second semester Subject type: Optional

Module:

1. General information

In line with the objectives of the degree, this optional subject aims to contribute to the students of the Bachelor's Degree in Social Work having tools for a broad understanding of social processes and phenomena, providing tools of qualitative methodologies and knowing how to apply qualitative social research techniques.

It is necessary to be motivated by Social Research and its application to the specific field of Social Work.

2. Learning results

In order to pass this subject, the student must demonstrate the following results, in line with the content of the Degree Report:

- 1. Understands the importance and necessity of recourse to the scientific perspective and research.
- 2. Identify the characteristics and process of the qualitative approach to social research.
- 3. Design and apply the qualitative techniques and instruments of social research.
- 4. Manage qualitative information from a variety of sources.

3. Syllabus

First Module

- 1.- Qualitative strategies and practices of social research. Application to Social Work.
- 2.- Group techniques in qualitative research.
- 3.- The methodological design of Research-Action-Participation. Dialogic instruments.
- 4.- The analysis of information in qualitative research (textual and visual material).

Second Module

- 5.- Problems of objectivity in social research. The emic view and the etic view. The gender perspective in social research.
- 6.- Fieldwork: the importance of the interview.
- 7.- Observation in qualitative research (PAHO).
- 8.- The genealogical method as a research technique.
- 9.- Life stories and their methodological importance.

4. Academic activities

The teachers will duly inform the students about the dates and conditions established, being the priority channel of information and communication will be the course open in the ADD.

Type 1 activities will consist of lectures with the whole group: theoreticians of the subject, through presentations and readings.

Type 2 teaching activities will involve a more practical approach to the subject, they will be closely connected with the contents seen in T1 activities: review of qualitative research, resolution of practical scenarios (includes exchanges of ideas, debates, individual and/or group work on texts).

5. Assessment system

The student has the possibility to choose between two pathways to demonstrate that he/she has achieved the intended learning outcomes:

By means of a global evaluation, which will be held on the official dates that are published.

• 75% through a written test corresponding to the basic and fundamental contents of the subject developed in the Type

1 activity-hours. This test will be a multiple-choice test and/or a developmental test.

• 25% through a written test corresponding to the contents developed in the Type 2 hours.

By means of continuous assessment, the evaluation through a set of systematic and regular tests distributed throughout the teaching period, such as small frequent exams, portfolios, reports, work, projects, performances, practical achievements or any other form of assessable test.

- 65% through two written tests corresponding to the contents developed in the Type 1 hours. Both tests will be multiplechoice tests and/or developmental tests. The arithmetic mean of both will be performed.
- 25% through weekly practical realizations corresponding to the contents developed in the Type 2 hours and through the realization of two practical/theoretical scenarios that can be evaluated (10%).

The final grade will consist of the average of the grades, with a minimum grade of 5 in each part (T1 and T2) being necessary and essential.

6. Sustainable Development Goals

- 1 End of Poverty 3 Good Health & Well-Being
- 10 Reduction of Inequalities