

26157 - Social Work in a Legal Context

Syllabus Information

Academic year: 2024/25

Subject: 26157 - Social Work in a Legal Context

Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo

Degree: 274 - Degree in Social Work

ECTS: 5.0

Year:

Semester: Second semester

Subject type: Optional

Module:

1. General information

The subject Social Work in the field of Justice aims to provide students with knowledge of the different forms of professional practice and intervention of social workers in the judicial and penitentiary contexts that make up the justice system in our country.

The interventions of Social Work in Judicial Institutions and criminal areas that have to do with the application of the specific procedures of the expert social reports are analyzed.

Simulated approximations of intervention plans linked to professional practice are carried out in the different contexts and areas of Justice (adults, minor victims, offenders, families).

To this end, the various problems and the institutional and social resources available at the state, regional and local levels are identified.

2. Learning results

In relation to the nature of social intervention cases:

- Be able to make an accurate assessment of the different issues involved in the case Contextualize the conflict in relation to the social, cultural and ideological dynamics that make it visible

In relation to the processes of design and evaluation of social intervention:

- To carry out relevant proposals of professional praxis in the different judicial areas
- Linking professional intervention with family and community processes
- To develop an interdisciplinary work competence

In relation to intervention instruments and techniques:

- Identify available institutional and social resources
- Rigorous preparation of technical expert reports required by the courts and legal operators Apply assessment and constant improvement processes in the dynamics of professional intervention

3. Syllabus

UNIT 1. The integration of social workers in the Administration of Justice in Spain.

UNIT 2. Expert social intervention in Courts of First Instance and Courts of Investigation

UNIT 3. Restorative Justice and Mediation in judicial contexts. (Criminal and Minors)

UNIT 4. Social Services and Social Work. (Legal system and penitentiary institutional context.

UNIT 5. professional intervention in penitentiary establishments. (Regulations and social context)

4. Academic activities

The realization of each of the theoretical presentations (T1), based on the appropriate bibliographic contributions that are structured in the Thematic Units, will be carried out in constant teacher-student interaction through a teaching-learning process. This direct involvement of the students involves active preparation of the class using the appropriate materials and instructions that will be in the ADD. Which will involve a search for complementary information, study and presentation of cases, etc. that facilitates the application of knowledge and the development of skills. There will be an exam-type evaluation at two times during the semester.

In the practical part, T2, study of the different cases subject to social intervention, both in relation to the different institutional and judicial spheres and in the various contexts of intervention - individual, family, etc. - What a case study entails detailed and detailed in attention to the requirements for professional praxis whether from the reform institutions -juvenile justice-; from the penitentiary context or from coordination with social entities in the sector. To do this, students will prepare a personal internship dossier and a group research project, which systematically or transversally analyzes in depth some aspect of the thematic lines of the proposed syllabus.

5. Assessment system

A continuous evaluation system is carried out as an active teaching-learning process in class, which will involve direct involvement of the students in the construction of the proposed syllabus; There will be prior preparation work for the class, which will upload the contents that will be worked on to the ADD. Thus. The progress of each of the students will be evaluated through two content tests and active participation in class dynamics.

The evaluation of T1 will have a value of 50% of the total weight of the grade.

T2 -practices- have a specific weight of 50% in the final grade. Within T2, a group research work will be carried out that, in a systematic or transversal way, will analyze with methodological rigor some of the thematic lines presented in the syllabus. This work will be directed by the teacher.

There is a single evaluation option, you must always contact the teacher during the first two weeks of the course. The evaluation criteria are similar to those for continuous evaluation. (T2 Dossier, research work and exam).

To pass the subject it is necessary to pass both component parts -T1 and T2- in order to average the final grade.

6. Sustainable Development Goals

5 - Gender Equality
10 - Reduction of Inequalities
16 - Peace, Justice and Strong Institutions