

27731 - Economic Techniques for Lawyers

Syllabus Information

Academic year: 2024/25

Subject: 27731 - Economic Techniques for Lawyers

Faculty / School: 102 - Facultad de Derecho

Degree: 421 - Degree in Law

ECTS: 3.0

Year: 4

Semester: Second semester

Subject type: Optional

Module:

1. General information

The subject Economic Techniques for Jurists is presented in the fourth year of the Law Degree. The purpose of is for the student to understand the dual relationship between the legal and economic worlds, in the sense that economic and financial circumstances constitute the environment that restricts regulatory capacity, but at the same time legal regulation leads to a response in economic agents that produces changes in the expected results . To this end, in an eminently applied manner, it aims to familiarize the student with concepts and tools of an economic nature, both of common and professional use. All this makes this subject of great educational and practical value.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results...

That they is able to understand and analyse all aspects of economic nature in which the legal activity is developed

That they is able to locate, manage and interpret relevant economic information in its various local, state and supranational spatial dimensions

That they is capable of detecting the legal implications of the current economic reality and the main sources of legal problems it raises

That they is able to reflect and argue, correctly using the most general economic concepts.

3. Syllabus

1. The economic environment: Agents and markets.
2. General economic information.
3. Financial institutions and instruments.
4. The Spanish economy in the world.

4. Academic activities

Lecture activities and systematization of knowledge by the teacher.

Methodology: theoretical class. Dynamic activities of teacher and students (resolution of practical cases, practices in or out of the classroom and seminars).

Methodology: practical teaching based on the case model, presentation and discussion by students. Personal study of the student, tutorials, work and evaluation activities.

Methodology: adapted to the type of activity (individualized or group tutorials, continuous assessment and theoretical-practical written tests, individualized direction of work).

5. Assessment system

MIXED SYSTEM:

1. Evaluation of **active participation** through the completion of tests, assignments and case studies throughout the term . Each of the basic points that constitute the content of the subject will be submitted, at least, to an evaluation test that measures the degree of achievement of the learning results.

The student will be provided with the partial grades obtained in such tests. The overall result of these will be weighted by 30% in the final grade. This result will be applied to all the calls of the corresponding academic year.

In any case, students who have not achieved an average of 5 (pass) in this part of the grade, will have to undergo the other assessment method, based exclusively on the final global test.

2. Final global test. The relationship between theoretical knowledge and its practical value is encouraged. Specifically, for students who have passed the active participation, skills such as, among others, argumentation and exposition have already been assessed, the test will consist of a written exam of approximately ten questions, representative of the learning results that have been developed during the term. During the teaching, each teacher will have to make public the most precise criteria for the correction of the test. These will respond to the term development and will include examples of the type of questions the student will find in the test.

The test grade will be weighted in 70% of the final grade, although students who do not obtain in this part of the subject a minimum grade of 5 (pass) will not pass it.

Only after this grade is obtained, the active participation grade will be weighted.

SIMPLE SYSTEM, based exclusively on the **final global test**:

For these cases in which a full dedication is not possible (which includes the participation in all theoretical and practical classes with the possibility of justifying a maximum of 10% non-attendance), the subject offers the possibility of passing the subject or even obtaining the maximum grade, by means of a global exam that will take place in the corresponding official call.

This test will consist of the exam referred to in the previous section and the additional performance of a written exercise on the content of the subject, which will demonstrate that the student knows how to analyse an issue from the perspective of economic science, following the methodology and techniques worked on during the term. The final grade of the overall test will be obtained from the weighted average of the exam (70%) and the exercise (30%), although in order to pass it is necessary to achieve at least a 5 out of 10 in both parts.

6. Sustainable Development Goals

4 - Quality Education

8 - Decent Work and Economic Growth

16 - Peace, Justice and Strong Institutions