

27813 - Second Language II: Catalan

Syllabus Information

Academic year: 2024/25

Subject: 27813 - Second Language II: Catalan

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 416 - Degree in English

ECTS: 6.0

Year: 1

Semester: Second semester

Subject type: Basic Education

Module:

1. General information

The objective of the subject is for students to continue studying and practicing Catalan, so that they can continue developing the necessary skills to function in this language, both orally and in writing. In addition, the student continues to expand their knowledge of the culture of the Catalan-speaking world.

2. Learning results

1. Ability to communicate orally at a basic level in Catalan.
2. Ability to communicate in written form at a simple level in Catalan.
3. Ability to understand the main idea of simple texts written in Catalan.
4. Ability to understand oral texts of a basic level in Catalan.
5. Ability to understand written texts of a basic level in Catalan.
6. Ability to synthesize, transfer and exchange basic written information in Catalan.
7. Ability to synthesize, transfer and exchange basic information orally in Catalan.
8. Ability to write diverse elementary texts in Catalan within the scope of their specialty.

3. Syllabus

1. Functional issues: a) Description (of people and objects); b) Quantification (of objects and products); c) Opinions and preferences; d) Physical and mental states; e) Atmospheric conditions.

2. Grammatical issues: a) Personal and adverbial pronouns; b) Indefinite and quantitative pronouns; c) Aspects of the negation; d) Relative pronouns; e) Elements of relation; f) Aspects of the verb (subjunctive, future, conditional and imperative forms, use of *ser* and *estar*).

4. Academic activities

The planned methodological approach is oriented towards learning the phonetic-phonological, lexical-grammatical and discursive aspects necessary to begin to understand and produce Catalan, both orally and in writing, following the principles of the Common European Framework of Reference for Languages, which considers language learners as social agents, members of a society in which they carry out specific tasks in a specific environment. The tasks, based on the objectives of the subject, will be carried out individually and in groups, so that students acquire, through contextualized practices, the skills that will allow them to act in real life.

5. Assessment system

First call

1) Continuous assessment system:

a) Individual work by tasks (30%).

b) Written test (50%).

c) Oral test (20%).

Assessment criteria: in all cases, the ability to express oneself (orally and in writing), the level of comprehension, the

correctness in the use of grammatical structures and the use of the acquired vocabulary will be assessed

The total value of the set of tests, as well as that of each one of them, is 10 points and will be passed with a minimum of 5 points

2) Global assessment test.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

17 - Partnerships for the Goals