

27856 - Geographical Varieties of English

Syllabus Information

Academic year: 2024/25

Subject: 27856 - Geographical Varieties of English

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 416 - Degree in English

ECTS: 6.0

Year:

Semester: First semester

Subject type: Optional

Module:

1. General information

This subject is part of the History of the English language, being one of the two electives of the subject. The elective focuses on the study of the characteristics of the varieties of the English language, other than British, focusing on the sociocultural and sociopragmatic dynamics that explain the existence of such diversity.

Students who choose this elective should have taken Language History. It is also desirable that they have passed the subjects Grammar and Phonetics of the English language. It is necessary to have a knowledge of English at a level of C1.1, according to the CEFR.

The approaches of the subject are aligned with the following SDGs of the United Nations 2030 Agenda: 4, 5, 10, 16, 17.

2. Learning results

Upon completion of the subject, the student will be able to:

Understand, identify and distinguish the main geographical varieties of the English language.

Articulate this understanding from a sociolinguistic and pragmatic perspective.

Define the symbolic and identity values associated with these varieties of English.

Explain the individual, group and intercultural dynamics of linguistic-geographic diversity.

Describe the differential phonetic and phonological features of the main geographical varieties of English: English in North America and British English

Describe the differential morpho-syntactic and lexical-semantic aspects in these varieties.

Know the linguistic phenomena that characterize globalization.

Understand the roles of the English language in different circles of international communication.

Is able to express a critical and reflective stance on current standard and non-standard (British and American) English usages and norms based on a historical knowledge of the English language

Is able to write or present in oral and written form in English, at level C1.1, a paper on different aspects of the evolution and linguistic variation of the English language

Use bibliographic sources to obtain information about the English language, select and synthesize this information and present it in a clear and structured way

3. Syllabus

1. As an International Language and global vehicle of communication. ELF, EFL and WEs
2. The main Standard Varieties of English. Language and nation. Linguistic Symbolic value.
3. English in North-America. History, diversity and change.
4. Other varieties: World Englishes. Pidgins and Creoles.

4. Academic activities

Throughout the learning process there are several moments of completion and delivery of work that allow supervision, advice and assessment of specific aspects of learning. The programmed activities and tests are subject to a specific order, and are sequenced in such a way that they progressively consolidate knowledge, serving as support for subsequent activities and knowledge. The activities are diverse to develop different skills: oral presentations and written work and text commentaries

develop linguistic skills, the observation and study of bibliographic and multimedia materials develop the student's cognitive skills, independence and active attitude.

5. Assessment system

FIRST CALL

A) Continuous assessment

It is compulsory to complete all the learning activities proposed in class and the following tests, since they lead to the learning objectives of the subject

- TEST 1. Written test topics 1 and 2 (session 15). Theory and practice. Value: 20% of the final grade. Each section is evaluated out of 10 points as in test 3.

-TEST 2. Group work seminar. Value: 20% of the final grade.

-TEST 3. Written test topics 3 and 4 (session 24). Theory and practice. Value: of 20% of the final grade.

-TEST 4: Individual presentation of a linguistic variety starting in December. Value: 40% of the final grade.

Evaluation according to the rubric proposed in Moodle.

B) Global evaluation test for non-face-to face and face-to-face students who have not passed the continuous assessment or who want to improve their grade: I. Theory: 70% of the final grade. Several questions from topics 1-4 (0-70 points). Students must obtain a minimum of 35 points. II. Practice: 30% of the final grade. Several practical exercises (0-30 points). Students must obtain a minimum of 15 points.

Assessment criteria:

1. Recognize problems and solutions for the study of dialects.
2. Set out the fundamental conceptual units in the study of geographic variation.
3. Recognize the phonic, grammatical and lexical phenomena of the different geographic varieties of current English.
4. Understand the linguistic landscape in the world.
5. Regularly participate actively in the face-to-face sessions and deliver the proposed exercises within the established deadlines.

SECOND CALL

Global test with the same characteristics as in the first call.

6. Sustainable Development Goals

- 4 - Quality Education
- 10 - Reduction of Inequalities
- 17 - Partnerships for the Goals