

28444 - Internships

Syllabus Information

Academic year: 2024/25

Subject: 28444 - Internships

Faculty / School: 105 - Facultad de Veterinaria

Degree: 107 - Mobility for Degree
451 - Degree in Veterinary Science

ECTS: 6.0

Year:

Semester: Second semester

Subject type: External Placements

Module:

1. General information

This subject allows the development of transversal competencies and the integration of the knowledge and technical skills acquired throughout the degree, in order to solve practical problems in a professional environment. In particular, this subject has the following objectives:

- a) Contribute to the comprehensive training of students by complementing their theoretical and practical learning.
- b) Facilitate knowledge of the work methodology appropriate to the professional reality.
- c) Promote the development of technical, methodological, personal and participatory skills.
- d) Obtain practical experience that facilitates insertion into the labor market and improves future employability.
- e) Promote the values of innovation, creativity and entrepreneurial character.

These approaches and objectives are aligned with the Sustainable Development Goals (SDG) of the United Nations 2030 Agenda, in such a way that the acquisition of the learning results of the subject will contribute to a certain extent to the achievement of objectives 3, 4, 5, 8, 9, 10 and 12.

It is recommended to have taken previously the basic training subjects, as well as those of the modules of Clinical Sciences and Animal Health, Animal Production or Hygiene, Technology and Food Safety, whose contents may be necessary for the correct performance and use of the external internship. In any case, in order to be able to enrol, students must have passed at least 150 ECTS.

It is an indispensable requirement that the student does not maintain any contractual relationship with the entity where the internship will be carried out, unless expressly authorized by the University of Zaragoza.

2. Learning results

Upon completion of the subject, the student will:

1. Have the ability to learn and put into practice what they have learned, performing the assigned tasks with willingness, autonomy and accuracy.
2. Handle an adequate workload, performing duties at the correct pace and meeting deadlines.
3. Be capable of integrating into a work team and of collaborating and interacting appropriately with other colleagues and superiors.
4. Be able to listen to opinions and contrast them with their own, negotiating with kindness and efficiency.
5. Attend work without delays or unjustified absences, respecting the general rules of the institution and with ethical commitment in the different aspects of professional performance.
6. Work with perseverance, enthusiasm and dynamism and have the ability to adapt to new situations.
7. Be capable of preparing a written report of activities in which the objectives achieved and the activities carried out in the corresponding collaborating entity are adequately described.

3. Syllabus

Due to the peculiar characteristics of this subject, it does not have an associated program.

4. Academic activities

The learning process of this subject includes the following activities, which in total will involve 150 hours of dedication for the student:

- Stay of at least 135 hours in the collaborating entity performing the functions assigned to them and attending the orientation or training sessions that the entity's tutor considers appropriate.
- Conducting tutorials as deemed appropriate with the faculty tutor (academic tutoring), on an individual basis, for guidance and monitoring of activities (3 hours estimated).
- Preparation of an activity report (12 hours estimated).

5. Assessment system

The subject evaluation system includes two types of evaluation:

1. An evaluation carried out by the tutor of the collaborating entity of the activities developed by the student through an Evaluation Questionnaire facilitated by UNI-VERSA, which includes questions for qualitative assessment of design aspects, professional effort, social skills and personal assessment of the student. It also includes a section evaluating the practice in terms of numerical qualification on a scale from 0 to 10. This test will account for 60% of the overall grade for the subject. A minimum of 5 out of 10 points will be required to pass the subject.

2. An evaluation carried out by the academic tutor of the final written report of activities that the student must present, which reflects both the scientific-technical knowledge acquired or expanded during the internship period as well as the aspects related to the acquisition of skills and integration capabilities in the world of work. To facilitate the preparation of said report by the students, as well as its subsequent evaluation by the teaching staff, the following structure of sections is established:

1. Identification data:
 - a. Student data: surname, first name, PIN and email.
 - b. Information about the academic tutor: surname, first name.
 - c. Data of the collaborating entity (company or institution):
 - Entity name.
 - Address and telephone number of the entity.
 - Data of the tutor in the entity: surnames, first name, email and activity to which he or she is dedicated.
2. General data of the practices carried out:
 - Number of hours worked in the entity.
 - Department, section or service where they have been carried out (if applicable).
 - Completion period: start and end dates (01/01/2024 format)
 - Practice schedule.
 - Other characteristics of the entity (if applicable).
3. Description of the activity developed during the internship:
 - Summary in Spanish and English of the activity developed (300 words).
 - Description of the objectives set at the beginning of the practice.
 - Detailed description of the activities carried out during the internship period, including the time dedicated to each activity, either chronologically or by type of activity.
 - Specification of the tools and methodology used, incidents produced, etc.
4. Assessment of practices:
 - Professional assessment: indicate the objectives achieved in relation to the work initially assigned. If not achieved, indicate the reasons.
 - Personal assessment: indicate what the internship has meant for the student, advantages it can provide for entering the world of work, new knowledge acquired, etc. Highlight the most positive aspects and those others that, in your opinion, could be improved.

The approximate length of this memory will be between 20 and 25 pages, including annexes and bibliography, if necessary. "Calibri 11" will be used as the font with 1.5 point spacing, justified alignment and normal format margins.

This activity will account for 40% of the overall grade for the subject. The academic tutor's grade will be from 0 to 10 and a minimum of 5 out of 10 points will be required to pass the subject.

The mention of "Honours" will be awarded to students who have obtained a grade higher than 9.0. Their number may not exceed five percent of the students enrolled in the corresponding academic year. The teacher who considers that the student they has tutored is worthy of an "Honour" grade must notify the center at least one week prior to the submission of the Minutes. The notification will be made by writing a report, which will indicate the reasons that will have been considered for such a proposal. That report will be sent to the Center secretariat through REGTEL. Students proposed for "Honours" must prepare a presentation to be presented to the teacher who coordinates the subject and to the teacher coordinating the degree before the closing date.

6. Sustainable Development Goals

- 3 - Good Health & Well-Being
- 4 - Quality Education
- 8 - Decent Work and Economic Growth