

Academic Year/course: 2024/25

28546 - Legal Framework for Social Economy Organisations

Syllabus Information

Academic year: 2024/25

Subject: 28546 - Legal Framework for Social Economy Organisations Faculty / School: 108 - Facultad de Ciencias Sociales y del Trabajo Degree: 428 - Degree in Labour Relations and Human Resources

Year:

Semester: Second semester Subject type: Optional

Module:

1. General information

The subject Legal Regime of Social Economy Organizations seeks to provide an overview of the various entities that, in one way or another, make up the so-called social economy. It analyzes various organizations that depart from the assumptions of commercial companies and the priority search for profit in favor of solidarity and social purpose. It is a subject that facilitates a broader and more open vision of the Law, developing the students' reasoning and legal argumentation.

2. Learning results

Upon completion of this subject, the student will be able to:

- Knows and understands the different types of social economy organizations and their regulatory legal framework and knows how to apply it.
- Knows how to distinguish the organizational and operational legal regime of non-profit and market organizations.
- Knows and understands the legal regime of workers' participation in social economy organizations.
- Knows how to search for and understand basic documentation on social economy organizations and knows how to organize and plan information and transmit it appropriately.

They know how to respond effectively to the problems or tasks posed and is capable of drafting bylaws and other documents in the field of social economy organizations.

3. Syllabus

- A) FIRST PART: SOCIAL ECONOMY AND THIRD SECTOR
- 1. Social Economy and Law: Introduction and general approach
- 2. Non-profit entities (I): The associations
- 3. Non-profit entities(II): Foundations
- 4. Agricultural Transformation Companies (SAT)
- 5. Insertion companies and special employment centers
- B) SECOND PART: SOCIAL ECONOMY ENTERPRISES
- 6. Cooperative societies
- 7. Labor Companies
- 8. Mutuals

4. Academic activities

Master classes (T1): 20 hours. Expository sessions in which the theoretical bases of the subject will be discussed.

Problem solving and case studies (T2): 10 hours. Sessions in which practical cases will be solved in order to adapt the contents of the course to the economic and social reality.

Teaching assignments (T6): 6.75 hours

Autonomous study and work of the student (T7): 36.75 hours

Assessment tests (T8): 1.5 hours

5. Assessment system

1. Continuous assessment system, which includes:

A) Practical evaluation tests carried out during the course (includes T6 of Civil Law).

The grade of this activity represents 50% of the final grade of the course (a grade lower than 2.5 out of 5 will not be validated).

B) Two written tests throughout the semester that will deal with the theoretical contents of the subject, through several short/medium answer questions, or multiple choice questions, on the contents of the subject. The grade for this activity represents 40 percent of the final grade for the subject (a grade lower than 2 out of 4 is a fail).

The theoretical tests may be replaced by the realization of practical cases that integrate the theoretical knowledge of each module of the subject.

C) Evaluation by monitoring the fulfillment of academic obligations and participation: 10% of the final grade.

2. Global assessment system:

It will consist of a global test carried out during the exam period of each of the two calls of the term aimed at evaluating the acquisition of knowledge and skills of the subject, consisting of two parts, one theoretical and the other practical. Both parts will be graded out of 10. The paper type 6 of the civil law part must be completed.

Studentswho have followed the continuous evaluation system and do not take the global test of the first call will be assigned in this call the grade obtained in the continuous evaluation. In the final grade both parts of the subject will average 50%, provided that in neither of them the value is less than 4 out of 10 and the average of both is 5 or higher.

Specifications on subject evaluation will be included in the subject content in the ADD.

6. Sustainable Development Goals

- 8 Decent Work and Economic Growth
- 10 Reduction of Inequalities
- 12 Responsible Production and Consumption