

32053 - Latin texts III: Oratory

Syllabus Information

Academic year: 2024/25

Subject: 32053 - Latin texts III: Oratory

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 579 - Degree in Classics

ECTS: 6.0

Year: 4

Semester: First semester

Subject type: Compulsory

Module:

1. General information

The subject is taught in the fourth year and focuses on the analysis of Latin oratorical texts. In it, previous linguistic knowledge will be expanded and the corresponding historical and literary contextualization of these texts will also be carried out. It is recommended to have passed the first three courses of the degree. Since the teaching at this University is face-to-face, class attendance and continuous work by the students are essential.

2. Learning results

1. Knowledge and mastery of classical Latin in both phono-morphological and morpho-syntactic terms.
2. Fluency and ease of understanding of classical Latin texts of medium difficulty, as well as the ability to put them in writing in clear, correct and acceptably elegant Spanish.
3. Deepening the knowledge of the genres of classical Latin literature, as well as its themes and *loci*.
4. Ability to analyse classical Latin texts from both the rhetorical-stylistic and the poetic-literary point of view.
5. Adequate use of bibliographic tools, databases and other ICT media, ability to write abstracts and reviews of editions and monographs.

3. Syllabus

1. General characteristics of rhetoric and oratory in Rome.
2. Rhetoric and oratory before Cicero.
3. Cicero: speeches and theoretical works.
4. The rhetoric of imperial times.
- 5 Rhetoric and oratory in Late Antiquity.

4. Academic activities

The academic activities of the subject are summarized in three items:

- a) Translation and commentary of Cicero's oratorical texts in class.
- b) Translation of Cicero's oratorical texts by the student.
- c) Presentation of the theoretical program.

In the classroom activities, the method is active and participative and combines the presentation of a theoretical program aimed at the understanding and analysis of the texts worked on in class

5. Assessment system

First call:

The student may take the exam in any of the two existing exam calls. In both, the percentages assigned to each test are identical. In all the tests, knowledge and understanding of the concepts; terminological rigor; clarity, expository order and spelling correctness will be assessed. In order to be eligible for averaging, a grade of 4 out of 10 or higher must be obtained in each test.

Continuous assessment system: it consists of several tests that will be carried out throughout the term and its application, in any case, will depend on the criteria of the teacher in charge of the subject. Those who do not pass these tests or who prefer to take the global test will take it on the date established by the official calendar.

1. Written test on the theoretical syllabus (40% of the final grade)

2. Translation test without dictionary of a text seen in class (20% of the final grade)

3. Translation test with dictionary of a text not seen in class (40% of the final grade)

b) Global assessment test Similar in tests, weighting and criteria to that described in the continuous assessment. The same can be said with respect to the evaluation of the second call.

Second call:

Global assessment with the same characteristics as in the first call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

17 - Partnerships for the Goals