

## 61130 - Internships

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 61130 - Internships

**Faculty / School:** 127 - Facultad de Ciencias de la Salud

**Degree:** 374 - Master's in Social Gerontology

**ECTS:** 7.5

**Year:** 1

**Semester:** Annual

**Subject type:** Compulsory

**Module:**

### 1. General information

The Internship in Social Care Centres subject has specific and varied objectives, all of them oriented to the acquisition of knowledge, abilities, skills and attitudes that provide the highest quality of care for healthy or sick elderly people and to the environments of care, assistance and health promotion of these populations. In short, it trains students to perform professional functions in the geriatric and gerontological environment.

### 2. Learning results

- To know and perform the functions of the professional corresponding to the student's degree in the different centres.
- To apply the methodology of the different professionals.
- To apply existing resources. To study resources. To manage resources.
- To know how the centre works: legislation, programs, projects, activities, access.
- To know and establish an appropriate relationship with the residents and users of the different centres and their families.
- To comply with all aspects of professional ethics and apply them in any action
- To know current regulations

### 3. Syllabus

In order to achieve the objectives of the subject, students conduct internships in health and social-health centres, developing different tasks of the destination centre, under the supervision of a tutor, who assesses the students.

In addition, each student performs an individual work, consisting of the study and search for information on the tasks performed in the internship and the preparation of a report, as well as a comprehensive geriatric assessment of a case.

The period for the external internships is foreseen during the whole academic year as a general rule, but these will be carried out preferably during the first quarter of the term to facilitate their development and the integration of the other subjects, as well as the period needed for the completion of the master's final project. However, particular cases will be studied if, due to the need to reconcile personal, family and professional life, it is necessary to perform internships after the first quarter of the academic year.

### 4. Academic activities

At the beginning of the academic year, the functioning, objectives and assessment of the subject are explained. All students are reminded of the need to fill in and send (through a task enabled in the ADD -anillo digital docente-) the individual internship form. In it, they will select their internship preferences from the available centres as soon as possible. This will allow the teachers to organize the internships during October and November and start the acknowledgement process if necessary.

The delivery of the internship report and the comprehensive geriatric assessment, if applicable, will be done between March-April according to the academic calendar in force for the academic year. These documents can be submitted through a task enabled in the ADD (Anillo Digital Docente) of the subject.

**Complementary activities:** visits to centres or activities related to the contents and skills of the subject in particular and of the master's degree in general. The offer and planning of these activities is presented at the beginning of the term (dates and schedules to be adapted to the students' availability). The grade obtained in these activities will be included in the final grade of the subjects involved.

### 5. Assessment system

-Field work in a socio-sanitary centre (50%).

-Completion of an internship report and a comprehensive geriatric assessment (50%).

-The internship report will deal with the centre where the internship is conducted.

-The comprehensive geriatric assessment will be performed on a real/hypothetical case from a centre where they have worked or practiced. It may be a primary care, specialized care or socio-sanitary centre. Discussion of the tools used in the comprehensive geriatric assessment should be included, bearing in mind that this process is also performed in primary care.

-The complementary activities planned for each term, if there is availability, will account for a maximum of 20% of the final grade. In this case, the field work will account for 40% of the final grade and the internship report or comprehensive geriatric assessment for 40% of the total final grade of the subject.

## **6. Sustainable Development Goals**

3 - Good Health & Well-Being