

61259 - Religions in the Ancient World

Syllabus Information

Academic year: 2024/25

Subject: 61259 - Religions in the Ancient World

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 553 - Master's in the Ancient World and Archaeological Heritage

ECTS: 4.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

Late Antiquity. The interdisciplinary nature of the information includes consideration of key concepts and elements of the history of religions and cultural anthropology. Consequently, it would be convenient to have a basic knowledge of the related historical contexts and the types of existing documentation.

These objectives are aligned with the following Sustainable Development Goals (SDG) 4, 5, 10, 16 and 17 of the United Nations 2030 Agenda, in such a way that the acquisition of the learning results of the subject provides training and competence for contribute to some extent to its achievement.

2. Learning results

The subject carries out an approach to the various religious systems from the societies of the Ancient Near East to those of the Classical Greco-Roman world, its peripheries and The student, to pass this subject, must demonstrate the following results...

Knows and manages the specialized contents of the subject, based on literary, epigraphic and iconographic texts made on various supports, from the Ancient Near East to Late Antiquity (CE1).

Is able to discern and appreciate, at a master's level, the social and political reality of the Ancient World through its systems religious (CE5).

His knowledge and apprehension of the main features of the religious systems of the Ancient World enable him to carrying out an initiation work on research on its various manifestations (CE8).

It can illustrate the different techniques and approaches of the theoretical body of the discipline, especially the most recent ones, and

focused on the interdisciplinary nature of religions in Antiquity (CT1).

Is capable of synthesizing information and identifying solutions in the process of historical research, both individual and in groups, focused on aspects of cultural anthropology, religious contact and ethnic identity (CT2).

Develop strategies for documentation and communication of learning results in different supports in the academic field, on any aspect of the main religious systems of the Ancient World (CT4).

3. Syllabus

THEORETICAL TEACHING (15 hours).

Identity, ethnicity, culture and religion.

Egypt and Mesopotamia.

ancient Israel.

Mazdeism.

Locative religion and civic identity in the Greek and Roman.

Hellenistic-Roman religious pluralism.

Image and reality of human sacrifice.

Magic and rituals of power.

The creation of Christian identity.

ASSISTANCE PRACTICES (15 hours).

Iconography of royalty in the P.O.A.

The cult of heroes.

Texts and images of religious cosmopolitanism in the Roman Empire.

Variants of human sacrifice.

Magic papyri, carvings and tabellae defixionum

Debate between "pagans" and Christians.

Presentation of monographic topics in class by the students.

4. Academic activities

1. Second semester, from February to May:

Theoretical and practical face-to-face teaching, with active participation of the students.

2. May: Exhibition and critique in class of the works developed by the students.

5. Assessment system

FIRST CALL

a) Elaboration of an academic work.

a) General characteristics.

1. Proper writing and spelling.

2.- Knowledge of the contents of the program, according to the level of the Master.

3.- Answers with clear and coherent content, precise argumentation and correct use of specific vocabulary.

b) Prescriptive structure of the work:

Introduction and objectives.

c) Work methodology:

Historiography: Background and state of the art.

Development of the chosen topic.

conclusions.

Bibliography.

b) Comprehensive Assessment Test (to be carried out on the date set in the academic calendar):

Completion of a written exercise on the contents of the theoretical program.

Evaluation criteria:

1.- Proper writing and spelling. 2.- Knowledge of the contents of the program, according to the level of the master's degree. 3.-

Answers with clear and coherent content, precise argumentation and correct use of specific vocabulary.

SECOND CALL

Global Assessment Test (to be carried out on the date set in the academic calendar):

Completion of a written exercise on the contents of the theoretical program.

Evaluation criteria:

Proper writing and spelling.

Knowledge of the contents of the program, according to the level of the master's degree.

Answers with clear and coherent content, precise argumentation and correct use of vocabulary specific.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities