

## 61260 - Archaeology in the Ancient Hispania

### Syllabus Information

**Academic year:** 2024/25

**Subject:** 61260 - Archaeology in the Ancient Hispania

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 553 - Master's in the Ancient World and Archaeological Heritage

**ECTS:** 4.0

**Year:** 1

**Semester:** Second semester

**Subject type:** Optional

**Module:**

### 1. General information

This optional subject (S1) belongs to the "Archaeological Heritage" module. It focuses on the study of the archeology of Ancient Hispania, structuring its content in blocks that make it possible to recognize and analyze the archaeological remains with the purpose of turning them into essential historical sources for the knowledge of its different fields: social, economic and religious. It is recommended that students who are going to take this subject have sufficient training in relation to its contents acquired in subjects related to seniority.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDG) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the results of subject learning provides training and competence to contribute somewhat to its achievement. Objectives: 4, 5, 10, 16 and 17.

The course offers the possibility of internal extracurricular internships in campaigns with an archaeological component.

### 2. Learning results

He's capable, according to the new research trends in Archaeology, of formulating implications of a social, economic and religious nature at an advanced level, based on knowledge of movable and immovable archaeological remains of Hispania in Antiquity (CE9).

Learn about and apply the latest methodological trends to carry out advanced-level classification and dating work on indigenous and Roman materials, furniture and buildings from Ancient Hispania (CE11).

Knowledge at an advanced level of the latest methodological and research trends enables you to carry out an initiation work to research on different aspects and with different approaches on Archeology of Ancient Hispania (CE12).

Is able to carry out analysis tasks on Roman remains of the Iberian Peninsula to later carry out synthesis works about the presence of Rome and its influence on the Archeology of Ancient Hispania with the quality appropriate to their advanced levels of knowledge (CT2).

Knowledge at an advanced level of the contents of the course program enables you to solve problems on certain lesser-known aspects of the Archeology of Ancient Hispania, especially those that occur in multidisciplinary contexts (CB2).

### 3. Syllabus

Block I: The urban transformation of Hispania

1. From the indigenous city to the Roman city.
2. Archaeological vestiges of the Roman city.
3. The evolution towards the late Roman city.
4. The conformation of the urban space.
5. Communications and their vestiges.

Block II: The archaeological vestiges of the religious, recreational and administrative life of the city.

1. Religious world.
2. Funeral world.
3. Political-administrative world.
4. Show buildings.

Block III: Life in the city

1. Material vestiges of craft and industrial activities.
2. Production and marketing of manufactures.

Block IV: The rural world

1. Villas and other minor settlements.
2. The reoccupation of caves.
3. The exploitation of the territory.

## 4. Academic activities

Theoretical classes, practices, seminars, individual or group work supervised by the professor on certain aspects of Archeology in Ancient Hispania. These activities will be complemented with external practices in archaeological sites, external practices in museums, attendance at conferences and seminars related to the content of the program.

## 5. Assessment system

### FIRST CALL

#### a) Continuous Assessment Test:

- 1). Participation in debates and colloquiums on specific aspects of archeology in Ancient Hispania developed in theoretical classes and practical care. 20% of the grade
- 2). Carrying out care practices, individual or in a group, under the supervision of a teacher will constitute. 40% of the grade.
- 3) Realization of supervised individual works. 40% of the grade

#### b) Comprehensive Assessment Test (to be carried out on the date set in the academic calendar):

- 1) Written test on the theoretical contents that appear in the course program and in the recommended bibliography. 60% of the rating.
- 2) Practical test consisting of identifying and reasoning about a series of images and documents collected in the course dossier and in the documentation delivered on which work has been done throughout the course. 40% of the grade.

### SECOND CALL

Second Call (to be carried out on the date set in the academic calendar). The system and criteria of the global evaluation test of the first call are repeated.

In all cases and calls, the clarity, coherence and originality of the approach will be valued, as well as the critical contributions derived from a bibliographic review. The use of specialized terminology at the level of advanced studies will be valued, as well as the appropriate presentation and writing.

## 6. Sustainable Development Goals

- 4 - Quality Education
- 5 - Gender Equality
- 10 - Reduction of Inequalities