

## 61261 - Landscape Archaeology

### Syllabus Information

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**Academic year:** 2024/25

**Subject:** 61261 - Landscape Archaeology

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 553 - Master's in the Ancient World and Archaeological Heritage

**ECTS:** 4.0

**Year:** 1

**Semester:** First semester

**Subject type:** Optional

**Module:**

### 1. General information

Optional subject of Module 3 that deals with the study of the evolution of the landscape, material culture and the human being as an environmental agent through the acquisition of the necessary training to carry out field and laboratory work and the construction of the methodological bridge between Archeology and paleoenvironmental disciplines. Its objectives are to develop research capacity and seek to update and expand topics focused on their insertion in the labor market.

These approaches and objectives are aligned with SDGs 4, 5, 10, 16 and 17 of the United Nations 2030 Agenda.

The recommendations for taking this course are those of the students enrolled in the Master's in Ancient World and Archaeological Heritage.

The course offers the possibility of internal extracurricular internships in campaigns with an archaeological component.

### 2. Learning results

The student, to pass this subject, must demonstrate the following results:

Study, in accordance with the latest trends in the Archeology of the landscape and the territory, the archaeological materials, their dating and classification taking into account their social implications at an advanced level (CE11).

Develop documentation strategies about research methods in paleoenvironment and settlements and communication of learning results in different supports in the academic field (CT3).

Is able to lead the completion of advanced content work in a group to develop the same work as a member of the team, performing the assigned tasks with professionalism and empathy within the scope of the subject (CG1).

Applies the knowledge acquired in the subject to solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to the contents of Archaeological Heritage (CB2).

Communicates his conclusions and knowledge about the organizational and environmental components of prehistoric societies to specialized and non-specialized audiences in a clear and unambiguous way (CB4).

Possesses the learning skills that allow him to continue studying in a way that will be largely self-directed aspects of research methods in Paleoenvironment and Settlements (CB5).

### 3. Syllabus

Block I. SPACE ARCHEOLOGY: LANDSCAPE AND TERRITORY

SUBJECT 1. The Archeology of the Landscape. General concepts

UNIT 2. Theory, methods and models of Landscape Archeology

Block II. PALEOENVIRONMENT: LANDSCAPE RECONSTRUCTION TECHNIQUES

SUBJECT 3. The environment in the past

SUBJECT 4. The reconstruction of the landscape and relief: Geoarchaeology

UNIT 5. Reconstruction of the plant environment: Archaeobotany

SUBJECT 6. The reconstruction of the animal environment: Archaeozoology

### 4. Academic activities

The teaching-learning methodology and the types of activities to be developed during the subject are considered. This should make it easier for the student body to achieve the expected results. It must be coherent with the previous sections and comply with the proposals set forth in the Verification Report.

More information on this issue will be provided on the first day of class.

The learning process that has been designed for this subject is based on the following:

Theoretical classes, practical assistance classes and individual and/or group work, supervised by the teacher, on certain aspects of Landscape Archeology and paleoenvironmental Reconstruction.

1. Interactive exhibition of knowledge.

2. Resolution of problems and practical cases that emanate from the theory.

3. Presentation of supervised works.

4. Individual and group work to study the contents.

### 5. Assessment system

a) Continuous assessment system (first call).

- Test 1: Participation in debates and colloquiums in theoretical and practical care classes (20% of the final mark). In the interventions, the following will be valued: the way of expression, the correct use of terminology and knowledge of the basic bibliography.

- Test 2: Care practices (40% of the final mark). In its development, the following will be valued: the degree of participation of each student, the predisposition to work and the writing and presentation of the works and knowledge of the theoretical contents.

- Test 3: Supervised, individual and/or group work (40% of the final mark). The following will be valued: presentation and writing; quality of graphic documentation (drawings, photographs, maps, graphs...); originality of the structure of the work; knowledge of the recent bibliography and the adequate application of the theoretical and practical contents acquired.

b) Comprehensive assessment test (both calls).

Characteristics:

1. Written test on the theoretical contents of the program and bibliography. recommended (60%).

2. Written exercise with resolution of practical cases (40%)

Evaluation criteria

to. Appropriate presentation and writing.

b. Knowledge of the contents of the theoretical program.

c. Answers with clear and coherent content, as well as precise argumentation.

## **6. Sustainable Development Goals**

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities