

61265 - Life and death in the Prehistory

Syllabus Information

Academic year: 2024/25

Subject: 61265 - Life and death in the Prehistory

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 553 - Master's in the Ancient World and Archaeological Heritage

ECTS: 4.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

Based on the analysis of material culture, this course aims to define some aspects of prehistoric thought, awareness of identity, power, symbolism, etc., and interpret the main cognitive processes of prehistoric groups, some related to the daily life of life and death, their causality and ritualization, meanings, transcendence, conception and adaptation of the different realities in which they develop. In short, complex and suggestive motifs that, given the nature of the data, will be approached from positions of material but also social analysis as a reasoned possibility, with a critical spirit and analogies, always from a rigorous methodology, attending to various fields: Prehistory, Archeology. and Ethnography.

These approaches and objectives are aligned with the following SDGs: 4, 5, 10, 16 and 17.

The course offers the possibility of internal extracurricular internships in campaigns with an archaeological component.

2. Learning results

To pass the course, the student must demonstrate that...

CE4 Critical mastery of the main historiographic trends in the study of Prehistory and Archaeology.

CE9 Know the social, economic and religious implications of archaeological remains in the light of new research trends.

CE12 Apply the latest trends in ideological analysis to the study of archaeological remains for their understanding and interpretation.

CT2 Carry out analysis to carry out synthesis with the appropriate quality for their advanced levels of knowledge.

CT4 Develop strategies for documentation and communication of learning results in different supports in the academic field.

CB1 Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a context of initiation to research.

3. Syllabus

1. Prehistory in the cinema and cinema in the Paleolithic.
2. The novelized Prehistory. comics.
3. Survival strategies.
4. Sex in Prehistory.
5. Territory, mobility. Raw Materials.
6. Foragers vs. hunter-gatherers.
7. Music in Prehistory.
8. Violence in Prehistory.
9. Altered states of consciousness.
10. The last trip: death and the transcendental.

4. Academic activities

See Learning Activities and Program.

More information on this issue will be provided on the first day of class.

Learning activities

The learning process that has been designed for this subject is based on the following: Theoretical classes, practical assistance classes and non-assistance practical work, individually or in groups, supervised by the professor on certain aspects of interpreting about ways of life and ways of thinking.

5. Assessment system

ORDINARY CALL

A) Continuous Assessment Test:

1. Carrying out care practices, individually or in groups, under the supervision of a teacher will constitute 40% of the final grade.
2. Carrying out supervised, individual work, which may be presented in class, will account for 60% of the final grade.

Evaluation criteria: student participation, predisposition; writing and presentation of the practices, knowledge of the contents and the recommended bibliography. In the supervised individual works, the following criteria, originality and suitability will be valued; quality of graphic documentation; management of updated bibliography; content application.

B) Global Assessment Test (date set in the academic calendar):

1. Written test on the theoretical contents that appear in the course program and in the bibliography: it will account for 60% of the final grade.
 2. Practical test consisting of a critical comment on a text or image referring to the program: it will mean 40% of the final grade.
- Evaluation criteria: 1. Appropriate presentation and writing; 2. Use of specific terminology; 3. Knowledge of the contents of the program; 4. Clear, coherent content and precise argumentation.

EXTRAORDINARY CALL

Comprehensive Assessment Test (date set in the academic calendar):

Same structure and criteria as in ordinary call.

6. Sustainable Development Goals

4 - Quality Education

5 - Gender Equality

10 - Reduction of Inequalities