

# 61880 - Legal, organizational and methodological foundations of health psychology

## Syllabus Information

**Academic year:** 2024/25

**Subject:** 61880 - Legal, organizational and methodological foundations of health psychology

**Faculty / School:** 301 - Facultad de Ciencias Sociales y Humanas

**Degree:** 654 - Master's in General Sanitary Psychology

**ECTS:** 6.0

**Year:** 1

**Semester:** First semester

**Subject type:** Compulsory

**Module:**

## 1. General information

The aim of this course is to provide knowledge of the current regulations in force in Spain that regulate the practice of the general health psychologist. At the same time, it reviews the competencies and responsibilities of health personnel in relation to the code of ethics, confidentiality and data protection.

On the other hand, an update of scientific knowledge and the study of relevant research methods in the health field is carried out, showing their adequacy to specific research objectives. In addition, it is intended that the student acquires the methodological and statistical skills that allow him/her to perform a clinical practice based on scientific evidence, to know how to interpret scientific articles and to form his/her own criteria on their scientific validity and the role of research in clinical contexts.

## 2. Learning results

- The student knows how to place the professional performance within the health framework, i.e., knows the structure, organization, functions and competencies of the health psychologist.
- The student knows how to recognize and differentiate the competencies of other specialist professionals.
- The student shows knowledge of the criteria for referral to other specialist professionals.
- The student knows the current regulations and legislation on the protection of patient data.
- The student respects, in his/her professional practice, the obligations and responsibilities related to the confidentiality of information and the protection of patients' personal data.
- The student knows the entrepreneurial processes that apply to the field of health psychology.
- The student knows the activities necessary for the constitution, start-up and management of a company.
- The student knows how to differentiate the different legal forms and the legal, accounting and fiscal obligations associated with the business project.
- The student demonstrates knowledge of the regulations in force in the Spanish health field.
- The student knows how to apply the methods of deliberation in the exercise of professional practice as a general health psychologist.
- The student knows how to apply the fundamentals of bioethics in professional practice in accordance with current legislation and regulations.
- The student is able to critically use available databases and reference documents for professional practice.
- The student knows how to collect, analyze and use different sources of clinical information: family, other professionals, associations, among others.
- The student knows how to structure and organize the different psychological reports according to the addressees.
- The student knows how to adequately write psychological reports according to the addressees.
- The student knows how to defend a psychological report in different contexts (evaluation commission, expert, etc.).

## 3. Syllabus

### Block 1

1. Law, Morals and Ethics. Ethics and Deontology
2. Introduction to the Legislation related to General Health Psychology: Requirements for professional practice in PGS
3. Rights and Duties of the patient/user
4. Resolution of bioethical conflicts. Ethics Committees
5. Clinical ethics, research, publication of results
6. The special case of the psychiatric patient

## 7. Psychological-legal documents: the clinical report and the expert report

### Block 2

1. Introduction to research methodology: evidence-based psychology
2. Research methodology: key concepts, techniques and designs.
3. Systematic review and meta-analysis
4. The scientific report

## 4. Academic activities

This course includes several teaching activities and methodologies, among them, the exposition of theoretical contents, the resolution of problems and cases in the classroom, computerized practices, teaching assignments and other individual or group training activities.

## 5. Assessment system

The student must demonstrate that he/she has achieved the expected learning outcomes through continued work in class. The resulting grades may be derived from the delivery of practice reports, written tests, preparation of individual and/or group work or research project, among other activities that will be determined by those responsible for the course at the beginning of the course.

In any case, students will have the right to a global evaluation on all the contents of the course in which they will be able to opt for the maximum grade (up to 10 points). This evaluation will take place in the official final exam and consists of a written test with multiple choice and/or short answer questions that refer to the theoretical and practical-applied contents of the course.

## 6. Sustainable Development Goals

- 4 - Quality Education
- 8 - Decent Work and Economic Growth
- 16 - Peace, Justice and Strong Institutions