

63328 - Attention to students with specific educational needs

Syllabus Information

Academic year: 2024/25

Subject: 63328 - Attention to students with specific educational needs

Faculty / School: 107 - Facultad de Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 584 - Master's Degree in Teaching Compulsory Secondary Education

586 - Master's Degree in Teaching Compulsory Secondary Education

ECTS: 3.0

Year: 584 - Master's Degree in Teaching Compulsory Secondary Education: 1

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584 - Master's Degree in Teaching Compulsory Secondary Education:

Semester: First semester

Subject type: Optional

Module:

1. General information

The ultimate aim of this subject is to identify and contribute to overcoming the contradictions that arise from the interaction between an inertially homogenizing school culture and an increasingly heterogeneous student body which is especially significant in the different forms of middle school or secondary education.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results....

- To know the normative references that guide the schooling and educational care of students with disabilities and educational attention to students with specific educational support needs.
- To analyse the bases of educational attention to groups of students including students with disabilities to analyse the basis of educational attention to groups of students among which there are students with specific educational support needs.
- Design AR curricular proposals for a heterogeneous group including students with specific educational support needs.
- Analyse and evaluate the implications of the prevention of difficulties in the teaching of their subject

3. Syllabus

1. Conceptualization.
2. Legislative-normative framework.
3. Special needs for educational support in Secondary Education. Pedagogical implications.
4. Organizational basis.
5. Curriculum design and development.
6. Programs and didactic resources

4. Academic activities

Lectures /Exhibition of contents by the teaching staff

Debate/Discussion groups / exchange and contrast of information

Discussion/follow-up of work

Study / further reading
Individual or group teaching assignments
Oral presentation and discussion of papers

5. Assessment system

The final grade of the subject depends on three evaluation tests:

Reading review (30% of the final grade). Preparation of an individual critical comment based on the academic articles or readings recommended by the teaching staff within the framework of the subject.

Written test (20% of the final grade). The student must demonstrate their understanding of the contents of the subject and design a practical intervention proposal based on this knowledge.

Directed work (50% of the final grade). Preparation of a group work on some of the central themes of the subject to be agreed upon with the teaching staff. Includes the presentation and oral defense of said work.

To pass the subject it is necessary to pass each of the evaluation tests.

Global test and second call

In the second call, each student will be able to choose between an overall test following the global evaluation model described above, or choose to recover the evaluation test that they had not initially passed (this partial grade is saved only within the same course).

Fifth and sixth call

In the same terms as the global evaluation.

Important observations

Finally, it must be taken into account that the Regulation of the Rules of Coexistence of the University of Zaragoza will apply to irregularities committed in the evaluation tests through academic fraud, as well as the application of article 30 of the Regulation of Evaluation Standards of the University of Zaragoza. Learning in relation to irregular practices other than academic fraud.

6. Sustainable Development Goals

4 - Quality Education
10 - Reduction of Inequalities
16 - Peace, Justice and Strong Institutions