

Academic Year/course: 2024/25

66712 - Inter and intraurban systems in land planning

Syllabus Information

Academic year: 2024/25

Subject: 66712 - Inter and intraurban systems in land planning

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 328 - Master's in Land and Environmental Planning

ECTS: 6.0 **Year**: 1

Semester: Annual Subject type: Optional

Module:

1. General information

The main objective is for the student to learn the basic concepts and methods of analysis and planning of urban and interurban systems in territorial and environmental management, and to appreciate the complexity of this topic in view of the large number and diversity of variables involved in this kind of spaces. In addition, it seeks to critically and rigorously analyse urban planning studies and cases, as well as to deal with simple practical assumptions.

These approaches and goals are aligned with the following SDGs: 3, 4, 8, 9, 10, 11, 13 and 16.

2. Learning results

Upon completion of this subject, the student will be able to:

Possess and understand knowledge that provides a basis or opportunity for originality in the development and/or application of ideas, often in a research context.

- 2. Apply the acquired knowledge and solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.
- 3. Integrate knowledge and face the complexity entailed by the formulation of judgments based on incomplete or limited information that includes reflections on the social and ethical responsibilities linked to the application of their specialized knowledge and judgments.
- 4. Communicate their conclusions and the ultimate knowledge and rationale behind them to specialized and non-specialized audiences in a clear and unambiguous manner.
- 5. Possess the learning skills that will enable them to continue studying in a largely self-directed or autonomous manner.

3. Syllabus

- · The system of cities and settlements in land use planning.
- Analysis and management of the urbanized space and the territory
- · Management of urbanized and metropolitan areas.
- Urban land uses and their planning.

4. Academic activities

- · Theoretical face-to-face classes.
- · Practical face-to-face classes.
- · Special practices.
- Personal study
- · Assessment tests.

5. Assessment system

FIRST CALL

a)Continuous assessment system

TEAM WORK on land management issues. Weighting: 25%. Criteria: ability to synthesize, clarity of exposition and writing, precision in the management of concepts, degree of understanding and assimilation of concepts.

CASE STUDY, individual, on a topic of analysis and/or planning of an urban space. Weighting: 25%. Criteria: adequacy of the sources of information; rigor in the analysis, precision and logical reasoning of the comments.

EXAM of several questions on the theoretical contents seen in the syllabus. Weighting: 50%. Criteria: conceptual clarity.

b) Overall assessment system

CASE STUDY, individual, on a topic of analysis and/or planning of two urban spaces. Weighting: 40%. Criteria: adequacy of the sources of information; rigor in the analysis, precision and logical reasoning of the comments.

EXAM of several questions on the theoretical contents seen in the syllabus. Weighting: 60%. Criteria: conceptual clarity.

SECOND CALL

a) Global assessment test

The tests, assessment criteria and weighting in the final grade are the same as those expressed in the global assessment system of the first call.

NOTE: It will be necessary to obtain a minimum grade higher than 4.0 points in each test for averaging and a 5.0 in the combined average of all tests.

6. Sustainable Development Goals

- 4 Quality Education10 Reduction of Inequalities11 Sustainable Cities and Communities