

67511 - Public employment policy

Syllabus Information

Academic year: 2024/25

Subject: 67511 - Public employment policy

Faculty / School: 109 - Facultad de Economía y Empresa

Degree: 523 - Master's in Sociology of Public and Social Policy

ECTS: 4.0

Year: 1

Semester: Second semester

Subject type: Optional

Module:

1. General information

The objectives of this subject are to learn about the main indicators of the labour market, the economic models that try to represent its functioning, the institutions involved in it (state, unions, collective bargaining), the consequences of the different actions of the agents that intervene in the market, as well as procedures for the evaluation of public intervention in the labour market.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results...

1. List and describe key labour market indicators.
2. List and describe the different public employment policies
3. Differentiate between active and passive labour market policies.
4. Know the different statistical sources, as well as their analysis.
5. Prepare reports based on specific labour market data.
6. Know the evaluation processes of different employment policies

3. Syllabus

Topic 1. The labour market as a social institution. Public employment policies

Topic 2. Labour market models. Labour market indicators.

Topic 3. Labour market and government intervention. Legislation and regulation. Labour regulations.

Topic 4. Employment policies. Labour reforms: recent developments. Passive policies.

Topic 5. Active employment and training policies.

Topic 6. Evaluation of public employment policies

Topic 7. Labour market observatories. Guidance and labour intermediation.

4. Academic activities

Each of the sessions is developed on the basis of the outlines provided by the teachers through the presentation of the main contents and the discussion between students and teachers that arises from this presentation. Some of the sessions will include experts on topics such as policy design, labour intermediation or public employment services.

Face-to-face classes: 30 hours

Teamwork and tutoring with teachers: 10 hours

Assessment tests: 8 hours

Personal work of the student: 52 hours

The teaching methodology is foreseen to be face-to-face. However, if necessary for health reasons, face-to-face classes may be held online

5. Assessment system

The student may opt for continuous evaluation and, in any case, for global evaluation. The continuous evaluation consists of: i) the completion of some activities during the term; ii) an individual work on a topic related to the contents of the subject; iii) a written exam to be carried out in a wide period of time (at least 48 hours) with the availability of all the material that the student considers appropriate. The respective weighting of each of the parts would be as follows: 10%, 40% and 50%. The continuous evaluation will be done in a non face-to-face basis. The student must show capacity for analysis and synthesis, autonomous work, as well as the ability to apply economic reasoning to decision making.

As an alternative to the continuous evaluation, there is the possibility of a global test consisting of a 10-point exam with theoretical-practical questions related to the material seen in class, to be taken on the established dates. In principle, the global evaluation will be face-to-face.

6. Sustainable Development Goals

5 - Gender Equality
8 - Decent Work and Economic Growth
10 - Reduction of Inequalities