

67512 - Educational policy and administration

Syllabus Information

Academic year: 2024/25

Subject: 67512 - Educational policy and administration

Faculty / School: 109 - Facultad de Economía y Empresa

Degree: 523 - Master's in Sociology of Public and Social Policy

ECTS: 4.0

Year: 1

Semester: First semester

Subject type: Optional

Module:

1. General information

The subject and its expected results respond to the following approaches and objectives:

- To know and understand the main social changes affecting the economic structure, social structure and political structure of advanced societies and their impact on education, institutions and social subjects.

-To integrate, contrast and critically evaluate the most relevant notions, concepts and theories related to sociology and educational policy.

2. Learning results

The student, in order to pass this subject, must demonstrate the following results...

- Be able to identify and analyse the social impact of educational public policies
- Be able to work from a sociological perspective on the social, cultural and political function of education in today's world.
- To be able to rigorously use the most relevant notions, concepts and theories in sociology to analyse and understand the relationship between education, the environment and the role of public policies in education.
- To be able to study the sociological elements of the educational system and their repercussions at the social level and their practical consequences.

3. Syllabus

1. Information society. International scientific community
2. Educational Policies and Systems
3. Family. Community involvement
4. Multiculturalism and education
5. Coexistence. Community conflict prevention model

4. Academic activities

The learning process designed for this subject is based on the following:

The program consists of 5 thematic blocks. Each topic will generally consist of:

- 2h of presentation and development of the topic and discussion of the same
- 2h 30m research and lectures seminar
 - Research seminar: Expository and group work on documentary research and work with statistical sources related to the different topics addressed on educational policies. This work may serve as a basis for further development in the individual work of the subject, applying the techniques learned.
 - Seminar of readings: The seminar will consist of the presentation and discussion of 2-3 readings. All students

should read them and prepare their opinions, but the presentation and the key issues to be addressed in the subsequent discussion will be done by 2-3 students (one student per reading). The presentation time will be 15 minutes per student and reading

5. Assessment system

Continuous assessment

-Presentations in the 5 seminars. All students must present at least one text during the term. The replies, comments, observations, etc. of their classmates will be valued. Students can obtain up to 4 points for the presentation of the readings and up to 1 point for the quality of the interventions made in the presentations of their classmates and the small practices carried out in class. The grade for seminar presentations will be up to 5 points.

-Compulsory individual work on a topic related to the subject. The work will consist of choosing a topic, obtaining information through scientific sources, both documentary and statistical and/or field work, and bringing all this material together in a coherent and original way. The grade of the work will be up to 5 points.

Global assessment.

-If the student cannot attend class and chooses the global evaluation, they must write a review of four of the readings that will be proposed for each of the four thematic blocks (the student will choose 4 different readings from the 5 blocks). The maximum grade that can be obtained is 5 points.

-Compulsory individual work on a topic related to the subject. The work will consist of choosing a topic, reading several books and/or research related to it, obtaining information through scientific sources, both documentary and statistical sources, the press and the Internet and/or doing field work and bringing all this material together in a coherent and original way. The grade of the work will be up to 5 points.

6. Sustainable Development Goals

- 4 - Quality Education
- 10 - Reduction of Inequalities
- 16 - Peace, Justice and Strong Institutions