

## **67522 - Health social determinants and public policies**

### **Syllabus Information**

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**Academic year:** 2024/25

**Subject:** 67522 - Health social determinants and public policies

**Faculty / School:** 109 - Facultad de Economía y Empresa

**Degree:** 523 - Master's in Sociology of Public and Social Policy

**ECTS:** 4.0

**Year:** 1

**Semester:** First semester

**Subject type:** Optional

**Module:**

### **1. General information**

The general objective of this subject is to offer a socioeconomic perspective of health policies and their social determinants from the social capital models.

The World Health Organization itself stresses as a priority for the international community the right to health as a result and as a process. This implies explicitly recognizing in public health policies: community participation, the defence of equity, information and access to health resources, and, in short, the social capital of our communities. In this sense, the subject will present theoretical-empirical studies from economics, sociology and social psychology of health.

### **2. Learning results**

The student, in order to pass this subject, must demonstrate the following results:

- Identify the social and economic agents that determine the health of citizens, and by extension, those responsible for public health.
- Differentiate the underlying paradigms in public health policies (e.g., biomedical and psychosocial models), their corresponding dimensions of analysis and intervention, and the social consequences of their implementation.
- Be able to defend health as a universal right that entails intersectoral policies to reduce inequality and intervene in its social determinants, e.g. gender, ethnicity, income level, housing, lifestyles, community integration, etc.
- Study the relationship between community health and social capital, considering the importance of relational aspects such as citizen safety, community support and social integration, civic and social network, citizen participation, integrating them in the planning of interventions and interrelating them with knowledge from other disciplines.

### **3. Syllabus**

Block I. Approach to a social definition of health

1. Concept of health and its social effects
2. Social determinants of health

Block II. Public health policies in relation to lifestyles

1. Socio-political approach to risk behaviours
2. Conceptualization and dimensions of lifestyles
3. Theoretical explanatory models of lifestyles
4. Public policies

Block III. Public health policies for households and communities

1. Health production
2. Advertising and information
3. Risk aversion, health coverage and individual behaviour.
4. People who are responsible for health

Block IV. Examples of good practices

1. International

#### 4. Academic activities

- Lectures: theoretical and practical sessions in which the contents of the subject will be explained.
- Group work: discussions, analysis of texts and audio-visuals, field studies and case studies
- Individual work: class participation, written poster and public presentation

#### 5. Assessment system

a. **Continuous evaluation** will take into account:

Participation in class activities: one minute paper, readings, questions (50% of the grade). Preparation of a scientific poster and public exhibition (50% of the grade). There is no minimum grade.

The poster should be made following the indications in the following text: Lozano-Sánchez, J. (2012). Presentación en cartel de trabajos de investigación. Research in Medical Education, 1(2):96-98 ISSN: 2007-5057.

The purpose of this work is to assess the abilities or skills of reflection and analysis of multidimensional realities. As the work is done personally, it encourages autonomous learning and the student's creativity to delve deeper into the research topic.

b. The students of the subject will have the right to a **global** evaluation test , coinciding in date with the date proposed for the individual written test. In this single test there will be six open-answer questions, a development topic and 3 theoretical-practical exercises. The duration of the test will be three hours. The knowledge of the theoretical framework, the practical application of the contents, the expansion of bibliographic sources and the correct writing of the answers will be taken into account.

#### 6. Sustainable Development Goals

3 - Good Health & Well-Being  
10 - Reduction of Inequalities  
16 - Peace, Justice and Strong Institutions