

# PCEO Grado en Derecho / Grado en Administración y Dirección de Empresas 30600 - Financial Accounting I

Course 2013 - 2014

Curso: 1, Semestre: 1, Créditos: 6.0

# **Basic information**

#### **Teachers**

- Marta Concepción Blanco Vázquez de Prada mblanco@unizar.es
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#### Recommendations to attend this course

There are no previous requirements.

Attendance to class and continuous work by the student are recommended.

#### **Course Schedule and Deadlines**

Dates: Start and finish on the days established by the University of Zaragoza in its official calendar.

http://wzar.unizar.es/servicios/calendario/

The activities and key dates are communicated through the e-learning platform of the University of Zaragoza: https://bb.unizar.es

#### **Home**

# Learning outcomes that define this course

The student, in order to pass the course, will have to show her/his competence in the following skills:

To understand accounting as a basic information system for making decisions in the framework of economic activity.

- **2:** To enumerate and define the users of accounting information and their information needs within the established financial accounting and management accounting framework.
- **3:**To understand and use the concepts and instruments of the double-entry method and to apply it to the accounting cycle. The student will also understand the concepts and fundamental instruments of the accounting method.
- **4:**To analyse the business dynamic and its impact on net equity and net income. In this way, the student will know how the net equity is determined and the characteristics of the elements included in assets, liabilities and net equity, on the one hand, and in incomes and expenses, on the other.
- To formulate, interpret and understand the elements of financial statements, the norms for their elaboration, especially, the content of the balance sheet and the income statement.
- To process, in the accounts, at a basic level, the information of the organizations' economic and financial activity with special reference to the operations at the end of the reporting period.
- To know the phases of the accounting cycle and examine the economic-financial operations and their impact on the entities' accounting by carrying out tasks that approximate economic reality.

# Introduction

#### Brief presentation of the course

The availability of adequate and timely economic-financial information is an unavoidable need in a globalized environment such as the current one. Financial accounting is an information system that plays a crucial role in the decision-making process in whatever ambit of economic activity. In this subject, students are prepared to be able of registering the economic and financial reality in the accounting ledgers and of elaborating and interpreting the synthesised information that will be provided to different interested users about the wealth of the entities and its variations.

# Competences

## General aims of the course

# The expected results of the course respond to the following general aims

The expected objectives in this subject are focused on:

Basic knowledge of the economic and financial information of the entities, their operating cycle and income generation.

To provide financial information that is objective, periodic, verifiable, relevant and timely to the management of the entity.

# Context/Importance of the course for the master degree

Financial Accounting I is a 'basic knowledge' subject with the value of 6 ECTS studied in the first semester of the first year and belongs to the Accounting module.

It is recommendable to study and acquire a solid base for learning basic and compulsory subjects of the Accounting module that are taught in the degree, particularly *Financial Accounting II* in the first year, second semester; *Financial Statements* in the second year, second semester; *Financial Statement Analysis* in the third year, first semester; *Managerial Accounting* in the third year, second semester; *Accounting for Business Combinations* in the fourth year, first semester; as well as optional subjects such as *Management Control*, *Public Sector Accounting*; and *International financial reporting*, all of them in the fourth year.

The subjects of the Accounting module provide the student essential concepts for the carrying out of tasks related to the regulated professional activity, such as the auditing of accounts, for positions with responsibility in the accounting area, such as consulting and the financial management of entities, and for developing an entrepreneurship career in consulting and auditing

# After completing the course, the student will be competent in the following skills:

- 1:
  Know the functioning of all the functional areas of a company or organization and carry out with ease whatever management function is assigned to them.
- 2: Understand and apply professional criteria and scientific rigor to solve economic, business and organizational problems.
- **3:** Solve problems
- 4: Work in teams
- 5: Apply the knowledge obtained in practice

# Relevance of the skills acquired in the course

The previously-indicated learning results will contribute significantly to the expected objectives of the degree and the students' future career.

# **Evaluation**

# **Assessment tasks**

# The student will prove that he/she has achieved the expected learning results by means of the following assessment tasks:

- 1. An <u>overall written exam</u> to be done at the official date according to the Faculty exams calendar, after the period of classes has finished. The exam will consist of theoretical questions as well as practical questions and/or exercises. The theoretical questions may be closed questions (test) or open questions, and in these questions, the students must show that they have assimilated and understood the basic concepts of the subject.
- 2. The students have the possibility to sit <u>a mid-semester exam</u> at the beginning of December which will include the topics studied up to that date. The exam will consist of theoretical questions as well as practical exercises.
- 3. The mid-semester exam will enable the students to pass the theoretical part corresponding to the topics assessed, if they obtain, at least, half of the score.
- 4. The students who have passed the mid-semester exam will achieve a final mark that is, the result of the weighting of the score obtained in the global written exam (50%) and the score obtained in the mid-semester exam (another 50%), as long as they have a minimum mark of 4 in the global exam. The student who does not take or pass the mid-semester exam, will get the mark obtained in the global written exam as the final mark.
- 5. If the mark obtained by a student as a result of applying the earlier weighting is lower than the mark obtained in the global written exam, the latter will be considered as the final mark.

This assessment system is exclusive for the first sitting because, in the second sitting, the student will be assessed only through the global written exam.

# **Activities and resources**

# **Course methodology**

# The learning process that has been designed for this course is based on the following activities:

- <u>Theoretical Lectures</u>. These are needed to enable the student to understand the basic concepts of the discipline. The presentation by the lecturer will be the predominant aspect but always trying to promote student participation. For this reason, prior to the class, the student must look through the contents of the course handbook included in the references and the outlines used in class that will be available in the e-learning platform (https://bb.unizar.es/).
- <u>Practical lectures</u> in which the participation of the student, individually or in groups is essential. There are two types of practical lectures:
- 1. <u>Weekly practical lectures</u>, in which the student must, individually, solve problems or cases that will be available before the lectures and that include the contents explained in the theoretical lectures. The cases will be discussed and solved in the weekly practical lectures.
- 2. <u>P6-type practices</u>, which will be devoted to exercises which will complement the students' training, aiming to offer them a point of view which approximates the real business world.
- <u>Tutorials:</u> The students will have individual tutorial hours.
- In the learning process, individual work by the student is essential.

# **Outline of the Programme**

# The programme offered to the students to help them achieve the learning results includes the following activities :

L:	AC7	ACTIVITY		COMPETENCES
		To attend the theoretical lectures. To prepare and carry out oral presentations, individually or in groups.	1.4	ALL
		To attend the practical lectures. To solve problems and study the cases. To prepare and carrying out oral presentations, individually or in groups.	1.4	ALL
		To solve tasks and exercises.	1.2	ALL
		Autonomous study by the student and doing the written exams.	2	ALL
	Tota	al Credits	6	

# Course planning

Calendar of actual sessions and presentation of works

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# **Table of contents**

# Lesson 1.- ACCOUNTING AS AN INFORMATION SYSTEM AND COMMON LANGUAGE OF BUSINESSES

- 1. Economic activity and information needs
- 2. Accounting as an information system
- 3. Net equity and its variations: wealth and income of companies

4. Norms of financial accounting

#### Lesson 2.- THE ANNUAL ACCOUNTS AND THE CONCEPTUAL FRAMEWORK OF ACCOUNTING

- 1. Objectives of the annual accounts
- 2. Requirements of the information to be included in the annual accounts
- 3. Accounting principles
- 4. Elements of the annual accounts
- 5. Recognition criteria of the elements of the financial statements
- 6. Valuation criteria

# Lesson 3.- THE ACCOUNTING METHOD AND RECOGNITION TECHNIQUES IN THE DOUBLE-ENTRY METHOD: THE ACCOUNTING CYCLE

- 1. Economic events and accounting events
- 2. The accounting method
- 3. The Account as a tool of accounting representation
- 4. The accounting cycle

#### Lesson 4.- FIXED ASSETS

- 1. Concept and classes of fixed assets
- 2. Tangible assets
- 3. Intangible assets
- 4. Valuation of fixed assets
- 5. Valuation allowances
- 6. Disposals of fixed assets

#### Lesson 5.- INVENTORIES

- 1. Concept and classes of inventories
- 2. Valuation and accounting recognition of inventories
- 3. Valuation allowances

#### Lesson 6.- FINANCIAL ASSETS AND LIABILITIES

- 1. Financial instruments: Concepts and specification
- 2. Financial liabilities
- 3. Financial assets

#### Lesson 7.- TRADE DEBTORS AND CREDITORS: RECEIVABLES AND PAYABLES

- 1. Receivables: concept and classes
- 2. Recognition and valuation of trade debtors
- 3. Impairment of trade receivables
- 4. Payables: concept and classes

- 5. Recognition and valuation of payables
- 6. Other trade debtors and creditors

#### Lesson 8.- NET EQUITY

- 1. Concept and components
- 2. Capital
- 3. Reserves
- 4. Other elements of net equity

## Lesson 9.- INCOMES, EXPENSES AND RESULTS

- 1. Classes of results
- 2. Recognition and valuation of incomes and expenses
- 3. Accounting recognition of incomes and expenses
- 4. Tax income and result for the period

# Bibliographic references of the recommended readings

• Fundamentos de contabilidad financiera / coordinador Vicente Montesinos Julve ; [autores, Bernardino Benito López ... (et al.)] Madrid : Piramide, D.L. 2011 (cop. 2012)