66105 - 6. Examples of Nanodevice Fabrication and Applications

Course 2011 - 2012

Curso: 1, Semestre: 0, Créditos: 8.0

Basic information

Teachers

- **Manuel Arruebo Gordo** arruebom@unizar.es
- **Francisco Balas Nieto** fbalas@unizar.es
- **Pilar Cea Mingueza** pilarcea@unizar.es
- **José Luis Hueso Martos** jlhueso@unizar.es
- **María Reyes Mallada Viana** rmallada@unizar.es
- **Susana De Marcos Ruiz** smarcos@unizar.es
- **Victor Sebastián Cabeza** victorse@unizar.es
- **Javier Sesé Monclús** jsese@unizar.es
- **Juan Carlos Vidal Ibáñez** jcvidal@unizar.es
- **María Villarroya Gaudó** maria.villarroya@unizar.es
- **Miguel Ángel Urbiztondo Castro** urbiz@unizar.es
- **María Pilar Pina Iritia** mapina@unizar.es
- **Clara Isabel Marquina Garcia** clara@unizar.es
- **Santiago Martín Solans** smartins@unizar.es
- **Nuria Navascues García** nurian@ unizar.es
- **Ignacio Giner Parache** iginer@unizar.es

Recommendations to attend this course

Course Schedule and Deadlines

Home

Learning outcomes that define this course

The student, in order to pass the course, will have to show her/his competence in the following skills:

Introduction

Brief presentation of the course

Competences

General aims of the course

The expected results of the course respond to the following general aims

Context/Importance of the course for the master degree

After completing the course, the student will be competent in the following skills:

Relevance of the skills acquired in the course

Evaluation

Assessment tasks

The student will prove that he/she has achieved the expected learning results by means of the following assessment tasks:

Activities and resources

Course methodology

The learning process that has been designed for this course is based on the following activities:

Outline of the Programme

The programme offered to the students to help them achieve the learning results includes the following activities :

Course planning

Calendar of actual sessions and presentation of works

Bibliographic references of the recommended readings