ANEXO

I) Análisis descriptivo de las variables macroeconómicas, temporales y regionales

Tabla I.1. datos del crecimiento del PIB por país y año

	1995	2003	2013
Alemania	1.35605083	1.19193652	3.05784128
UK	3.60316897	2.85660512	1.47819346
USA	2.28933172	2.82965349	1.63053285
Hungría	1.64477233	4.1417735	2.17072727
Irlanda	7.60711528	2.1643604	3.80355764
Noruega	4.19020549	0.32964656	1.06923403
Suecia	2.72893721	2.00547802	0.38696325
Rep. Checa	4.52097784	3.63149825	4.07623804
Eslovenia	3.581	2.78011115	-1.19195277
Rusia	-6.69672125	7.78378301	3.23165999
Filipinas	2.57417961	2.84828359	4.4547854
Japón	1.47500041	1.46775759	1.79121058
España	2.35433682	1.33824376	1.67485226
Eslovaquia	5.95115685	5.28027281	2.42248901

Tabla I.2. datos del desempleo por país y año

	1995	2003	2013
Alemania	8.46666654	10.3000002	5
UK	8.9333334	4.9000001	7.5
USA	5.79999987	5.5999999	6.19999981
Hungría	10.2999999	5.9000001	10.1999998
Irlanda	12.7666667	4.5	13.1000004
Noruega	5.00000016	4.4000001	3.4000001
Suecia	9.73333359	5.9000001	8.10000038
Rep. Checa	4.06666676	7.80000019	6.19999981
Eslovenia	7.43333324	6.69999981	10.1999998
Rusia	9.0666666	8.19999981	5.5
Filipinas	8.06666644	11.1999998	7.0999999
Japón	3.16666675	5.19999981	4
España	23.2999999	11.5	24.7000008
Eslovaquia	12.7000001	18.1000004	13.3000002

Tabla I.3. Crecimiento del stock de inmigrantes por país y año

	1995	2003	2013

Alemania	8.055557976	1.143845938	0.469746772
UK	2.157783541	3.512007596	1.239410799
USA	2.834246731	1.493181935	0.818109726
Hungría	-3.253186689	2.57070913	2.197115351
Irlanda	2.407584309	7.978900242	5.826151458
Noruega	3.365919639	3.806591365	4.374320811
Suecia	2.462008077	1.954788762	2.472570528
Rep. Checa	1.352022966	0.075843562	-0.517510873
Eslovenia	2.450195155	-0.943235267	-0.886293364
Rusia	0.302541698	0.74050634	0.407658352
Filipinas	3.189873729	0.996620856	1.469388673
Japón	4.522238541	3.305223422	1.66731114
España	4.35899755	19.37955627	5.341172926
Eslovaquia	22.12285447	1.051062141	0.912683276

Tabla I.4. datos del comercio por país y año

	1995	2003	2013
Alemania	43.5381336	65.8561098	84.7149349
UK	53.1864376	51.7965252	62.0370397
USA	21.9956441	24.2949205	30.0544098
Hungría	72.7772365	116.809271	168.616899
Irlanda	133.685399	146.326374	195.628522
Noruega	69.3921489	66.5836839	68.1288569
Suecia	67.3475744	76.1481277	83.0936768
Rep. Checa	80.6614997	95.3279049	154.828478
Eslovenia	93.545551	102.108464	144.548632
Rusia	51.3535239	59.128269	47.9802853
Filipinas	81.4326823	101.849333	61.0529873
Japón	17.2346938	22.0902956	35.2201087
España	44.2847646	53.1113716	62.5958546
Eslovaquia	112.531246	140.161824	180.057305

Tabla I.5. datos los aranceles por país y año

	1995	2003	2013
Alemania	4.90666667	2.07	1.51
UK	4.90666667	2.03	1.04
USA	2.755	1.63	1.44
Hungría	4.90666667	2.03	1.04
Irlanda	4.90666667	2.03	1.03
Noruega	3.34	1.84	1.17
Suecia	4.90666667	2.03	1.04
Rep. Checa	4.90666667	2.03	1.275
Eslovenia	4.90666667	2.03	1.04

Rusia	9.055	9.56	4.99
Filipinas	14.935	2.62	3.25
Japón	4.47	4.12	1.205
España	4.90666667	2.03	1.51
Eslovaquia	4.90666667	2.07	1.51

Tabla I.6. Observaciones de datos por países y periodo y porcentaje que representan sobre total

	1995		2003		2013	
País	Nº Observaciones	% sobre total	Nº Observaciones	% s/ total	Nº Observaciones	% s/ total
Alemania	1894	10.56	1287	7.34	1717	9.51
UK	1058	5.9	873	4.98	904	5.01
USA	1367	7.62	1216	6.93	1274	7.06
Hungría	1000	5.58	1021	5.82	1007	5.58
Irlanda	994	5.54	1065	6.07	1215	6.73
Noruega	1527	8.52	1469	8.38	1585	8.79
Suecia	1296	7.23	1186	6.76	1090	6.04
Rep. Checa	1111	6.2	1276	7.28	1909	10.58
Eslovenia	1036	5.78	1093	6.23	1010	5.6
Rusia	1585	8.84	2383	13.59	1516	8.4
Filipinas	1200	6.69	1200	6.84	1200	6.65
Japón	1256	7	1102	6.28	1234	6.84
España	1221	6.81	1212	6.91	1225	6.79
Eslovaquia	1388	7.74	1152	6.57	1010	6.41

Tabla I.7. Análisis descriptivo de las variables ficticias de tiempo

	Observaciones	Media	Mínimo/Máximo
Año 1995	53510	0.3351	0/1
		(0.472)	
Año 2003	53510	0.3277	0/1
		(0.4694)	
Año 2013	53510	0.3372	0/1
		(0.4727)	

II) Estadística descriptiva de las variables individuales

Tabla II.1.

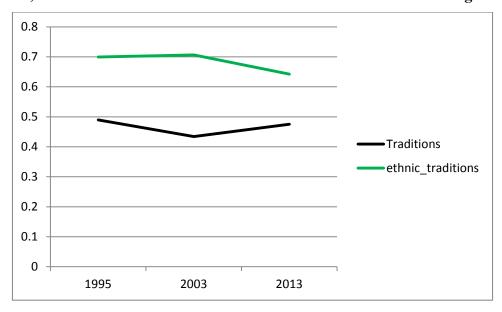|	Media	Observaciones	Mínimo/Máximo
Variables Culturales			
Sentirse cercano al País	0.8523 (0.3548)	52494	0/1
Nacionalista	0.9342 (0.2479)	51652	0/1

Chauvinista	0.4854 (0.4998)	50688	0/1
Orgulloso Economía del país	0.5014 (0.5)	51111	0/1
Orgulloso Historia del país	0.7639 (0.4246)	50822	0/1
Limitar Importaciones	0.5301 (0.499)	51883	0/1
Inmigrantes deben adoptar tradiciones del país	0.5336 (0.4989)	51352	0/1
Inmigrantes no deben mantener sus tradiciones	0.3179 (0.4657)	50296	0/1
Contra inmigración ilegal	0.7775 (0.4159)	44632	0/1
Inmigrantes generan crimen	0.5315 (0.499)	50725	0/1
Inmigrantes quitan trabajo	0.4119 (0.4922)	51016	0/1
Variables Socio-económicas			
Trabajo de alta cualificación	0.2912 (0.4543)	39071	0/1
Edad	46.4194 (17.2725)	53320	16/97
Mujer	0.5427 (0.4982)	53510	0/1
Practicante religioso	0.5149 (0.4998)	51328	0/1
Rural	0.5295 (0.4991)	47703	0/1
Individuo no es ciudadano	0.0227 (0.149)	51932	0/1
Estado Civil			
Casada	0.5715 (0.4949)	53252	0/1
Viuda	0.0663 (0.2488)	53252	0/1
Divorciada	0.0498 (0.2175)	53252	0/1
Separada	0.039 (0.1937)	53252	0/1
No casada	0.2711 (0.4445)	53252	0/1
Ciudadanía de los padres			
Ambos padres ciudadanos	0.9149 (0.2789)	53292	0/1
Padre no ciudadano	0.0095 (0.0969)	53292	0/1
Madre no ciudadana	0.0107 (0.103)	53292	0/1
Ningún padre ciudadano	0.0415 (0.1995)	53292	0/1
Situación laboral			
Desempleado	0.0569 (0.2316)	52845	0/1
Estudiante	0.0586 (0.2349)	52845	0/1
Jubilado	0.1982 (0.3986)	52845	0/1
Nivel educativo			
Sin estudios	0.101 (0.3014)	53117	0/1
Primaria	0.1427 (0.3498)	53117	0/1

Secundaria	0.4938 (0.4999)	53117	0/1
Universitario	0.2625 (0.4399)	53117	0/1

III) Variables culturales y preguntas a las que corresponden:

VARIABLES CULTURALES	PREGUNTA en NATIONAL IDENTITY 2013
Sentirse cercano al País	Q.1. c)
Nacionalista	Q.2. a), b) y d)
Chauvinista	Q.3. a) y b) (reformulada)
Orgulloso Economía del país	Q.4. c)
Orgulloso Historia del país	Q.4. i)
Limitar Importaciones	Q.5. a)
Inmigrantes adoptar tradiciones del país	Q.7. a)
Inmigrantes no deben mantener sus tradiciones	Q.7. b) (reformulada)
Contra inmigración ilegal	Q.9. g)
Inmigrantes generan crimen	Q.9. a)
Inmigrantes quitan trabajo	Q.9. c)

IV) Gráficos de las variables referidas a las tradiciones de los inmigrantes:

La línea negra representa a la variable que se refiere a si los inmigrantes se deben "doblegar" a la cultura del país y la línea verde si los inmigrantes no deben de poder ser capaces de mantener su propia cultura.

VI) Encuesta National Identity de 2013 de ISSP:

ISSP 2013 – National Identity III
Basic Questionnaire

2013 NATIONAL IDENTITY

Q. 1. How close do you feel to... (Please, check one box on each line)

	Very close	Close	Not very close	Not close at all	Can't choose
a) your town or city	☐	☐	☐	☐	☐
b) your [county]	☐	☐	☐	☐	☐
c) [COUNTRY]	☐	☐	☐	☐	☐
d) [Continent; e.g. Europe]	☐	☐	☐	☐	☐

[1. Precode: "Feel close to" is to be understood as "emotionally attached to" or "identifying with".
1b) [county] (or province, state, etc.): to be understood as the most relevant administrative unit smaller than the entire country/nation.
1d) [Europe]: give relevant continent or subcontinent: Europe, North America, East Asia/Southeast Asia]

Q. 2. Some people say that the following things are important for being truly [NATIONALITY][1]. Others say they are not important. How important do you think each of the following is... (Please, check one box on each line)

	Very important	Fairly important	Not very important	Not important at all	Can't choose
a. to have been born in [COUNTRY]	☐	☐	☐	☐	☐
b. to have [COUNTRY NATIONALITY] citizenship	☐	☐	☐	☐	☐
c. to have lived in [COUNTRY] for most of one's life	☐	☐	☐	☐	☐
d. to be able to speak [COUNTRY LANGUAGE]	☐	☐	☐	☐	☐
e. to be a [religion]	☐	☐	☐	☐	☐
f. to respect [COUNTRY NATIONALITY] political institutions and laws	☐	☐	☐	☐	☐
g. to feel [COUNTRY NATIONALITY]	☐	☐	☐	☐	☐
h. to have [COUNTRY NATIONALITY] ancestry	☐	☐	☐	☐	☐

[2. Precode "truly [COUNTRY NATIONALITY]" e.g. "truly British", "a true American".
2d) [dominant language(s)] If two or more languages are recognized nationwide both are included in the question. However, if there is one national lingua franca (Spanish, Russian) just give this language.
2e) The dominant religion or denomination in your country should be given (e.g. Christian in the US and Canada, Catholic in Ireland and Italy, Russian Orthodox in Russia)].

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[1] Insert nationality corresponding to COUNTRY.

Q. 3. How much do you agree or disagree with the following statements? (Please, check one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. I would rather be a citizen of [COUNTRY] than of any other country in the world	☐	☐	☐	☐	☐	☐
b. There are some things about [COUNTRY] today that make me feel ashamed of [COUNTRY]	☐	☐	☐	☐	☐	☐
c. The world would be a better place if people from other countries were more like the [COUNTRY NATIONALITY]	☐	☐	☐	☐	☐	☐
d. Generally speaking, [COUNTRY] is a better country than most other countries	☐	☐	☐	☐	☐	☐
e. People should support their country even if the country is in the wrong.	☐	☐	☐	☐	☐	☐
f. When my country does well in international sports, it makes me proud to be [COUNTRY NATIONALITY]	☐	☐	☐	☐	☐	☐
g. I am often less proud of [COUNTRY] than I would like to be.	☐	☐	☐	☐	☐	☐
h. The world would be a better place if [COUNTRY NATIONALITY] acknowledged [COUNTRY's] shortcomings.	☐	☐	☐	☐	☐	☐

Q. 4. How proud are you of [COUNTRY] in each of the following? (Please, check one box on each line)

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose
a. the way democracy works	☐	☐	☐	☐	☐
b. its political influence in the world	☐	☐	☐	☐	☐
c. [COUNTRY's] economic achievements	☐	☐	☐	☐	☐
d. its social security system	☐	☐	☐	☐	☐
e. its scientific and technological achievements	☐	☐	☐	☐	☐
f. its achievements in sports	☐	☐	☐	☐	☐
g. its achievements in the arts and literature	☐	☐	☐	☐	☐
h. [COUNTRY's] armed forces	☐	☐	☐	☐	☐
i. its history	☐	☐	☐	☐	☐
j. its fair and equal treatment of all groups in society	☐	☐	☐	☐	☐

Now we would like to ask a few questions about relations between [COUNTRY] and other countries.

Q. 5. How much do you agree or disagree with the following statements? (Please, check one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. [COUNTRY] should limit the import of foreign products in order to protect its national economy.	☐	☐	☐	☐	☐	☐
b. For certain problems, like environment pollution, international bodies should have the right to enforce solutions.	☐	☐	☐	☐	☐	☐
c. [COUNTRY] should follow its own interests, even if this leads to conflicts with other nations.	☐	☐	☐	☐	☐	☐
d. Foreigners should not be allowed to buy land in [COUNTRY].	☐	☐	☐	☐	☐	☐
e. [COUNTRY'S] television should give preference to [COUNTRY] films and programs.	☐	☐	☐	☐	☐	☐

Q. 6. How much do you agree or disagree with the following statements? (Please, check one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Large international companies are doing more and more damage to local businesses in [COUNTRY].	☐	☐	☐	☐	☐	☐
b. Free trade leads to better products becoming available in [COUNTRY].	☐	☐	☐	☐	☐	☐
c. In general, [COUNTRY] should follow the decisions of international organizations to which it belongs, even if the government does not agree with them.	☐	☐	☐	☐	☐	☐
d. International organizations are taking away too much power from the [COUNTRY NATIONALITY] government.	☐	☐	☐	☐	☐	☐
e. I feel more like a citizen of the world than of any country.	☐	☐	☐	☐	☐	☐

Now we would like to ask a few questions about minorities in [COUNTRY]

Q. 7. How much do you agree or disagree with the following statements? (Please, check one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. It is impossible for people who do not share [COUNTRY's] customs and traditions to become fully [COUNTRY'S NATIONALITY].	☐	☐	☐	☐	☐	☐
b. Ethnic minorities should be given government assistance to preserve their customs and traditions.	☐	☐	☐	☐	☐	☐

Q. 8. Some people say that it is better for a country if different racial and ethnic groups maintain their distinct customs and traditions. Others say that it is better if these groups adapt and blend into the larger society. Which of these views comes closer to your own?

a) It is better for society if groups maintain their distinct customs and traditions. ☐
b) It is better if groups adapt and blend into the larger society. ☐
Don't know ☐

Q. 9. There are different opinions about immigrants from other countries living in [COUNTRY]. (By "immigrants" we mean people who come to settle in [COUNTRY])[2]. How much do you agree or disagree with each of the following statements? (Please, check one box on each line.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Immigrants increase crime rates.	☐	☐	☐	☐	☐	☐
b. Immigrants are generally good for [COUNTRY'S] economy.	☐	☐	☐	☐	☐	☐
c. Immigrants take jobs away from people who were born in [COUNTRY].	☐	☐	☐	☐	☐	☐
d. Immigrants improve [COUNTRY'S NATIONALITY] society by bringing new ideas and cultures.	☐	☐	☐	☐	☐	☐
e. [COUNTRY's] culture is generally undermined by immigrants.	☐	☐	☐	☐	☐	☐
f. Legal immigrants to [COUNTRY] who are not citizens should have the same rights as [COUNTRY NATIONALITY] citizens.	☐	☐	☐	☐	☐	☐
g. [COUNTRY] should take stronger measures to exclude illegal immigrants.	☐	☐	☐	☐	☐	☐
h. Legal immigrants should have equal access to public education[3] as [COUNTRY NATIONALITY] citizens.	☐	☐	☐	☐	☐	☐

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[2] The preceding parenthetical comment is part of the question wording
[3] "Public education" refers to compulsory, pre-college schooling. For example in Britain it would be "state schools."

Q. 10. Do you think the number of immigrants to [COUNTRY] nowadays should be...

        increased a lot   ☐
        increased a little   ☐
        remain the same as it is   ☐
        reduced a little   ☐
        reduced a lot?   ☐
        Can't choose   ☐

Q.11. Which of these statements about immigrants comes closest to your view:

Immigrants should retain their culture of origin and not adopt COUNTRY's culture. ☐
Immigrants should retain their culture of origin and also adopt COUNTRY's culture. ☐
Immigrants should give up their culture of origin and adopt COUNTRY's culture.   ☐

Can't Choose   ☐

Q. 12. How proud are you of being [COUNTRY NATIONALITY]? (Please, check one box below.)

        Very proud   ☐
        Somewhat proud   ☐
        Not very proud   ☐
        Not proud at all   ☐
        I am not [COUNTRY NATIONALITY]   ☐
        Can't choose   ☐

Note: COUNTRY NATIONALITY refers to the nation that the survey is being conducted in. If there are sub-national units, it refers to the nation as a whole, so "British" in Great Britain, not "English," Scottish," or "Welsh." If the standard national terms would not be understood as including some minority groups, it might be necessary to implement a functionally equivalent term that all citizens of the country could respond to. "I am not [COUNTRY NATIONALITY]" is designed to be only for non-citizens in countries that sample both citizens and non-citizens.

Q13. How much do you agree or disagree that strong patriotic feelings in (COUNTRY)[4]...
(Please check one box on each line.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. strengthen (COUNTRY's) place in the world.	☐	☐	☐	☐	☐	☐
b. lead to intolerance in (COUNTRY).	☐	☐	☐	☐	☐	☐
c. are needed for (COUNTRY) to remain united.	☐	☐	☐	☐	☐	☐
d. lead to negative attitudes towards immigrants in (COUNTRY).	☐	☐	☐	☐	☐	☐

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[4] "Strong patriotic feelings in [COUNTRY]" are to refer to patriotism towards the nation as a whole and not to any sub-entity. If this formulation would not convey this idea, then some functionally equivalent wording that does convey this meaning should be used.

Q. 14. Are you a citizen of [COUNTRY]?

        Yes   ☐
        No   ☐

Q. 15. At the time of your birth, were both, one, or neither of your parents citizens of [COUNTRY][5]?

    Both were citizens of [COUNTRY]   ☐
    Only father was a citizen of [COUNTRY]   ☐
    Only mother was a citizen of [COUNTRY]   ☐
    Neither parent was a citizen of [COUNTRY]   ☐

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[5] If your country was recently part of a larger political union (e.g. Russia, Slovenia, and the Czech and Slovak Republics), parental citizenship should refer to the preceding national state that your country devolved from.

Optional – Regional Associations – Ask these questions if you have an appropriate regional association. If you have no appropriate association like the EU or NAFTA, omit these questions.

Q. 16. How much have you heard or read about [the European Union]?

A lot	☐
Quite a bit	☐
Not much	☐
Nothing at all	☐
Can't choose	☐

[16. Precode: [the European Union]: Take the appropriate association for your continent/subcontinent—EU, NAFTA, etc.]

If "Nothing at all" to Q 16, the rest of the optional items should be skipped.

Q. 17 Generally speaking, would you say that [COUNTRY] benefits or does not benefit from being a member of [the European Union]?
(Non-members "would benefit" or "would not benefit")

Greatly benefits	☐
Largely benefits	☐
Somewhat benefits	☐
Benefits only a little	☐
Does not benefit at all	☐
Don't know	☐
Have never heard of [the European Union]	☐

[17. Precode: take the appropriate association, as in Q16.
Scale for non-members of whatever association is used: Would benefit/Would not benefit/Don't know/Have never heard of [the European Union]]

Q. 18. How strongly do you agree or disagree with the following statement? (Please, check one box.)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
[COUNTRY] should follow [European Union] decisions, even if it does not agree with them.	☐	☐	☐	☐	☐	☐

[18. Precode: take the appropriate association, as in Q16].

Q. 19. Generally, do you think that [the European Union] should have... much more, more, as much, less, or much less power than the national governments of its member states?

        Much more   ☐
        More   ☐
        As much   ☐
        Less   ☐
        Much less   ☐
        Can't choose   ☐

[19. Precode: take the appropriate association, as in Q16].

[For prospective EU members only]
Q. 20. If there were a referendum[6] today to decide whether [COUNTRY] does or does not become a member of [the European Union], would you vote in favor or would you vote against?

        Vote in favor   ☐
        Vote against   ☐
        Can't choose   ☐

[20. Precode: take the appropriate association, as in Q16].

[For current EU members only]
Q. 21. If there were a referendum[7] today to decide whether [COUNTRY] does or does not remain a member of [the European Union], would you vote in favor or would you vote against?

        Vote in favor   ☐
        Vote against   ☐
        Can't choose   ☐

[21. Precode: take the appropriate association, as in Q16].

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[6] If Referenda are not possible in COUNTRY, use the word "vote"
[7] If Referenda are not possible in COUNTRY, use the word "vote"