

25726 - Information literacy

Información del Plan Docente

Academic Year 2016/17

Academic center 103 - Facultad de Filosofía y Letras

Degree 268 - Degree in Information Management

ECTS 6.0

Course

Period Four-month period

Subject Type Optional

Module ---

1.Basic info

1.1.Recommendations to take this course

1.2. Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2. Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5. Activities and resources

5.1. General methodological presentation

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

5.2.Learning activities

- Theoretical lectures.
- · Practical lectures.



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Individual work.Personal study.Assessment activities.
5.3.Program
Introduction
- Conceptualization
- Related terms
Organizations
- Organizations and associations
- Declarations
- Rules
Protagonists of training
- Trainers
- Centers
- Recipients
Information Literacy programs planning
- Layouts, projects and programs
- Phases of an Information Literacy planning
- Information Literacy in different enviroments
- Tools
Strategic approaches
- Leadership
- Evaluation



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- Financial management

Information Literacy situation in Spain Information Literacy european policies

Information Literacy in different environments

- At school libraries
- At university libraries
- At public libraries
- At other documentaries entities

5.4. Planning and scheduling

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Philosophy and Arts (*Schedule* of *classes* : https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases; Examination schedule: https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

More information will be provided on the first day of class.

5.5.Bibliography and recomended resources