

25511 - Theory of knowledge

Información del Plan Docente

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	269 - Degree in Philosophy
ECTS	6.0
Course	2
Period	First semester
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

See "Learning activities " and "Program".

More information will be provided on the first day of class

5.2.Learning activities

- Theoretical lectures.
- Practical lectures.
- Individual work.

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- Personal study.
- Assessment activities.

5.3.Program

PART 1. THEORY OF KNOWLEDGE: KEY CONCEPTS

1.1. Knowledge: Issues of discipline. Brief history of the Theory of Knowledge. The crisis of the theory of knowledge. First approach to the standard theory. Knowledge as justified true belief. The concept of belief. The concept of truth. The concept of justification.

1.2. Belief: Belief as propositional attitude. Belief and representation. Belief as disposition. Belief as biological function. Eliminativism. The indeterminacy of belief, according to Quine. Instrumentalism of belief. Externalism and internalism. Atomism and holism. Theories of probability. The problem of voluntarism.

1.3. Epistemic Justification: Fundamentalism or foundationalism. Theories of non-inferential justification. Theories of (valid) inference. Critics of Fundamentalism. Coherentism. Arguments for coherentism. Critics of coherentism. Foundherentism.

1.4. Truth: The problem of truth. Adequationist Views. Coherentist Views. Pragmatist views. Deflationary views.

MODULE 2. PRAGMATIST THEORY OF KNOWLEDGE

2.1. Introduction.

2.2. History.

2.3. Theory of meaning.

2.4. Judgment.

2.5. Belief.

2.6. Truth.

2.7. Perception

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2.8. A priori.

2.9. Analytic-synthetic.

2.10. Facts and values.

5.4.Planning and scheduling

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (*Schedule of classes* : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases> ; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context> =)

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

MANUALS AND REFERENCE BOOKS IN SPANISH:

Blasco, J.L. y Grimaltos, T., Teoría del conocimiento, Valencia: Universitat de València, 2004.

Boghossian, P., El miedo al conocimiento: Contra el relativismo y el constructivismo, Alianza, Madrid, 2009.

Broncano, F., Saber en condiciones. Epistemología para escépticos y materialistas, Madrid, Antonio Machado Libros: 2003.

Dancy, J., Introducción a la epistemología contemporánea, Madrid, Tecnos, 1993.

Moya, E.: Teoría del conocimiento, ICE, Diego Martín librero-editor, 2003.

Muñoz, J. y Velarde, J., Compendio de epistemología, Madrid, Trotta, 2000.

Olivé, L. (ed.), Racionalidad epistémica, Madrid Trotta, 1995.

Pacho, J., ¿Naturalizar la Razón?: Alcance y límites del naturalismo evolucionista, Madrid: Siglo XXI, 1995.

Quesada, D. (Coord.), Cuestiones de teoría del conocimiento, Madrid: Tecnos, 2009.

Quesada, D., Saber, opinión y ciencia, Barcelona: Ariel, 1998.

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Rorty, R., *La filosofía y el espejo de la naturaleza*, Madrid, Cátedra, 1979.

Sanfélix, V., *Mente y conocimiento*, Madrid: Biblioteca Nueva, 2003.

Villoro, L. (ed.), *El conocimiento*, Madrid, Trotta, 1999.

Villoro, L., *Creer, saber, conocer*, México, Siglo XXI, 1982.

REFERENCE MANUAL IN ENGLISH:

Audi, R., *Epistemology: A contemporary introduction to the theory of knowledge*, Rout-ledge, 2003.

Bernecker, S. y D. Pritchard (eds.), *The Routledge companion to epistemology*, Rout-ledge, 2011.

Dancy, J. & E. Sosa, *A Companion to Epistemology*, Wiley-Blackwell, 2010.

Lemos, N., *An Introduction to the Theory of Knowledge*, Cambridge University, Cambridge, 2007

Moser, P. (ed.), *The Oxford Handbook of Epistemology*, Oxford: Oxford University Press, 2002.

COMPILATIONS OF TEXTS AND CONTEMPORARY CLASSICS:

Sosa, E. y Kim, J., *Epistemology: An Anthology*, Blackwell, 2003.

Alcoff, L. M., *Epistemology: The Big Questions*, Blackwell, 1998.