

25909 - Psychology of learning

Información del Plan Docente

Academic Year	2016/17
Academic center	301 - Facultad de Ciencias Sociales y Humanas
Degree	270 - Degree in Psychology
ECTS	6.0
Course	1
Period	Second Four-month period
Subject Type	Basic Education
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

The learning process has been designed with the following components:

Theory lectures in large groups.

Practical sessions in smaller groups.

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Group assignments.

Special emphasis on individual study.

5.2.Learning activities

The program developed to help the student achieve the anticipated results comprises the following:

Theory lectures in large groups:

Explanations and orientation of individual study of the different units that make up the subject. Students will be guided toward the acquisition of competencies and learning results. A range of mediums will be used to convey the necessary ideas (Powerpoint presentations, video clips, documentaries, illustrative animations, etc.).

Practical sessions in smaller groups:

Problem solving and questions in reduced groups (2-3 people per group). The laptop computers available to the Psychology Degree program will be used to simulate experiments in Learning Psychology. The program Sniffy Pro for Windows will be used as well as web pages whose contents, images and animations are relevant and related to the theory outlines. The Moodle learning platform will be used to download the problems and questions to resolve and answer, upload work for correction by the lecturer and carry out unit texts and practical exercises.

Individual Study:

In addition to the activities already mentioned the student is expected to create structured work programs and unit outlines while bearing in mind the time required by other subjects. Motivation must be shown in the student's autonomous work.

5.3.Program

The contents of the subject are the following:

1. Introduction.
2. Elicited behavior. Habituation and Sensitization.
3. Classic Conditioning: Foundations.
4. Classic Conditioning: Mechanisms.
5. Instrumental conditioning: Foundations.
6. Schedules of Reinforcement and Choice Behavior.
7. Stimulus Control of Behavior.
8. Extinction of Conditioned Behavior.

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9. Aversive control. Avoidance and Punishment.

5.4.Planning and scheduling

Planning and Calendar

- Theory lectures in large groups: 2 hours per week.
- Practical sessions in smaller groups: 2 hours per week.
- Final exam to be held at the end of the second semester (June).

5.5.Bibliography and recommended resources

Bibliography and recommended resources

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- Lieberman, David A.. Learning :behavior and cognition / David A. Lieberman. - 3rd ed Belmont [etc.] : Wadsworth, cop. 2000
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- Tapy, Roger M.. Aprendizaje : teoría e investigación contemporáneas / Roger M. Tapy ; traductor, Ginés Evangelista Navarro ; revisores técnicos, Pilar Sánchez Balmaseda, Ricardo Pellón Suárez de Puga . Madrid : McGraw-Hill, D.L. 2009