

25948 - Early Intervention Programmes and Techniques

Información del Plan Docente

Academic Year	2016/17
Academic center	301 - Facultad de Ciencias Sociales y Humanas
Degree	270 - Degree in Psychology
ECTS	6.0
Course	
Period	Four-month period
Subject Type	Optional
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

The learning process that is designed for this subject is based on the following:

The teaching methodology will combine expository lessons with practical activities that require active participation by the student:

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TRAINING ACTIVITIES

Name of Activity: Theory

Credits: 4

Teaching methodology:

masterclass

Bibliographic search

readings

Evaluation

Skills acquired:

(2) Know and understand the laws and principles of psychological processes.

(3) Know the processes and main stages of psychological development throughout the life cycle aspects of normality and abnormality.

Name of Activity: Practice

Credits: 2

Teaching methodology:

-Work individual

-Work group

To detect and analysis of specific school situations.

-Lab practices

-Activities To develop skills

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-Evaluation

Skills acquired:

(26) able to analyze the needs and demands of the addressees of a

specific function depending on context.

(27) To acquire the skills to analyze situations, define problems, design research

elementary, execute, analyze

Skills acquired:

(26) Know how to analyze the needs and demands of recipients of specific Some Function depending on the context.

(27) To acquire the skills to analyze situations, defining problems, basic research

design, execute, analyze, establish goals of psychological performance in different contexts, proposing and negotiating goals with the target and affected.

5.2.Learning activities

The program that the student is offered to help you achieve the expected results includes the following activities ... Brief description of its contents: Concepts and features. Plasticity postnatal system nervous. Optimal learning periods. Learning strategies at an early age. Brief description of its contents: Concepts and features. nervous system postnatal plasticity. Optimal learning periods. Learning strategies at an early age. DIARY OF THE COURSE: Definition of Early Childhood Objectives of Early Childhood Intervention levels of EI * Primary prevention * Secondary prevention * Tertiary prevention Main areas of action * Centers for Child Development and Early Intervention * Health Services * Social services * Educational services Actions in the community Interagency coordination Investigation Training Early Care Basics

5.3.Program

THEMATIC BLOCK I: Theoretical Foundations of Early Childhood Intervention or

Topic1: conceptual and policy framework Intervention or Early Childhood.

Topic 2: Levels and fields of intervention: primary, secondary and tertiary prevention.

THEMATIC BLOCK II: Evaluation, diagnosis and intervention.

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Topic 3: Early Intervention in different areas of development.

Topic 4: The role of the family in Intervention or Early Childhood.

5.4.Planning and scheduling

. Planning and scheduling Schedule sessions and presentation of works The planning of the course will be announced the first week of class. The key dates of presentations of works will be announced in class and through moodle.

5.5.Bibliography and recommended resources

- Recomendaciones técnicas para el desarrollo de la atención temprana / [Autor: Federación Estatal de Asociaciones de Profesionales de Atención Temprana] Madrid : Real Patronato sobre Discapacidad, D.L. 2006
- Libro blanco de la atención temprana . - 3ª ed. Madrid : Real Patronato sobre Discapacidad, D.L. 2005
- Arco Tirado, José Luis . Necesidades educativas especiales. Manual de evaluación e intervención psicológica /José Luis Arco Tirado, Antonio Fernandez Castillo McGrawHill
- East, Viv. Guía práctica de necesidades educativas especiales / Viv East y Linda Evans ; traducido por Ma. Luz Agra Pardiñas Madrid : Morata, 2010