

25951 - Psychology of Students with Special Educational Needs

Información del Plan Docente

Academic Year	2016/17
Academic center	301 - Facultad de Ciencias Sociales y Humanas
Degree	270 - Degree in Psychology
ECTS	6.0
Course	
Period	Four-month period
Subject Type	Optional
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

5.2.Learning activities

5.3.Program

Lesson 1: ¿What do we mean by people with special needs? ¿Which level of cognitive performance shall we expect on the basis of age? ¿Is there a clear cut off point do detect for deviations from the norm?

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Lesson 2: Language and hearing impairment. Main features. Presumed causes and therapeutic approach.

Lesson 3: Autism Spectrum Disorders. Main features. Presumed causes and therapeutic approach.

Lesson 4: Attention Deficit Hyperactivity Disorder. Main features. Presumed causes and therapeutic approach.

Lesson 5: Down Syndrome. Genotype and Phenotype. Potentialities or "the room for improvement".

Lesson 6: Psychomotor disorders. Main features. Presumed causes and therapeutic approach.

Lesson 7: Sensory impairments. On how sensory impairment hinders normal functioning and influences learning. Augmentative and alternative communication applications.

5.4.Planning and scheduling

5.5.Bibliography and recommended resources